Caucasus Research Resource Centers
A Program of the Eurasia Partnership Foundation

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## CAUCASUS BAROMETER 2013

## Questionnaire

V1.

## Household Unique ID

[TO BE FILLED IN BY INTERVIEWER]


V2. Interviewer code [TO BE FILLED IN BY INTERVIEWER]


## V3. Acceptance of the interview

[TO BE FILLED IN BY CRRC PROGRAM MANAGER OR CRRC FIELDWORK SUPERVISOR]

| Interview accepted | 1 |
| ---: | :---: |
| Interview disqualified | 2 |

[^0][INTERVIEWER! GREET THE HOUSEHOLD MEMBER IN THE OFFICIAL TITULAR LANGUAGE OF /COUNTRY/. IF THE HOUSEHOLD MEMBER DOES NOT REPLY IN THE SAME LANGUAGE, PROBE OTHER LANGUAGES APPLICABLE IN THIS CLUSTER (IF ANY). IF THE HOUSEHOLD MEMBER DOES NOT REPLY IN ANY OF THE LANGUAGES, PROVIDE THIS INFORMATION IN THE INTERVIEWER FORM.]
[INTERVIEWER! MAKE SURE YOU ARE TALKING TO AN ADULT (18 YEARS OLD OR OLDER). MEMORIZE THE FOLLOWING TEXT AND ADDRESS THE PERSON WHO OPENED THE DOOR IN THE LANGUAGE THE PERSON ANSWERED YOU IN. IF THE HOUSEHOLD MEMBER REFUSES TO PARTICIPATE AT ANY POINT DURING THE INTRODUCTION, PROVIDE THIS INFORMATION IN THE INTERVIEWER FORM.]

Hello, my name is /last name and first name/ and I represent the Caucasus Research Resource Centers, a non-profit independent research center which is a program of the Eurasia Partnership Foundation ${ }^{2}$ in /country/. We are conducting our annual survey and would like to ask your household a number of questions to help better understand people's opinions and conditions in our country. Your household has been selected randomly, along with a couple thousand other households in /country/, and it is very important for the reliability of the results that you agree to participate in this survey.

Participation in our survey is voluntary and will be confidential and completely anonymous. Your household member's name will not be linked to the responses recorded on this survey, nor will researchers be able to link your identity or address to the responses recorded. On behalf of our organization, I ask you to help us understand what people think about life in our country.

This interview will take approximately 55 minutes, depending on the size of your household. I will need your help to identify the adult household member I will be interviewing. This selection should be done according to a special procedure that ensures random selection of the respondent. It's very important that we follow certain steps while identifying this member of the household.

Let's talk about your household. By "household" we mean people currently living with you most of the time, regardless of their legal place of residence, and who share income and expenses. I would like to ask you to tell me only about the members who currently live with you.

V4. Please tell me, according to the definition provided, how many people, including you, live currently in your household?

## [INTERVIEWER! WRITE DOWN THE NUMBER.]



| (Don't know) | -1 | NON- |
| :---: | :---: | :---: |
| (Refuse to answer) | -1 | RESPONSE |
|  |  |  |

V5. And how many of these people are adults (age 18 and older)?
[INTERVIEWER! WRITE DOWN THE NUMBER.]


| (Don't know) | -1 | NON- |
| ---: | :--- | :---: |
| (Refuse to answer) | -2 | RESPONSE |
|  |  |  |

[^1]V6a. Please list the age of all adult male members of your household, starting with the oldest one. Thank you!
[INTERVIEWER! WRITE THE PROVIDED INFORMATION IN COLUMNS "Sex" AND "Age" OF TABLE V6 BELOW.DO NOT RECORD HOUSEHOLD MEMBERS' NAMES.]

V6b. Now, please list the age of all adult female members of your household, starting with the oldest one. Thank you!
[INTERVIEWER! WRITE THE PROVIDED INFORMATION IN COLUMNS "Sex" AND "Age" OF TABLE V6 BELOW. DO NOT RECORD HOUSEHOLD MEMBERS' NAMES.]
[INTERVIEWER! IF THERE ARE MORE THAN 6 HOUSEHOLD MEMBERS, LISTEN TO THE RESPONDENT, BUT DO NOT RECORD MORE THAN 6 HOUSEHOLD MEMBERS IN TABLE V6.]

TABLE V6

| No. | Sex | Age | Selected household member |
| :---: | :---: | :---: | :---: |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |

HOUSEHOLD NUMBER - COPY LAST TWO DIGITS FROM V1:
[INTERVIEWER! CONSULT KISH TABLE TO IDENTIFY CODE FOR TABLE V7, BASED ON THE PROVIDED HOUSEHOLD NUMBER. CIRCLE THE CODE FROM KISH TABLE IN COLUMN "CODE" OF TABLE V7 BELOW.]
[INTERVIEWER! USE TABLE V7 TO SAMPLE THE RESPONDENT. FIND AND CIRCLE THE NUMBER ON THE INTERSECTION OF THE NUMBER OF ADULT HOUSEHOLD MEMBERS LISTED IN TABLE 6 AND THE RESPECTIVE CODE FROM THE KISH TABLE.]

TABLE V7

| Code: | Number of adult household members (recorded in Table V6) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 (and more) |
|  | Sample the adult household member whose No. (in Table V6) is: |  |  |  |  |  |
| A | 1 | 1 | 1 | 1 | 1 | 1 |
| B1 | 1 | 1 | 1 | 1 | 2 | 2 |
| B2 | 1 | 1 | 1 | 2 | 2 | 2 |
| C | 1 | 1 | 2 | 2 | 3 | 3 |
| D | 1 | 2 | 2 | 3 | 4 | 4 |
| E1 | 1 | 2 | 3 | 3 | 3 | 5 |
| E2 | 1 | 2 | 3 | 4 | 5 | 5 |
| F | 1 | 2 | 3 | 4 | 5 | 6 |

[INTERVIEWER! GO BACK TO TABLE V6 AND WRITE CODE '1' IN COLUMN "Selected household member" IN THE ROW WHERE THE SELECTED HOUSEHOLD MEMBER IS RECORDED. WRITE CODE ‘ 0 ’ IN THE ROWS FOR ALL OTHER HOUSEHOLD MEMBERS.]
[INTERVIEWER! ASK THE FOLLOWING QUESTIONS AFTER SAMPLING THE RESPONDENT.]

[INTERVIEWER! IF THE SAMPLED HOUSEHOLD MEMBER IS NOT AT HOME AND WILL NOT BE BACK FOR THE NEXT SEVERAL DAYS (DURING THE PERIOD OF FIELDWORK), THANK THE HOUSEHOLD MEMBER AND DOCUMENT NON-RESPONSE IN THE INTERVIEWER FORM.]
[INTERVIEWER! IF THE SAMPLED HOUSEHOLD MEMBER REFUSES TO PARTICIPATE IN THE SURVEY, THANK THE HOUSEHOLD MEMBER AND DOCUMENT NON-RESPONSE IN THE INTERVIEWER FORM (CODE ‘8').]
[INTERVIEWER! IF MORE THAN ONE LANGUAGE IS OFFERED IN THIS CLUSTER, ASK QUESTION L1 IN THE LANGUAGE THE SELECTED RESPONDENT ANSWERED YOU. IF ONLY ONE LANGUAGE IS OFFERED IN THIS CLUSTER, START THE INTERVIEW WITHOUT ASKING QUESTION L1.]

L1. In which language would you like to conduct this interview? Would you prefer... [READ OUT]
[INTERVIEWER! ONLY READ OUT LOUD THE LANGUAGES AVAILABLE IN THIS CLUSTER.]

| Armenian, | 1 |  |
| ---: | :--- | :--- | :--- |
| Azerbaijani, | 2 |  |
| Georgian, | 3 |  |
| (None of these languages) |  | FILL IN THE |
| OTHER LANGUAGE: | 4 | CODE '6' IN |
|  |  | THE |
| (Don't know) | -1 | INTERVIEWER |
| (Refuse to answer) | -2 | FORM |
|  |  |  |

[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE LANGUAGE, START FILLING IN THE QUESTIONNAIRE IN THE RESPECTIVE LANGUAGE.]
[INTERVIEWER! IF THE RESPONDENT CHOOSES NONE OF THE LANGUAGES OFFERED, THIS IS CONSIDERED NON-RESPONSE AND CODE ‘ 6 ' IS ENTERED IN THE INTERVIEWER FORM. IF YOU CAN DETERMINE IT, ENTER THE RESPONDENT'S LANGUAGE OF CHOICE IN THE SPACE PROVIDED ("OTHER LANGUAGE" IN QUESTION L1). THANK THE RESPONDENT AND DOCUMENT NON-RESPONSE IN THE INTERVIEWER FORM.]

T1. Date of interview:


Month

T2. Time interview started:

[INTERVIEWER! USE 24-HOUR CLOCK.]

1. First, I will read out a list of activities. Could you please tell me which of these activities have you been involved in during the past 6 months?
[INTERVIEWER! READ OUT LINE BY LINE. ONE ANSWER IN EACH ROW.]

|  |  | $\stackrel{\star}{\gtrless}$ | ${ }^{\circ}$ |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Attended a public meeting. <br> [INTERVIEWER! BY PUBLIC MEETING, WE MEAN A GATHERING OF THE MEMBERS OF A GIVEN COMMUNITY IN ORDER TO DISCUSS THE ISSUES THAT ARE OF IMPORTANCE FOR THE COMMUNITY MEMBERS.] | 1 | 0 | -5 | -1 | -2 |
| 2. | Written a letter / made a phone call to a newspaper, TV or radio program. | 1 | 0 | -5 | -1 | -2 |
| 3. | Made a comment online in respect to online media publication / video. | 1 | 0 | -5 | -1 | -2 |
| 4. | Went to a restaurant. <br> [INTERVIEWER! INCLUDING PIZZERIA, STEAKHOUSE, 'SAKHINKLE', ETC.] | 1 | 0 | -5 | -1 | -2 |
| 5. | Made a contribution to a charity, including donations by sms and giving money to beggars. | 1 | 0 | -5 | -1 | -2 |
| 6. | Did volunteer work without expecting compensation. | 1 | 0 | -5 | -1 | -2 |
| 7. | Donated money to a church / mosque. | 1 | 0 | -5 | -1 | -2 |
| 8. | Went to a theatre / cinema. | 1 | 0 | -5 | -1 | -2 |
| 9. | Helped someone to resolve a dispute. | 1 | 0 | -5 | -1 | -2 |
| 10. | Helped a neighbor or a friend with some household chores or childcare. | 1 | 0 | -5 | -1 | -2 |
| 11. | Cleaned or helped cleaning public space. | 1 | 0 | -5 | -1 | -2 |
| 12. | Signed a petition, including online petitions | 1 | 0 | -5 | -1 | -2 |

## Part 1.

N1. [SHOW CARD N1] Overall, how happy would you say you are? Please use this CARD, where ' 1 ' means "Extremely unhappy" and ' 10 ' means "Extremely happy;" please choose any number between 1 and 10 , which best reflects your situation.
[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]
$\qquad$ CODE

$$
\begin{array}{cc}
\text { (Don't know) } & -1 \\
\text { (Refuse to answer) } & -2
\end{array}
$$

N2. [SHOW CARD N2] Generally speaking, would you say that most people in /country/ can be trusted, or that you can't be too careful in dealing with people? Please use this CARD, where ' 1 ' corresponds to answer "You can't be too careful" and ' 10 ' corresponds to answer "Most people can be trusted."
[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

(Don't know) -1
(Refuse to answer) -2

N3. Overall, how would you rate your health? Would you describe it as ... [READ OUT]

| Very good, | 5 |
| ---: | :---: |
| Good, | 4 |
| Fair, | 3 |
| Poor, | 2 |
| or Very poor? | 1 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

N4. On average, how many cigarettes do you smoke per week?
[INTERVIEWER! WRITE DOWN THE NUMBER. IF THE RESPONDENT DOES NOT SMOKE, WRITE ' 0 '.]


Less than one cigarette per week -5
(Don't know) -1
(Refuse to answer) -2

N5. Are you currently exercising on a regular basis, for at least $\mathbf{2}$ hours per week?
[INTERVIEWER! WE ARE INTERESTED IN ANY TYPE OF REGULAR PHYSICAL EXCERCISE.]

| Yes | 1 |
| ---: | :---: |
| $N o$ | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

N6. [SHOW CARD N6] When you get together with your close relatives and friends, how often do you discuss each other's private problems? Please use this CARD.
[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]


CODE

$$
\begin{array}{cc}
\text { (Don't know) } & -1 \\
\text { (Refuse to answer) } & -2
\end{array}
$$

N7. Now I am going to read out a list of nationalities. Can you please tell me whether you approve or disapprove of people of your ethnicity doing business with...
[INTERVIEWER! ASK LINE BY LINE ABOUT EACH ETHNIC GROUP FROM TABLE N7. WRITE CODE CORRESPONDING TO RESPONDENT'S ANSWER IN COLUMN N7. USE CODE ‘-1’ FOR "DON’T KNOW" AND CODE ‘-2’ FOR "REFUSE TO ANSWER".]

N8. Would you approve or disapprove of women of your ethnicity marrying...
[INTERVIEWER! ASK LINE BY LINE ABOUT EACH ETHNIC GROUP FROM TABLE N7. WRITE CODE CORRESPONDING TO RESPONDENT'S ANSWER IN COLUMN N8. USE CODE '-1’ FOR "DON’T KNOW" AND CODE ‘-2’ FOR "REFUSE TO ANSWER".]

TABLE N7

| 1. | Americans? |
| :--- | :--- |
| 2. | Armenians? |
| 3. | Azerbaijanis? |
| 4. | Europeans? |
| 5. | Georgians? |
| 6. | Iranians? |
| 7. | Jews? |
| 8. | Kurds, Yezidis? |
| 9. | Russians? |
| 10. | Turks? |
| FOR GEORGIA ONLY: ${ }^{3}$ |  |
| 11. | Abkhazians? |
| 12. | Ossetians? |
| 13. | Armenians living in Georgia? |
| 14. | Azerbaijanis living in <br> Georgia? |
| FOR ARMENIA ONLY: ${ }^{4}$ |  |
| 15. | Molokans? |


| doing business <br> with ... |
| :---: |
| Approve 1 <br> Disapprove 0 |
| N7 |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |


| women <br> marrying $\ldots$ |
| :---: |
| Approve 1 <br> Disapprove $\quad 0$ |
| $\mathbf{N 8}$ |
|  |
|  |
|  |
|  |
|  |
|  |


|  |
| :--- |
|  |
|  |



[^2]N9. Do you have a family member or close relative currently living abroad, outside the borders of /country/?
[INTERVIEWER! BY 'LIVING' WE MEAN, THE PERSON HAS SPENT AT LEAST A TOTAL OF 3 MONTH ABROAD.]

| Yes | 1 |
| ---: | ---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

N10. Do you have any close friends currently living abroad, outside the borders of /country/?
[INTERVIEWER! BY 'LIVING’ WE MEAN, THE PERSON HAS SPENT AT LEAST A TOTAL OF 3 MONTH ABROAD.]

| Yes | 1 |
| ---: | ---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

N11. [SHOW CARD N11] Please tell me which comes closest to your view on this CARD, where ' 1 ' means "Everything in life is determined by fate" and ' 10 ' means "People shape their fate themselves".
[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]


CODE
(Don't know) -1
(Refuse to answer) -2

N12. [SHOW CARD N12] All things considered, how satisfied are you with your own life as a whole nowadays? Please use this CARD, where ' 1 ' means "Not satisfied at all" and '10' means "Completely satisfied."
[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]


CODE
(Don't know) -1
(Refuse to answer) -2

N13. [SHOW CARD N13] Using this CARD, where ' 1 ' means "Not at all likely" and ' 10 ' means "Very likely", please tell me, how likely or how unlikely is it for you to receive some help from your close relatives, friends, and neighbors in the following matters:
[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE.]

|  |  | Code: | $\begin{aligned} & \text { (Don't } \\ & \text { know) } \end{aligned}$ | (Refuse to answer) |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Repair your house / apartment. <br> [INTERVIEWER! THE QUESTION ASKS ABOUT ANY HELP, INCLUDING PHYSICAL HELP, PROVIDING INFORMATION, RECOMMENDING A GOOD WORKMEN, ETC.] | \|___|_| | -1 | -2 |
| 2. | Take care of you if you are ill. | \|___ | -1 | -2 |
| 3. | Lend money for a month to cover your usual expenses. | \|___|__| | -1 | -2 |

N14. [SHOW CARD N14] Using this CARD, where ' 1 ' means "Can never be justified" and ' 10 ' means "Can always be justified", please tell me to what extent, in your opinion, each of the following actions can be justified or not?
[INTERVIEWER! ASK ONE BY ONE.]

|  |  | Code: | (Don't <br> know) | (Refuse to answer) |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Getting a divorce. | \|_____| | -1 | -2 |
| 2. | Having an abortion. | _ | -1 | -2 |
| 3. | Cheating on one's spouse. | ___\| | -1 | -2 |

N15. ${ }^{5}$ [SHOW CARD N15] To what extent do you trust or distruct the Georgian Orthodox church? Please use this CARD, where ' 1 ' means "Do not trust at all" and ' 10 ' means "Completely trust."
[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]


CODE

$$
\begin{array}{cc}
\text { (Don't know) } & -1 \\
\text { (Refuse to answer) } & -2
\end{array}
$$

Thank you for telling me about your friends, relatives, and your own feelings.

[^3]
## Part 2.

I will now ask you several questions about your activities.
J1. [SHOW CARD J1] Which of the following best describes your situation? Please think about the activity or situation which is primary for you.
[INTERVIEWER! ACCEPT ONLY ONE ANSWER REFLECTING PRIMARY ACTIVITY OF THE RESPONDENT.]

| Retired and not working | 1 | $\rightarrow$ ASK J2 |
| :---: | :---: | :---: |
| Student and not working | 2 |  |
| Housewife and not working | 3 |  |
| Unemployed | 4 |  |
| Working either part-time or full time (even if the respondent is retired / is a student), including seasonal work | 5 | $\rightarrow$ GO TO J6 |
| Self-employed (even if the respondent is retired / is a student), including seasonal work | 6 |  |
| Disabled | 7 |  |
| Other | 8 | $\rightarrow$ GO TO J12 |
| (Don't know) | -1 |  |
| (Refuse to answer) | -2 |  |

J2. From which year have you not had a job?
[INTERVIEWER! WRITE DOWN THE FOUR-DIGIT YEAR.]


Never had a job-5
(Don't know) -1
(Refuse to answer) -2

J3. Are you currently interested in a job, or not?

| Yes | 1 |
| ---: | ---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

J4. Have you been looking for a job during the past four weeks, or not?

## [INTERVIEWER! WE ARE INTERESTED WHETHER THE RESPONDENT WAS ACTIVELY LOOKING FOR A JOB DURING THE PAST 4 WEEKS.]

| Yes | 1 |
| ---: | ---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

J5. If a suitable job were available, would you be able to start working within the next 14 days?

| Yes | 1 |  |
| ---: | :---: | :--- |
| $N o$ | 0 | $\rightarrow$ GO TO J12 |
| (Don't know) | -1 |  |
| (Refuse to answer) | -2 |  |
|  |  |  |

[INTERVIEWER! QUESTIONS J6 THROUGH J11 ARE ONLY FOR THOSE RESPONDENTS WHO SAID THEY CURRENTLY WORK (I.E. THOSE WHO ANSWERED " 5 " OR " 6 " TO QUESTION J1).]

J6. [SHOW CARD J6] Speaking about your primary place of employment only, which of the following best describes your status and the type of workplace?
[INTERVIEWER! IF THE RESPONDENT HAS MORE THAN ONE JOB, QUESTIONS J6 THROUGH J11 ARE ABOUT HIS/HER PRIMARY JOB ONLY. "PRIMARY" IS SELF-DEFINED.]
[INTERVIEWER! ACCEPT ONLY ONE ANSWER. REMEMBER: "primary" IS SELF-DEFINED.]

| Run my own business / Self-employed without employees, including working on a land plot | 1 |
| :---: | :---: |
| Run my own business / Self-employed with employees, including working on a land plot | 2 |
| Employee in a small local ${ }^{6}$ family business / household production | 3 |
| Employee in a medium-sized or big local private organization, company, or enterprise | 4 |
| Employee in a state organization, company, or enterprise | 5 |
| Employee in a foreign or international organization, company, enterprise, or joint venture | 6 |
| Employee in a local or international non-governmental or nonprofit organization | 7 |
| Other | 8 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

[^4]J7. From which year have you been working at this workplace ${ }^{7}$ ?
[INTERVIEWER! WRITE DOWN THE FOUR-DIGIT YEAR.]
[INTERVIEWER! IF THE RESPONDENT CANNOT REMEMBER THE EXACT YEAR, PROBE AGAIN. IF THE RESPONDENT STILL CANNOT REMEMBER THE YEAR, ASK: "From which decade have you been working at this job?" AND [SHOW CARD J7]. WRITE DOWN THE FOUR-DIGIT CODE FOR DECADE FROM THE SHOW CARD.]

(Don't know) -1
(Refuse to answer) -2

J8. [SHOW CARD J8] Which of the following best describes the sector in which you work?
[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

| Agriculture $^{8}$, Hunting, and Forestry | 1 |
| ---: | :---: |
| Fishing | 2 |
| Mining and Quarrying | 3 |
| Manufacturing | 4 |
| Electricity, gas, and/or water supply | 5 |
| Construction | 6 |
| Wholesale and Retail Trade; Repair of Motor Vehicles, Motorcycles <br> and Personal and Household Goods | 7 |
| Hotels, Restaurants, Cafes | 8 |
| Transport, Storage, Communication | 9 |
| Financial Intermediation / Banking | 10 |
| Real Estate, Property- and Rent-related Activities | 11 |
| Government, Public Administration and Defense | 12 |
| Education | 13 |
| Healthcare and Social Work | 14 |
| Civil society / NGO | 15 |
| Mass media | 16 |
| Other | 17 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

[^5]J9. [SHOW CARD J9] And which of the following best describes the job you do?
[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

| Armed forces occupation [e.g. officers and other occupations in the |
| ---: | :---: |
| Armed forces] |$\quad 10$

J10. [SHOW CARD J10] Using this CARD, please tell me, overall, how satisfied or dissatisfied are you with your job?

| Very <br> dissatisfied | Somewhat <br> dissatisfied | [In the <br> middle] | Somewhat <br> satisfied | Very <br> satisfied | (Don't <br> know) | (Refuse to <br> answer) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | -1 | -2 |

J11. [SHOW CARD J11] Using this CARD, please tell me, to what extent do you agree or disagree with the statement:
[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

|  |  | $\begin{aligned} & \text { तo } \\ & \frac{0}{0} 0 \\ & 0.0 \\ & 0.0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | I feel valued at work. | 1 | 2 | 3 | 4 | -1 | -2 |
| 2. | I am fairly compensated. | 1 | 2 | 3 | 4 | -1 | -2 |
| 3. | I am doing something that many people need. | 1 | 2 | 3 | 4 | -1 | -2 |

## INTERVIEWER!

THE FOLLOWING QUESTIONS SHOULD BE ASKED TO ALL RESPONDENTS.

J12. [SHOW CARD J12 ${ }^{9}$ ] Speaking about your personal monetary income last month, after all taxes are paid, to which of the following groups do you belong? Please think of all sources of income that you had last month.
[INTERVIEWER! ASK ABOUT RESPONDENT'S NET INCOME LAST MONTH.]

| More than USD 1200 | 1 |
| ---: | ---: |
| USD $801-1200$ | 2 |
| USD $401-800$ | 3 |
| USD $251-400$ | 4 |
| USD $101-250$ | 5 |
| USD $51-100$ | 6 |
| Up to USD 50 | 7 |
| $(0)$ | 8 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

[^6]J13. Do you currently have any personal savings?
[INTERVIEWER! ASK ABOUT RESPONDENT'S PERSONAL SAVINGS ONLY.]

| Yes | 1 |
| ---: | :---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

J14. Do you currently have any personal debts?
[INTERVIEWER! ASK ABOUT RESPONDENT'S PERSONAL DEBTS ONLY, INCLUDING CREDIT FROM A NEIGHBORHOOD SHOP, IF ANY.]

| Yes | 1 |
| ---: | ---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

J15. Does anybody currently owe you any money?

| Yes | 1 |
| ---: | ---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

J16. Do you currently have a bank account or a bank card?

| Yes | 1 |
| ---: | ---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

J17. Has anybody in your household started a new job during the last $\mathbf{1 2}$ months?

| Yes | 1 |
| ---: | ---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

J18. Has anybody in your household lost ${ }^{10}$ his/her job during the last $\mathbf{1 2}$ months?

| Yes | 1 |
| ---: | ---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

J19. Have you done any unpaid or paid work for your family's or close relative's business for at least one hour within the past week?
[INTERVIEWER! FAMILY'S OR CLOSE RELATIVE'S BUSINESS CAN BE A SMALL SHOP, WORKSHOP, CULTIVATD LAND PLOT, SMALL FARM, ETC. IN CASE OF A POSITIVE ANSWER, PLEASE SPECIFY WHETHER THE RESPONDENT DID UNPAID OR PAID WORK.]

| Yes, I did unpaid work | 1 |
| ---: | :---: |
| Yes, I did paid work | 2 |
| No, I did not do any such work | 3 |
| (Not applicable) | -5 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

J20. [SHOW CARD J20] Which of the following factors do you consider most important for getting a good job in /country/?
[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

| Age | 1 |
| ---: | :---: |
| Appearance | 2 |
| Connections | 3 |
| Education | 4 |
| Hard work | 5 |
| Luck | 6 |
| Talent | 7 |
| Professional abilities, work experience | 8 |
| Doing favors for the 'right' people | 9 |
| (Other) | 10 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

[^7]
## Part 3.

P1. [SHOW CARD P1] There are different opinions regarding the direction in which /country's/ domestic politics are going. Which of the following would you personally agree with?
[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]
Politics is definitely going in the right direction. 5
Politics is going mainly in the right direction. 4
Politics does not change at all. 3
Politics is going mainly in the wrong direction. 2
Politics is definitely going in the wrong direction. 1
(Don't know) -1
(Refuse to answer) -2

P2. [SHOW CARD P2] Using this CARD, please tell me, overall, how well do you think TVs in /country/ inform the population about what is actually going on in /country/?

| Very <br> poorly | Quite <br> poorly | [In the <br> middle] | Quite well | Very well | (Don't <br> know) | (Refuse to <br> answer) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | -1 | -2 |

P3. [SHOW CARD P3] I will read out a list of social institutions and political unions. Please assess your level of trust toward each of them on a 5 -point scale, where ' 1 ' means "Fully distrust", and ' 5 ' means "Fully trust". First, please tell me how much do you trust or distrust /country's/ ...?
[INTERVIEWER! READ OUT THE INSTITUTIONS LINE BY LINE. ACCEPT ONE ANSWER IN EACH ROW.]
[INTERVIEWER! ROTATE THE SOCIAL INSTITUTIONS. CIRCLE BELOW CODE OF THE SOCIAL INSTITUTION YOU START WITH.]
[INTERVIEWER! IF THE RESPONDENT NEVER HEARED OF THE SOCIAL INSTITUTION YOU ASK FOR, CIRCLE CODE ‘-1’ (DON’T KNOW).]

| TABLE P3 |  | Fully distrust | Somew hat distrust | $\begin{array}{\|l\|} \hline \text { Neither } \\ \text { trust } \\ \text { nor } \\ \text { distrust } \end{array}$ | $\begin{array}{\|c} \text { Somew } \\ \text { hat } \\ \text { trust } \end{array}$ | Fully trust | (Don't know) | $\begin{gathered} \text { (Refuse } \\ \text { to } \\ \text { answer) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | $\longrightarrow$ |
| 1. | Healthcare system? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 2. | Banks? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 3. | Educational system? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 3a. | State Students Admisstions Committee? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 4. | Army? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 5. | Court system? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 6. | NGOs? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 7. | Parliament? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 8. | Executive government (Prime minister and ministers)? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 9. | President? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 10. | Police? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 11. | Political parties? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 12. | Media? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 13. | Local government? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 14. | Religious institutions to which you belong? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 15. | Ombudsman? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 16. | European Union? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |
| 17. | United Nations? | 1 | 2 | 3 | 4 | 5 | -1 | -2 |

[^8]P4. What do you think is the most important issue facing/country/ at the moment?
[INTERVIEWER! DO NOT READ OUT THE OPTIONS. CIRCLE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN COLUMN P4. ONLY ONE ANSWER.]

P5. And tell me the second most important issue facing/country/ at the moment.
[INTERVIEWER! DO NOT READ THE OPTIONS. CIRCLE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN COLUMN P5. DO NOT CIRCLE THE SAME CODE AS THE ONE CIRCLED IN COLUMN P5. ONLY ONE ANSWER.]

|  | P4 | P5 |
| :---: | :---: | :---: |
| Unaffordability of healthcare | 1 | 1 |
| Corruption | 2 | 2 |
| Unfairness of courts | 3 | 3 |
| Unfairness of elections | 4 | 4 |
| Violation of human rights | 5 | 5 |
| Unemployment | 6 | 6 |
| Not having NATO membership | 7 | 7 |
| Lack of peace in the country | 8 | 8 |
| Low pensions | 9 | 9 |
| Political instability in the country | 10 | 10 |
| Poverty | 11 | 11 |
| Violation of property rights | 12 | 12 |
| Low quality of education | 13 | 13 |
| Unaffordability of professional or higher education | 14 | 14 |
| Problematic relations with Russia | 15 | 15 |
| Rising prices / Inflation | 16 | 16 |
| Unsolved territorial conflicts | 17 | 17 |
| Low wages | 18 | 18 |
| Religious intolerance | 19 | 19 |
| Gender inequality | 20 | 20 |
| Emigration | 21 | 21 |
| Other | 22 | 22 |
| (Not applicable / Nothing else important) |  | -5 |
| (Don't know) | -1 | -1 |
| (Refuse to answer) | -2 | -2 |

P6. [SHOW CARD P6] When you get together with your close relatives and friends, how often do you discuss politics / current affairs? Please use this CARD, where ' 1 ' means "Never", and ' 10 ' means "Always."
[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]
$\qquad$ CODE

$$
\begin{array}{cc}
\text { (Don't know) } & -1 \\
\text { (Refuse to answer) } & -2
\end{array}
$$

P7. Under the present government in/country/, do you completely agree, somewhat agree, somewhat disagree, or completely disagree that people like yourself are treated fairly by the government?

| Completely agree | 4 |
| ---: | :---: |
| Somewhat agree | 3 |
| Somewhat disagree | 2 |
| Completely disagree | 1 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

P8. In/country/ today, do you think or not that people like yourself have the right to openly say what they think?

| Yes | 1 |
| ---: | ---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

P9. [SHOW CARD P9] Please tell me which of the following statements you agree with?
[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: "Do you agree with this statement or do you agree very strongly with this statement?" ACCEPT ONLY ONE ANSWER.]

| Statement 1: <br> People are like children; the government should take care of them like a parent. |  | Statement 2: <br> Government is like an employee; the people should be the bosses who control the government. |  |
| :---: | :---: | :---: | :---: |
| Agree very strongly with Statement 1 1 | Agree with Statement 1 $2$ | Agree with Statement 2 3 | Agree very strongly with Statement 2 4 |
| [DO NOT READ] Agree with neither |  | 5 |  |
|  | (Don't know) | -1 |  |
|  | (Refuse to answer) | -2 |  |

P10. [SHOW CARD P10] On this CARD, you see two opposite views. How would you place your views on this scale?

| Private ownership of business and industry should be increased. |  |  |  |  |  |  |  | Government ownership of business and industry should be increased. |  | \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | -1 | -2 |

P11. [SHOW CARD P11] Please tell me which of the following statements do you agree with?
[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: "Do you agree with this statement or do you agree very strongly with this statement?" ACCEPT ONLY ONE ANSWER.]

| Statement 1: The court system in /country/ <br> favors some citizens over others. | Statement 2: The court system in /country/ <br> treats all citizens equally, rather than <br> favoring some over others. |  |
| ---: | ---: | :--- | :--- |
| Agree very strongly <br> with Statement 1 <br> 1 | Agree with Statement 1 |  |
| 2 | Agree with Statement 2 | Agree very strongly <br> with Statement 2 <br> 4 |
| [DO NOT READ] Agree with neither | 5 |  |
| (Don't know) | -1 |  |
| (Refuse to answer) | -2 |  |

P12. [SHOW CARD P12] Which of the following statements do you agree with?
[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: "Do you agree with this statement, or do you agree very strongly with this statement?" ACCEPT ONLY ONE ANSWER.]

| Statement 1: <br> People should participate in protest actions against the government, as this shows the government that the people are in charge. |  | Statement 2: <br> People should not participate in protest actions against the government, as it threatens stability in our country. |  |
| :---: | :---: | :---: | :---: |
| Agree very strongly with Statement 1 1 | Agree with Statement 1 $2$ | Agree with Statement 2 $3$ | Agree very strongly with Statement 2 4 |
| [DO NOT READ] Agree with neither |  | 5 |  |
|  | (Don't know) | -1 |  |
|  | (Refuse to answer) | -2 |  |

P13. If presidential elections were held next Sunday, would you participate in the elections or not? Would you ... [READ OUT]

| Certainly participate, | 4 |
| ---: | :---: |
| Most probably participate, | 3 |
| Most probably not participate, | 2 |
| or Certainly not participate? | 1 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

P14. Did you vote in the last /national [type of election]/ election? ${ }^{12}$

| Yes | 1 |
| ---: | :--- |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

P15. Would you say that the most recent /type of election/ election was conducted ... [READ OUT]

Completely fairly, 3
To some extent fairly, 2
or Not at all fairly? $\quad 1$
(Don't know) -1
(Refuse to answer) -2

[^9]P16. [SHOW CARD P16] Using this CARD, where ' 1 ' means "Not important at all" and '10' means "Extremely important", please tell me, in your opinion, how important or unimportant it is for a good citizen to...
[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE.]

|  |  | Code: | (Don't know) | (Refuse to answer) |
| :---: | :---: | :---: | :---: | :---: |
| 1. | ... always obey laws? | -__\| | -1 | -2 |
| 2. | ... support the government on every occasion? | \|__|_-| | -1 | -2 |
| 3. | ... vote in elections? | \|__| | -1 | -2 |
| 4. | ... follow traditions? | - | -1 | -2 |
| 5. | ... do volunteer work meeting the needs of the community without expecting any compensation? | \|___| | -1 | -2 |
| 6. | ... support people who are worse off than themselves? | ___\| | -1 | -2 |
| 7. | ... be critical towards the government? | \|___|_-| | -1 | -2 |

P17. In your opinion, how much of a democracy is /country/ today? Is it ... [READ OUT]
A full democracy, 4
A democracy but with minor problems, 3
A democracy but with major problems, 2
or Not a democracy? 1
(Don't know) -1
(Refuse to answer) -2

P18. [SHOW CARD P18] Which of these three statements is closest to your own opinion?

## [INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

Democracy is preferable to any other kind of government. 1
In some circumstances, a non-democratic government can be 2 preferable.
For someone like me, it doesn't matter what kind of government 3
we have.
(Don't know) -1
(Refuse to answer) -2

P19. [SHOW CARD P19] Using a scale of 1 to 5 , where ' 1 ' means no support and ' 5 ' means your full support, to what extent would you support /country's/membership in NATO?

| Don't <br> support at <br> all | Rather not <br> support | Equally <br> support and <br> don't support | Rather <br> support | Fully <br> support | (Don't <br> know) | (Refuse <br> to <br> answer) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | -1 | -2 |

P20. [SHOW CARD P19] Using the same CARD, please tell me to what extent would you support /country's/ membership in the European Union?

| Don't <br> support at <br> all | Rather not <br> support | Equally <br> support and <br> don't support | Rather <br> support | Fully <br> support | (Don't <br> know) | (Refuse <br> to <br> answer) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | -1 | -2 |

P21. [SHOW CARD P19] Using the same CARD, please tell me to what extent would you support /country/'s membership in the Eurasian Economic Community?

| Don't <br> support at <br> all | Rather not <br> support | Equally <br> support and <br> don't support | Rather <br> support | Fully <br> support | (Don't <br> know) | (Refuse <br> to <br> answer) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | -1 | -2 |

P22. In your opinion, which country is currently main friend of /country/?
[INTERVIEWER! WRITE THE COUNTRY NAMED BY THE RESPONDENT. ONLY ONE ANSWER.]
$\qquad$ (Don't know)
(Refuse to answer) -2

P23. In your opinion, which country is currently main enemy of /country/?
[INTERVIEWER! WRITE THE COUNTRY NAMED BY THE RESPONDENT. ONLY ONE ANSWER.]
$\qquad$
(Don't know)
(Refuse to answer)
-2

## Part 4.

Now, I am going to ask you some information about yourself.
D1. There are a number of ethnic groups living in /country/. Which ethnic group do you consider yourself a part of?
[INTERVIEWER! DO NOT READ OUT THE OPTIONS. ACCEPT ONLY ONE ANSWER.]

| Armenian ${ }^{13}$ | 1 |
| ---: | ---: |
| Azerbaijani | 2 |
| Georgian | 3 |
| Other Caucasian ethnicity (Abkhazian, Lezgin, | 4 |
| Ossetian, Talysh, etc.) |  |
| Russian | 5 |
| Yezid or Kurd | 6 |
| Other ethnicity | 7 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

D2. [SHOW CARD D2] How proud or how not proud are you to be part of this ethnic group?
[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]
$\qquad$ | CODE

| (Don't know) | -1 |
| :---: | :---: |
| (Refuse to answer) | -2 |

D3. Starting with elementary school and counting up to the highest level of education you have achieved to date, how many years of study have you completed?
[INTERVIEWER! WRITE DOWN THE NUMBER OF YEARS.]


YEARS

$$
\begin{array}{cc}
\text { (Don't know) } & -1 \\
\text { (Refuse to answer) } & -2
\end{array}
$$

[^10]D4. [SHOW CARD D4] What is the highest level of education you have achieved to date?

$$
\begin{array}{rr}
\text { No primary education. } & 1 \\
\text { Primary education (either complete or incomplete). } & 2 \\
\text { Incomplete secondary education. } & 3 \\
\text { Completed secondary education. } & 4 \\
\text { Secondary technical education. } & 5 \\
\text { Incomplete higher education. } & 6 \\
\text { Completed higher education (BA, MA, or Specialist degree). } & 7 \\
\text { Post-graduate degree. } & 8 \\
\text { (Don't know) } & -1 \\
\text { (Refuse to answer) } & -2
\end{array}
$$

## D5. [SHOW CARD D4] What is the highest level of education your father has achieved?

| No primary education. | 1 |
| ---: | ---: |
| Primary education (either complete or incomplete). | 2 |
| Incomplete secondary education. | 3 |
| Completed secondary education. | 4 |
| Secondary technical education. | 5 |
| Incomplete higher education. | 6 |
| Completed higher education (BA, MA, or Specialist degree). | 7 |
| Post-graduate degree. | 8 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

## D6. [SHOW CARD D6] What is the highest level of education your mother has achieved?

No primary education. 1
Primary education (either complete or incomplete). 2
Incomplete secondary education. 3
Completed secondary education. 4
Secondary technical education. 5
Incomplete higher education. 6
Completed higher education (BA, MA, or Specialist degree). 7
Post-graduate degree. 8
(Don't know) -1
(Refuse to answer) -2

D7. [SHOW CARD D7] Using this CARD, please tell me which one of these levels best describes your ability in the following:
[INTERVIEWER! READ OUT LOUD LINE BY LINE FROM TABLE D7. ACCEPT ONE ANSWER PER ROW.]

TABLE D7

| $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  | $\begin{aligned} & \ddot{0} \\ & 0 \\ & \tilde{Z} \\ & \stackrel{\rightharpoonup}{4} \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |


|  |  |  |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Russian | 1 | 2 | 3 | 4 | -1 | -2 |
| 2. | English | 1 | 2 | 3 | 4 | -1 | -2 |
| 3. | Other foreign language, except <br> English or Russian | 1 | 2 | 3 | 4 | -1 | -2 |
| 4. | Computer (Microsoft Office <br> programs, excluding games) | 1 | 2 | 3 | 4 | -1 | -2 |

D8. Which foreign language, if any, do you think should be mandatory in secondary schools of /country/?
[INTERVIEWER! DO NOT READ OUT THE OPTIONS. ACCEPT ONLY ONE ANSWER. IF THE RESPONDENT NAMES MORE THAN ONE LANGUAGE, SAY: "Please tell me the most important."]

| No foreign language should be mandatory | 1 |
| ---: | ---: |
| English | 2 |
| Russian | 3 |
| Other foreign language | 4 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

D9. [SHOW CARD D9] In your opinion, what is the best way to organize admissions to the universities in /country/?
[INTERVIEWER! ACCEPT ONE ANSWER.]

| Have unified admissions based on standardized exams and entirely <br> managed by a centralized body, e.g. /name of the body in the <br> respective country/. | 1 |
| ---: | ---: |
| Have standardized exams entirely managed by a centralized body <br> (e.g. /name of the body in the respective country/), and the actual <br> admission of the students managed by the universities, taking into <br> account achievements of the applicants. | 2 |
| Let the universities both administer entrance examinations and <br> manage admissions, without interference from an external body. | 3 |
| (Other) | 4 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

D10. How often do you use the Internet? Do you use the Internet ... [READ OUT]

| Every day, | 1 |  |
| ---: | :---: | :---: |
| At least once a week, | 2 | $\rightarrow$ GO TO |
| At least once a month, | 3 | D12 |
| Less often, | 4 |  |
| or Never? | 5 | ASK D11 |
|  | 50 |  |
| [DO NOT READ] I don't know what the Internet is. | 6 | $\rightarrow$ GO TO |
| (Don't know) | -1 | D17 |
| (Refuse to answer) | -2 |  |
|  |  |  |

D11. What is the main reason why you do not use the Internet?
[INTERVIEWER! DO NOT READ OUT THE OPTIONS. CORRESPOND. ACCEPT ONLY ONE ANSWER.]

| I don't have a phone line or modem or way to connect | 1 |  |
| :---: | :---: | :---: |
| I do not know how to use it | 2 |  |
| I am not interested in / I do not want to use the Internet | 3 |  |
| I do not have access to computer | 4 |  |
| I am concerned using the Internet would be a threat to my privacy | 5 |  |
| The Internet is too expensive | 6 |  |
| Connection is too slow in my settlement | 7 | $\rightarrow$ GO |
| I don't have time | 8 | TO D17 |
| The Internet is distasteful or immoral | 9 |  |
| I do not need the Internet | 10 |  |
| There is no access to the Internet in my settlement | 11 |  |
| I am not allowed to use it | 12 |  |
| Other | 13 |  |
| (Don't know) | -1 |  |
| (Refuse to answer) | -2 |  |

D12. [SHOW CARD D12] Which of the following do you do most frequently when you are browsing the Internet? Please name three most frequent activities.
[INTERVIEWER. WRITE CODE ' 1 ' IN THE ROWS WHERE THE RESPECTIVE ANSWER WAS MENTIONED BY THE RESPONDENT, AND CODE ‘ 0 ' IN ALL OTHER ROWS. ACCEPT UP TO THREE ANSWERS.]

|  | (Don't know) | -1 |
| ---: | ---: | ---: |
|  | (Refuse to answer) | -2 |
| 1 | Receive / send emails |  |
| 2 | Use social networking sites (e.g. Odnoklassniki, <br> Facebook, My Space, Google+, etc.) |  |
| 3 | Use Skype (for instant messaging and for calls) |  |
| 4 | Use instant messenger other than Skype (ICQ, <br> MSN, etc.) |  |
| 5 | Engage in forum discussions |  |
| 6 | Write a blog / read other's blogs |  |
| 7 | Search for information (Google, Wiki, etc.) |  |
| 8 | Shop <br> Read / listen to / watch the news apart from social <br> networking sites, including watching online TV |  |
| 10 | Download / Listen to / Watch music/videos/movies |  |
| 11 | Play online games |  |
| 12 | Visit dating websites |  |
| 13 | Other |  |

D13. Do you use Facebook at least once a week?


D14. [SHOW CARD D14] How many friends do you currently have on Facebook?

| Less than 50 | 1 |
| ---: | :---: |
| $51-100$ | 2 |
| $101-250$ | 3 |
| $251-500$ | 4 |
| $501-1000$ | 5 |
| More than 1000 | 6 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

D15. [SHOW CARD D15] Using this CARD, please tell me what do you do most frequently, when you are actually on Facebook?
[INTERVIEWER! ACCEPT ONE ANSWER.]

| Reading or viewing newsfeed | 1 |
| ---: | :---: |
| Posting or sharing (re-posting) information / news / <br> personal observations / photos | 2 |
| Commenting other people's posts / photos | 3 |
| Chatting | 4 |
| Creating Facebook groups / events, sending invitations | 5 |
| Other | 6 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

D16. Do you usually find it easy or hard to express your opinion in Facebook newsfeed or in your comments?

| Easy | 1 |
| ---: | :---: |
| Hard | 0 |
| (Not applicable - Do not express opinions or write |  |
| comments on Facebook) | -5 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

D17. What do you think is the ideal number of children per family in /country/? ${ }^{14}$ [INTERVIEWER! WRITE DOWN THE NUMBER.]
$\qquad$ CHILDREN
$\begin{array}{rr}\text { (Whatever number the God will give us) } & -5 \\ \text { (Don't know) } & -1 \\ \text { (Refuse to answer) } & -2\end{array}$

D18. Which religion or denomination, if any, do you consider yourself belong to?
[INTERVIEWER! DO NOT READ OUT OPTIONS. MATCH THE RESPONDENT'S ANSWER TO THE CORRESPONDING CODE. ACCEPT ONLY ONE ANSWER.]

| Armenian Apostolic Church ${ }^{15}$ | 1 |  |
| ---: | :--- | :--- | :--- |
| Roman Catholic Church | 2 |  |
| Orthodox Church | 3 |  |
| Protestant Church | 4 |  |
| Other Christian Church or group (Jehovah's Witness, | 5 |  |
| Mormons, etc.) |  |  |
| Sunni Islam | 6 |  |
| Shia Islam | 7 |  |
| Islam | 8 |  |
| Judaism | 9 |  |
| Other | 10 |  |
| None | -5 |  |
|  | $\rightarrow$ GO TO D23 |  |
| (Don't know) | -1 |  |
| (Refuse to answer) | -2 |  |

D19. [SHOW CARD D19] How important is religion in your daily life? Please use this CARD.

| Not at all important | 1 |
| ---: | :---: |
| Not very important | 2 |
| Rather important | 3 |
| Very important | 4 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

[^11]D20. [SHOW CARD D20] Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays? Please use this CARD.

| Every day | 1 |
| ---: | :---: |
| More than once a week | 2 |
| Once a week | 3 |
| At least once a month | 4 |
| Only on special holidays | 5 |
| Less often | 6 |
| Never | 7 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

D21. How often do you fast when it is required by your religious traditions? Do you... [READ OUT]

| Always fast, | 1 |
| ---: | ---: |
| Often fast, | 2 |
| Sometimes fast, | 3 |
| Rarely fast, | 4 |
| or Never fast? | 5 |
| $[D O$ NOT READ] (Fasting is not required in my religion) | -5 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

D22. [SHOW CARD D22] Overall, how religious would you say you are? Please use this CARD, where ' 1 ' means "Not at all religious" and ' 10 ' means "Very religious."
[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]


CODE

| (Don't know) | -1 |
| :---: | :---: |
| (Refuse to answer) | -2 |

Now let me ask you what do you think about living in /country/.

D23. If you had a chance, would you leave /country/ for a certain period of time to live somewhere else?

| Yes | 1 |
| ---: | ---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

D24. If you had a chance, would you leave /country/forever to live somewhere else?

| Yes | 1 |
| ---: | :---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

D25. Have you or any member of your household been in a situation during the last $\mathbf{1 2}$ months when you/they had to pay a bribe in order to get a service or to obtain preferential treatment or consideration?

| Yes | 1 |
| ---: | :---: |
| No | 0 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

## Part 5

There have been discussions recently about social assistance programs in /country/. Let me ask your opinion about these programs.

WB1_AR. [SHOW CARD WB1] The Family Benefit Program is Armenia's largest state run program to provide cash assistance to poor families. About one out of three poor families currently receives social assistance from the government. Please tell me which of the following opinions do you agree with?
[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: "Do you agree with this statement or do you agree very strongly with this statement?" ACCEPT ONLY ONE ANSWER.]

| Statement 1: <br> Social assistance should be covering fewer poor families than it does today, and the savings should be used on other public services or lowering taxes. |  | Statement 2: <br> Social assistance should be covering more poor families than it does today, even if this results in having fewer public services or higher taxes. |  |
| :---: | :---: | :---: | :---: |
| Agree very strongly with Statement 1 1 | Agree with Statement 1 $2$ | Agree with Statement 2 3 | Agree very strongly with Statement 2 4 |
| [DO NOT READ] Agree with neither |  | 5 |  |
|  | (Don't know) | -1 |  |
|  | (Refuse to answer) | -2 |  |

WB1_AZ. [SHOW CARD WB1] Targeted Social Assistance is Azerbaijan's largest state run program to provide cash assistance to poor families. According to national statistics agency, about 6 percent of families in Azerbaijan are poor, but not all of them currently receive Targeted Social Assistance from the government. Please tell me which of the following opinions do you agree with?
[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: "Do you agree with this statement or do you agree very strongly with this statement?" ACCEPT ONLY ONE ANSWER.]

| Statement 1: <br> Social assistance should be covering fewer poor families than it does today, and the savings should be used on other public services or lowering taxes. |  | Statement 2: <br> Social assistance should be covering more poor families than it does today, even if this results in having fewer public services or higher taxes. |  |
| :---: | :---: | :---: | :---: |
| Agree very strongly with Statement 1 1 | Agree with Statement 1 $2$ | Agree with Statement 2 3 | Agree very strongly with Statement 2 4 |
| [DO NOT READ] Agree with neither |  | 5 |  |
|  | (Don't know) | -1 |  |
|  | (Refuse to answer) | -2 |  |

WB1_GE.[SHOW CARD WB1] Targeted Social Assistance is Georgia's largest state run program to provide cash assistance to poor families. About one out of three poor families currently receives social assistance from the government. Please tell me which of the following opinions do you agree with?
[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: "Do you agree with this statement or do you agree very strongly with this statement?" ACCEPT ONLY ONE ANSWER.]

| Statement 1: <br> Social assistance should be covering fewer poor families than it does today, and the savings should be used on other public services or lowering taxes. |  | Statement 2: <br> Social assistance should be covering more poor families than it does today, even if this results in having fewer public services or higher taxes. |  |
| :---: | :---: | :---: | :---: |
| Agree very strongly with Statement 1 1 | Agree with Statement 1 $2$ | Agree with Statement 2 3 | Agree very strongly with Statement 2 4 |
| [DO NOT READ] Agree with neither |  | 5 |  |
|  | (Don't know) | -1 |  |
|  | (Refuse to answer) | -2 |  |

WB2. [SHOW CARD WB2] In other countries, social assistance is given to a larger share of the poor than in /country/, but, in exchange, recipients are required do certain actions like searching for work, or sending children to school. To what extent do you agree or disagree to extend the number of poor families included in [Family Benefit Program ${ }^{16}$ / Targeted Social Assistance Program ${ }^{17}$ ] in exchange of requiring some of these actions from recipients?

| Completely disagree | 1 | GO TO |
| ---: | :---: | :---: |
| WB4_A/GE |  |  |
| Disagree | 2 |  |
| Agree | 3 |  |
| Completely agree | 4 |  |
| (Don't know) | -1 | GO TO |
| (Refuse to answer) | -2 | WB4_A/GE |

[^12]WB3. ${ }^{18}$ Please tell me, do you think or not that.
[INTERVIEWER! READ OUT LINE BY LINE. ONE ANSWER IN EACH ROW.]

|  |  | $\stackrel{\sim}{*}$ | 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Recipients of social assistance with children must ensure their children regularly attend school. | 1 | 0 | -1 | -2 |
| 2. | Recipients' children must regularly attend free medical checkups. | 1 | 0 | -1 | -2 |
| 3. | Work-able recipients must actively search for work if unemployed. | 1 | 0 | -1 | -2 |
| [WB3_4 to be asked in ARM and AZE only.] |  |  |  |  |  |
| 4. | Unemployed but work-able recipients must accept the work provided by the program in exchange for the assistance. | 1 | 0 | -1 | -2 |

WB4_A. ${ }^{19}$ [SHOW CARD WB4a] Subsidies are government expenditures that keep local prices fixed or at least prevent them from rising fast. In /country/, the tariff for gas is fixed or prevented from rising fast via subsidies. Instead of spending money on subsidizing the gas tariff, the government could spend that money on social assistance for the poor, or other public services. If you could choose, what would be your preference?
[INTERVIEWER! ACCEPT ONE ANSWER.]

| The government should let the price of gas rise, and distribute the saved <br> money to the poor. | 1 |
| ---: | :---: |
| The government should let the prices of gas rise, and distribute the saved <br> money to all families except the wealthy. | 2 |
| The government should let the prices of gas rise, and distribute the saved <br> money to all families. | 3 |
| The government should let the price of gas rise, and use the money saved <br> to improve health and education. | 4 |
| The government should continue keeping the price of gas low. | 5 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

[^13]WB4_GE. ${ }^{20}$ [SHOW CARD WB4ge] Using this CARD, please tell me to what extent would you agree or disagree that the government should provide the following services, even if this requires imposing higher taxes (including sales tax / VAT ) or spending less on other public services:
[INTERVIEWER! READ OUT LINE BY LINE. ONE ANSWER IN EACH ROW.]

|  |  | $\begin{aligned} & \text { तo } \\ & 0.0 \\ & 0 \\ & 0 \\ & 0 \\ & 0.0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Guarantee free basic health insurance to the poor. | 1 | 2 | 3 | 4 | -1 | -2 |
| 2. | Guarantee free basic health insurance to everyone. | 1 | 2 | 3 | 4 | -1 | -2 |
| 3. | Guarantee some income support for the unemployed. | 1 | 2 | 3 | 4 | -1 | -2 |
| 4. | Guarantee some income support for poor families. | 1 | 2 | 3 | 4 | -1 | -2 |

[^14]One more very important issue in /country/ is related to the human rights.
GIZ1. [SHOW CARD GIZ1] Using this CARD, please tell me, usually, where do you get information about your rights from?
[INTERVIEWER! WRITE CODE ' 1 ' IN THE ROWS WHERE THE RESPECTIVE ANSWER WAS MENTIONED BY THE RESPONDENT, AND CODE ' 0 ' IN ALL OTHER ROWS. ACCEPT UP TO THREE ANSWERS.]

| (Don't know) |  | -1 |
| :---: | :---: | :---: |
| (Refuse to answer) <br> (The respondent does not get any information about human rights) |  | -2 |
|  |  | -5 |
| 1. | TV: Talk shows |  |
| 2. | TV: News programs |  |
| 3. | TV: Social ads |  |
| 4. | TV: Other |  |
| 5. | Newspapers |  |
| 6. | Radio: News |  |
| 7. | Radio: Talk shows / interviews |  |
| 8. | Radio: Social ads |  |
| 9. | Radio: Other |  |
| 10. | Internet: Blogs |  |
| 11. | Internet: Official websites of organizations, e.g. Ministries, NGOs, the media |  |
| 12. | Internet: Online legislation sources |  |
| 13. | Internet: Social networking sites |  |
| 14. | Internet: Other |  |
| 15. | Other (e.g., street banners) |  |

GIZ2. The media in /country/ devotes certain time to disseminate information about your rights - e.g., your political rights, rights in relation with the state institutions, consumer rights. In the last three years, do you think the media coverage regarding your rights has: [READ OUT]

| Improved, | 3 |
| ---: | :---: |
| Did not change, | 2 |
| or Deteriorated? | 1 |
| (There is no such coverage) | -4 |
| Not applicable (the respondent does not follow the media |  |
| at all) | -5 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

GIZ3. Compared with the situation three years ago, do you think you know your rights better, about the same, or worse?
[INTERVIEWER! THE QUESTION ASKS ABOUT THE BROAD CATEGORY OF HUMAN RIGHTS.]

| Better | 3 |
| ---: | ---: |
| About the same | 2 |
| Worse | 1 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

GIZ4. To what extent would you agree or disagree that, currently, courts in /country/ are free from governmental influence? Would you ... [READ OUT]

| Completely disagree, | 1 |
| ---: | ---: |
| Disagree, | 2 |
| Agree, | 3 |
| Or Completely agree? | 4 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

GIZ5. [SHOW CARD GIZ5] Using this CARD, where code ' 1 ' means "Not at all", and code ' 10 ' means "Very well", please tell me how well you feel you know /country's/ laws regulating rights and obligations of the employees?
[INTERVIEWER! WRITE THE NUMBER FROM THE SHOW CARD.]

(Don't know) -1
(Refuse to answer) -2

GIZ6. [SHOW CARD GIZ5] Using the same CARD, please tell me how well do you feel you know /country's/ laws regulating family life, rights and obligations of the spouses, and divorce?
[INTERVIEWER! WRITE THE NUMBER FROM THE SHOW CARD.]

| NUMBER

$$
\begin{array}{cc}
\text { (Don't know) } & -1 \\
\text { (Refuse to answer) } & -2
\end{array}
$$

Thank you for all your answers. For now, we are done with the personal questions. At this point, I have some questions about your household.
[INTERVIEWER! DURING THE REST OF THE INTERVIEW, THE RESPONDENT MAY ASK FOR THE HELP OF ANOTHER HOUSEHOLD MEMBER IF NEEDED, BUT THE RESPONDENT CANNOT BE SUBSTITUTED WITH ANOTHER HOUSEHOLD MEMBER.]

## Part 6. HOUSEHOLD PASSPORT

[INTERVIEWER! WRITE ANSWERS TO QUESTIONS A1 THROUGH A8 IN TABLE A1 ON PAGE 47. ${ }^{21}$ WHILE FILLING IN THIS TABLE, ALLOW THE RESPONDENT TO ASK FOR HELP FROM ANOTHER HOUSEHOLD MEMBER(S), IF NEEDED.]

A1. Now, I would like to ask you about all the members of your household that live here most of the time, including yourself. I am only interested in your household members' characteristics, and I won't ask you their names. Let's start with you.
[INTERVIEWER! RESPONDENT IS PRE-CODED IN THE FIRST ROW IN COLUMN A2 OF TABLE A1 $\rightarrow$ GO TO QUESTION A3_R. THAN, CONTINUE THROUGH QUESTION A8_R WHILE ASKING ABOUT THE RESPONDENT.]

A2. [SHOW CARD A2] What is next household member's relationship to the respondent?
[INTERVIEWER! WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD IN THE NEXT BLANK ROW IN COLUMN A2 OF TABLE A1. USE CODE ' -1 ' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]
[INTERVIEWER! QUESTIONS A3 THROUGH A8 WITH 'R' SHOULD BE ASKED ABOUT THE RESPONDENT, WHILE QUESTIONS A3 THROUGH A8 WITH ' H ' SHOULD BE ASKED ABOUT ALL OTHER HOUSEHOLD MEMBERS.]
[INTERVIEWER! ASK QUESTIONS A3_H THROUGH A8 ABOUT ALL HOUSEHOLD MEMBERS, EXCEPT THE RESPONDENT.]

A3_R. [INTERVIEWER! RECORD RESPONDENT'S SEX IN THE FIRST ROW, COLUMN A3 OF TABLE A1. USE CODE ' 1 ' FOR " $M A L E$ " AND CODE ' 2 ' FOR " $F E M A L E$ ".

A3_H. What sex is this person?
[INTERVIEWER! USE CODE ' 1 ' FOR "MALE" AND CODE ' 2 ' FOR "FEMALE". WRITE DOWN THE CODE IN THE RESPECTIVE ROW IN COLUMN A3 OF TABLE A1.]

[^15]A4_R. In what year were you born?
A4_H. In what year was this member of the household born?
[INTERVIEWER! WRITE DOWN THE FOUR-DIGIT YEAR IN COLUMN A4 OF TABLE A1.]
[INTERVIEWER! DO NOT ACCEPT A NON-RESPONSE. IF THE RESPONDENT CANNOT REMEMBER THE EXACT YEAR OF BIRTH, PROBE AGAIN. IF THE RESPONDENT STILL CANNOT REMEMBER THE YEAR OF BIRTH OF THE HOSEHILD MEMBER, ASK: "In which decade was this person born?" AND [SHOW CARD A4]. WRITE DOWN THE FOUR-DIGIT CODE FOR DECADE FROM THE SHOW CARD IN COLUMN A4 OF TABLE A1.]

A5_R. [SHOW CARD A5] Where were you born?
A5_H. [SHOW CARD A5] Where was this member of the household born?
[INTERVIEWER! WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD IN COLUMN A5 OF TABLE A1. USE CODE '-1' FOR " $D O N$ ' $T$ KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

A6_R. Are you currently employed? This employment may be part-time or full-time, official, informal, or self-employment, but it brings monetary income.
[INTERVIEWER! ASK QUESTION A6_H ONLY ABOUT HOUSEHOLD MEMBERS WHO WERE BORN BEFORE 1999.]
A6_H. Is this member of the household currently employed? This employment may be parttime or full-time, official, informal, or self-employment, but it brings monetary income.
[INTERVIEWER! WRITE DOWN THE CODE CORRESPONDING TO THE RESPONDENTS' ANSWER IN COLUMN A6 OF TABLE A1. USE CODE ' 1 ' FOR "YES," '0' FOR "NO," CODE ‘-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

A7_R. [SHOW CARD A7] What is your current marital status?
[INTERVIEWER! ASK QUESTION A7_H ONLY ABOUT HOUSEHOLD MEMBERS WHO WERE BORN BEFORE 1997.]
A7_H. [SHOW CARD A7] What is this household member's current marital status?
[INTERVIEWER! WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD IN COLUMN A7 OF TABLE A1. USE CODE '-1' FOR " $D O N$ ' $T$ KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

A8. Now, I would like you to tell me about the next household member.
[INTERVIEWER! IF THERE IS ANOTHER HOUSEHOLD MEMBER $\rightarrow$ ASK QUESTIONS A2 THROUGH A7_H ABOUT THIS HOUSEHOLD MEMBER.]
[INTERVIEWER! IF THERE ARE NO OTHER HOUSEHOLD MEMBERS, MAKE SURE THAT THE NUMBER OF HOUSEHOLD MEMBERS RECORDED IN TABLE A1 IS THE SAME AS THE NUMBER RECORDED IN QUESTION V4 IN THE BEGINNING OF THE QUESTIONNAIRE. THEN $\rightarrow$ GO TO QUESTION HELP_A.]

TABLE A1

|  | Relationship to the respondent <br> Show CARD A2 | Sex <br> 1 Male <br> 2 Female | Year of birth | Place of birth <br> Show <br> CARD A5 | Only if the HH member was born before 1999 Employed? 1 Yes 0 No | Only if the HH member was born before 1997 Marital status Show CARD A7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | A2 | A3 | A4 | A5 | A6 | A7 |
| 1. | 1 |  | \|__|_-|_-_| |  |  |  |
| 2. |  |  | \|__|__|__|_| |  |  |  |
| 3. |  |  | \|__|__|__|_| |  |  |  |
| 4. |  |  | \|__|__|__| |  |  |  |
| 5. |  |  | \|__|_-|__| $\mid$ |  |  |  |
| 6. |  |  | \|__|__|__|_| |  |  |  |
| 7. |  |  | \|__|__|__| |  |  |  |
| 8. |  |  | \|__|_-_|_-_| |  |  |  |
| 9. |  |  | \|__|__|__| |  |  |  |
| 10. |  |  | \|__|_-_ |__| |  |  |  |
| 11. |  |  | \|__|_-_ |__| |  |  |  |
| 12. |  |  | \|__|_-_ |__| |  |  |  |
| 13. |  |  | \|__|_-_ |__| |  |  |  |

HELP_A: INTERVIEWER: DID THE RESPONDENT GET HELP FROM OTHER HOUSEHOLD MEMBER(S) WHILE ANSWERING THE QUESTIONS OF THIS SECTION?

| Yes | 1 |
| :---: | :--- |
| No | 0 |

## Part 7.

Households in all countries have different living and economic conditions. Now, I would like to ask you for some information about the living and economic conditions of your household.

C1. [SHOW CARD C1] Which of the following statements best describes the current economic situation of your household?

| Money is not enough for food. | 1 |
| :---: | :---: |
| Money is enough for food only, but not for clothes. | 2 |
| Money is enough for food and clothes, but not enough for expensive durables like a refrigerator or washing machine. | 3 |
| We can afford to buy some expensive durables like a refrigerator or washing machine. | 4 |
| We can afford to buy anything we need. | 5 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

C2a. Now, I will read you a series of household items. Please note that we are only interested in items that your household owns and that are in normal working order. Please tell me whether or not your household owns /item/.
[INTERVIEWER! READ OUT LOUD THE FIRST ITEM FROM TABLE C2 BELOW, AND WRITE THE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN THE RESPECTIVE CELL.]
[INTERVIEWER! IN CASES WHERE THE HOUSEHOLD OWNS THIS ITEM (CODE ‘1’ IN COLUMN "Own?"), ASK QUESTIONS C2b AND C2c ABOUT THIS ITEM.

IF THE RESPONDENT'S ANSWER IS "No" (CODE ‘0'), ASK QUESTION C2a ABOUT THE NEXT ITEM.]

C2b. How many [items] does your household own?
[INTERVIEWER! WRITE DOWN THE NUMBER IN THE RESPECTIVE CELL. USE CODE ‘-1’ FOR "DON’T KNOW" AND CODE ‘-2' FOR "REFUSE TO ANSWER".]

C2c. Please tell me the year the latest model was purchased.
[INTERVIEWER! WRITE DOWN THE FOUR-DIGIT YEAR IN THE RESPECTIVE CELL. USE CODE ‘-5’ FOR "NOT PURCHASED" (e.g. a gift). IF THE RESPONDENT CAN NOT REMEMBER THE EXACT YEAR, SHOW CARD C2, AND WRITE DOWN THE CODE CORRESPONDING TO THE RESPECTIVE DECADE. IF THE RESPONDENT CAN NOT REMEMBER WHEN THE ITEM WAS PURCHASED, USE CODE ‘-1’ FOR "DON’T KNOW", AND CODE ‘-2’ FOR "REFUSE TO ANSWER".]
[INTERVIEWER! DO NOT ASK FOR THE NUMBER OF LAND LINE PHONES AND INTERNET ACCESS. IN CASES WHERE THE HOUSEHOLD HAS ACCESS (CODE ' 1 ' IN COLUMN "Own?"), ASK: "Since which year has your household had internet access?", AND WRITE DOWN THE FOUR-DIGIT YEAR IN THE
RESPECTIVE CELL. USE CODE ‘-1' FOR "DON’T KNOW" AND CODE ‘-2’ FOR "REFUSE TO ANSWER".]

| TABLE C2 |  | Own?$\begin{aligned} & \text { Yes } 1 \\ & \text { No } 0 \\ & \hline \text { C2a } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | IF "YES":  <br> How many? Year the latest model <br> was purchased: <br> C2b C2c |  |
|  |  |  |  |
| 1. | Color television | - | _ | \|________+_| |
| 2. | Digital photo camera | -__\| | \|___| | \|___|__|__| |
| 3. | Automatic washing machine | ___\| | \|__| | \|________| |
| 4. | Refrigerator | - 1 | \|___| | ________\| |
| 5. | Air conditioner | - | -_\| | \|________| |
| 6. | Car | -1 | \|__|__| | - |
| 7. | Land line phone | - |  |  |
| 8. | Cell phone | $\qquad$ <br> IF 'No,' ' -1 ', or ' -2 ' $\rightarrow$ GO to C2_10 | \|___|__| | \|___|_______| |
| 9. | Activated Internet access from your personal cell phone | \|__| | From which year it has been available?$\square$ |  |
| 10. | Personal computer, including laptop |  <br> IF 'No,' ' -1 ', or $‘-2 ’ \rightarrow$ <br> Go to C3 | How many? | Year the latest model was purchased: $\qquad$ |
| 11. | Internet access from your home computer or laptop | \|__| | From which year it has been available?$\square$ |  |

C3. Households may experience financial difficulties. Please tell me, over the course of a typical month, does your household have to limit consumption or use of the following due to budget difficulties?
[INTERVIEWER! READ OUT LINE BY LINE. USE CODE ‘-5’ FOR "NOT APPLICABLE", CODE ‘-1’ FOR "DON’T KNOW" AND CODE ‘-2' FOR "REFUSE TO ANSWER.'"]

|  |  | Yes l <br> No 0 |
| :---: | :--- | :---: |
| 1. | Bread, pasta |  |
| 2. | Butter, milk |  |
| 3. | Poultry / Chicken meat |  |
| 4. | Beef |  |
| 5. | Pork |  |
| 6. | Fish |  |
| 7. | Fruit, vegetables, EXCEPT potatoes |  |
| 8. | Potatoes |  |
| 9. | Sweets and chocolates |  |
| 10. | Electricity |  |
| 11. | Gas |  |
| 12. | Transportation |  |

C4. [SHOW CARD C4] Speaking about the past 12 months, how often did it happen that you did not have enough money to buy the food you or your family needed? Please tell me which of the options on this CARD reflect your situation best?

| Every day | 1 |
| ---: | ---: |
| Every week | 2 |
| Every month | 3 |
| Less often | 4 |
| Never | 5 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

C5. Many households obtain income from several sources. I will read out several possible sources of income and please, tell me whether your household had monetary income from each of these sources in the last $\mathbf{1 2}$ months. Please think about the income of all members of your household.
[INTERVIEWER! ACCEPT ONE ANSWER IN EACH ROW.]

|  |  | Yes | No | (Don't <br> Know) | (Refuse <br> to <br> answer) |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1. | Money from family members, relatives, or <br> friends living elsewhere in this country. | 1 | 0 | -1 | -2 |
| 2. | Money from family members, relatives, or <br> friends living in another country. | 1 | 0 | -1 | -2 |
| 3. | Cash sales from agricultural products. | 1 | 0 | -1 | -2 |
| 4. | Aggregated earned income (salary) of all <br> household members, except sales of <br> agricultural products. | 1 | 0 | -1 | -2 |
| 5. | Pensions and government benefits. | 1 | 0 | -1 | -2 |
| 6. | Income from renting of property, vehicles, or <br> appliances. | 1 | 0 | -1 | -2 |
| 7. | Income from sale of property, vehicles, or <br> appliances. | 1 | 0 | -1 | -2 |
| 8. | Interest or earnings on deposits or securities. | 1 | 0 | -1 | -2 |
| 9. | Other sources of income. | 1 | 0 | -1 | -2 |

C6. [SHOW CARD C6 ${ }^{22}$ ] Household income is a sum of monetary income of all household members. Speaking about monetary income of all your household members last month, to which of the following groups does your household belong?
[INTERVIEWER! ASK ABOUT NET INCOME.]

| More than USD 1200 | 1 |
| ---: | ---: |
| USD $801-1200$ | 2 |
| USD $401-800$ | 3 |
| USD $251-400$ | 4 |
| USD $101-250$ | 5 |
| USD $51-100$ | 6 |
| Up to USD 50 | 7 |
| $(0)$ | 8 |
| $($ Don 't know) | -1 |
| (Refuse to answer) | -2 |

C7. [SHOW CARD C6] Using the same CARD, please tell me your household's spending last month?

| More than USD 1200 | 1 |
| ---: | ---: |
| USD $801-1200$ | 2 |
| USD $401-800$ | 3 |
| USD $251-400$ | 4 |
| USD $101-250$ | 5 |
| USD $51-100$ | 6 |
| Up to USD 50 | 7 |
| $(0)$ | 8 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

[^16]C8. In the past 6 months, how often has your household borrowed any money to buy food? Have you borrowed money ... [READ OUT]
[INTERVIEWER! BY 'BORROWING', WE DO NOT MEAN A BANK LOAN. HOWEVER, WE DO MEAN, FOR INSTANCE, A CREDIT IN A LOCAL SHOP.]

| Each week, | 1 |
| ---: | ---: |
| Each month, | 2 |
| Every other month, | 3 |
| Less frequently, | 4 |
| or Never? | 5 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

C9. In the past 6 months, how often has your household borrowed any money to pay for utilities? Have you borrowed money ... [READ OUT]

| Each week, | 1 |
| ---: | ---: |
| Each month, | 2 |
| Every other month, | 3 |
| Less frequently, | 4 |
| or Never? | 5 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

C10. [SHOW CARD C10] Using this CARD, let's imagine there is a 10 -step ladder reflecting the economic standing of all households in /country/ today. The first rung of this ladder corresponds to the lowest possible economic position in society, while the $10^{\text {th }}$ rung corresponds to the highest possible position. On which rung of this ladder do you think your household currently stands?
[INTERVIEWER! WRITE THE NUMBER FROM THE SHOW CARD.]
$\qquad$ RUNG

$$
\begin{array}{cc}
\text { (Don't know) } & -1 \\
\text { (Refuse to answer) } & -2
\end{array}
$$

C11. [SHOW CARD C10] And again using this CARD, on which rung of this ladder do you think your household will be standing 5 years from now?
[INTERVIEWER! WRITE THE NUMBER FROM THE SHOW CARD.]


RUNG

$$
\begin{array}{cc}
\text { (Don't know) } & -1 \\
\text { (Refuse to answer) } & -2
\end{array}
$$

C12. Relative to most of the households around you, would you describe the current economic condition of your household as ... [READ OUT]

| Very good, | 5 |
| ---: | ---: |
| Good, | 4 |
| Fair, | 3 |
| Poor, | 2 |
| or Very poor? | 1 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

C13. [SHOW CARD C13 ${ }^{23}$ ] What is the minimal monthly income that would enable your household live a normal life?

| More than USD 1200 | 1 |
| ---: | ---: |
| USD $801-1200$ | 2 |
| USD $401-800$ | 3 |
| USD $251-400$ | 4 |
| USD $101-250$ | 5 |
| USD $51-100$ | 6 |
| Up to USD 50 | 7 |
| $(0)$ | 8 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

[^17]C14. Do you think your children will be better off or worse off financially than you are when they are your age?

| Better off | 3 |
| ---: | :---: |
|  |  |
| [DO NOT READ] (The same) | 2 |
|  |  |
| Worse off | 1 |
| (Not applicable - No children) | -5 |
| (Don't know) | -1 |
| HELP_C |  |
| (Refuse to answer) | -2 |
|  |  |

C15. [SHOW CARD C15] Which of the following, in your opinion, will contribute to your children being better off?
[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

| Luck | 1 |
| ---: | :--- |
| Education | 2 |
| Inheritance ${ }^{24}$ | 3 |
| Connections | 4 |
| Marriage to a right person | 5 |
| God's blessing | 6 |
| Talent | 7 |
| Self-confidence | 8 |
| Ability to work hard | 9 |
| Motivation | 10 |
| Political environment in /country/ | 11 |
| Economic situation in /country/ | 12 |
| The prospects of joining the EU | 13 |
| Other | 14 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

HELP_C: INTERVIEWER: DID THE RESPONDENT GET HELP FROM OTHER HOUSEHOLD MEMBER(S) WHILE ANSWERING THE QUESTIONS OF THIS SECTION? [Help_C]

| Yes | 1 |
| :---: | :--- |
| No | 0 |

[^18]
## Part 8.

[INTERVIEWER! IF THE RESPONDENT WAS USING HELP OF OTHER HOUSEHOLD MEMBERS WHILE ANSWERING QUESTIONS OF THE PREVIOUS SECTION, PLEASE MAKE SURE S/HE ANSWERS THE QUESTIONS OF THIS SECTION ON HIS/HER OWN, WITHOUT THE HELP FROM OTHER HOUSEHOLD MEMBERS.]

Let me ask several questions about the situation in the South Caucasus.

RC1_GEO. ${ }^{25}$ Have you heard about the conflict in Nagorno Karabakh?

| Yes | 1 |  |
| :---: | :---: | :---: |
| No | 0 | $\begin{gathered} \text { GO TO } \\ \text { RC5 } \end{gathered}$ |
| (Don't know) | -1 |  |
| (Refuse to answer) | -2 |  |

RC2. [SHOW CARD RC2] In your opinion, how likely is it to find a solution to the Nagorno Karabakh conflict within the next 5 years by ... ?
[INTERVIEWER! READ OUT THE OPTIONS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

|  |  | $\begin{aligned} & \stackrel{\lambda}{0} \\ & \stackrel{\rightharpoonup}{0} \\ &>= \\ & \equiv \end{aligned}$ |  |  | $\begin{aligned} & \frac{\lambda}{0} \\ & \frac{0}{3} \\ & \vec{i} \\ & i \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | [by] peaceful negotiation? | 1 | 2 | 3 | 4 | -1 | -2 |
| 2 | [by] force? | 1 | 2 | 3 | 4 | -1 | -2 |

[^19]RC3_AR. ${ }^{26}$ Various ideas have been proposed for settling the Nagorno Karabakh conflict. As I mention each idea, please tell me whether you would definitely favor it; might accept it under certain circumstances; or would never accept it.
[INTERVIEWER! READ OUT THE OPTIONS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

|  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |

[^20]RC3. ${ }^{27}$ Various ideas have been proposed for settling the Nagorno Karabakh conflict. As I mention each idea, please tell me whether you would definitely favor it; might accept it under certain circumstances; or would never accept it.
[INTERVIEWER! READ OUT THE OPTIONS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

|  |  |  | 2 |  | 0 | -5 | -1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Have Nagorno-Karabakh in <br> Azerbaijan without autonomy. | 3 | 2 | 1 | -5 |  |  |
| 2 | Have Nagorno-Karabakh with a <br> high degree of autonomy within <br> Azerbaijan. | 3 | 2 | 1 | -5 | -1 | -2 |
|  | Create a special administrative <br> region that will be jointly <br> governed by Azerbaijan and <br> Armenia. | 3 | 2 | 1 | -5 | -1 | -2 |
| 4 | Have Nagorno-Karabakh as an <br> independent country. | 3 | 2 | 1 | -5 | -1 | -2 |
| 5 | Have Nagorno-Karabakh as a <br> formal part of Armenia. | 3 | 2 | 1 | -5 | -1 | -2 |

RC4_A. ${ }^{28}$ Have you heard about conflict in Abkhazia?

| Yes | 1 |  |
| ---: | :---: | :---: |
| No | 0 | FINISH THE <br> INTERVIEW |
| (Don't know) | -1 | AND THANK <br> THE |
| (Refuse to answer) | -2 | (RESPONDENT ${ }^{29}$ |

[^21]RC5. When do you think the conflict in Abkhazia will be resolved?
[INTERVIEWER! DO NOT READ OUT. ACCEPT ONE ANSWER.]

| It has already been resolved | 1 |
| ---: | :---: |
| Within the next year | 2 |
| In 2-5 years | 3 |
| In 6-10 years | 5 |
| In more than 10 years | 6 |
| Never | 7 |
| (Don't know) | -1 |
| (Refuse to answer) | -2 |

RC6. Various ideas have been proposed for settling of the Georgian-Abkhaz conflict. As I mention each idea, please tell me whether you would definitely favor it; might accept it under certain circumstances; or would never accept it.

|  |  |  |  | $\begin{aligned} & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \tilde{0} \\ & 0 \\ & 0 \\ & \text { Z } \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { 运 } \\ & \text { E } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Have Abkhazia as a formal part of Georgia, without autonomy. | 3 | 2 | 1 | -5 | -1 | -2 |
| 2 | Have Abkhazia with a high degree of autonomy within Georgia. | 3 | 2 | 1 | -5 | -1 | -2 |
| 3 | Establish a confederation state between Georgia and Abkhazia. | 3 | 2 | 1 | -5 | -1 | -2 |
| 4 | Have Abkhazia as an independent country. | 3 | 2 | 1 | -5 | -1 | -2 |
| 5 | Have Abkhazia as a formal part of Russia. | 3 | 2 | 1 | -5 | -1 | -2 |

## Questionnaire Type 1

ESS1. ${ }^{30}$ [SHOW CARD ESS1] Using a scale of 5 to 1 , where ' 5 ' means no support and ' 1 ', means your full support, to what extent would you support Armenia's membership in NATO?

| Don't <br> support at <br> all | Rather not <br> support | Equally <br> support and <br> don't support | Rather <br> support | Fully <br> support | (Don't <br> know) | (Refuse <br> to <br> answer) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | -1 | -2 |

ESS2. [SHOW CARD ESS1] Using the same CARD, please tell me to what extent would you support Armenia's membership in the European Union?

| Don't <br> support at <br> all | Rather not <br> support | Equally <br> support and <br> don't support | Rather <br> support | Fully <br> support | (Don't <br> know) | (Refuse <br> to <br> answer) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | -1 | -2 |

ESS3. [SHOW CARD ESS1] Using the same CARD, please tell me to what extent would you support Armenia's membership in the Eurasian Economic Community?

| Don't <br> support at <br> all | Rather not <br> support | Equally <br> support and <br> don't support | Rather <br> support | Fully <br> support | (Don't <br> know) | (Refuse <br> answer) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | -1 | -2 |

## Questionnaire Type 2

ESS4. [SHOW CARD ESS4] Using a scale of 1 to 5 , where ' 1 ' means no support and ' 5 ', means your full support, to what extent would you support Armenia's membership in NATO?

| Don't <br> support at <br> all |  |  | Fully <br> support | (Don't <br> know) | (Refuse <br> to <br> answer) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | -1 | -2 |

[^22]ESS5. [SHOW CARD ESS4] Using the same CARD, please tell me to what extent would you support Armenia's membership in the European Union?

| Don't <br> support at <br> all |  |  | Fully <br> support | (Don't <br> know) | (Refuse <br> to <br> answer) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | -1 | -2 |

ESS6. [SHOW CARD ESS4] Using the same CARD, please tell me to what extent would you support Armenia's membership in the Eurasian Economic Union?

| Don't <br> support at <br> all |  |  | Fully <br> support | (Don't <br> (Dnow) | (Refuse <br> to <br> answer) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | -1 | -2 |

## THANK YOU.

Please note that according to the existing practice of conducting this kind of survey, some interviews will be checked by our company a few weeks after the date of the interview. We cannot know in advance whether our interview will be checked; but in case if another representative of our research center happens to check whether we had this interview today, please do not be surprised.

The only goal of such a check is to make sure that the interviews were conducted according to the required standards of quality. In the event of such a check, please note that all your answers will remain strictly confidential.

T3. Time the interview finished:

[INTERVIEWER! USE 24-HOUR CLOCK.]

## INTERVIEWER ASSESSMENT FORM

W1. Was anybody but you and the respondent him/herself able to listen to the respondent's answers during the interview?

Yes, during the entire interview. 1
Yes, most of the time. 2
Yes, while the respondent was answering questions for
sections 6 and/or 7.
Yes, for less than half of the interview, except while the 4 respondent was answering questions for sections 6 and/or 7 .
Yes, for only a few questions, except while the respondent was answering questions for sections 6 and/or 7.

No. 6

## W2. How often was the respondent distracted during the interview? [CIRCLE ONE ANSWER]

| Never | 1 |
| :---: | :---: |
| Just for a few questions (fewer than ten) | 2 |
| For some questions, but not that many (approximately between 10 and 20) | 3 |
| For a substantial number of questions, but less than half the interview | 4 |
| Throughout most of the interview, or through the entire interview | 5 |

## W3. How often did you feel that the respondent lacked knowledge about the questions you asked?

Never ..... 1
Just for a few questions (fewer than ten) ..... 2
For some questions, but not that many (approximately between 10 and 20)
For a substantial number of questions, but less than half theinterview
Throughout most of the interview, or through the entire interview ..... 5

W4. How often did you feel the respondent was reluctant to answer the questions?

$$
\begin{array}{rr}
\text { Never } & 1 \\
\text { Just for a few questions (less than ten) } & 2 \\
\text { For some questions, but not that many (approximately between 10 } \\
\text { and 20) } & 3 \\
\text { For a substantial number of questions, but less than half the interview } & 4 \\
\text { Throughout most of the interview, or through the entire interview } & 5
\end{array}
$$

W5. How often did you feel the respondent was reluctant to use the SHOW CARDS (read them carefully him/herself)?

$$
\begin{array}{rr}
\text { Never } & 1 \\
\text { Just for a few show cards (less than ten) } & 2 \\
\text { For some show cards, but not that many (approximately 25\% of the } & \\
\text { show cards) } & 3 \\
\text { For a substantial number of show cards, but less than half them } & 4 \\
\text { Throughout most of the interview, or through the entire interview } & 5
\end{array}
$$

W6. On a scale of $\mathbf{1}$ to 5 , how would you rate the respondent's level of intelligence?

| Not at all intelligent | 1 |
| ---: | ---: |
| Not very intelligent | 2 |
| Average | 3 |
| Intelligent | 4 |
| Very intelligent | 5 |

W7. How would you evaluate sincerity of respondent's answers?

| Not at all |  |
| :--- | ---: |
| sincere | Completely <br> sincere |

$\begin{array}{llllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$

W8. How tired was the respondent in the end of the interview? Please use this scale.

| Very tired |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: |
|  |  |  |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |  |

W9. Has this interview been completed?

| Yes | 1 | $\rightarrow$ FINISH |
| :---: | :---: | :---: |
| No | 0 | $\rightarrow$ANSWER <br> W10 |

W10. Please write the number of the last question answered by the respondent:

## THANK YOU.


[^0]:    ${ }^{1}$ Cover pages of the local language questionnaires reflect country-specific situation (legal status/logo) of CRRC and its current relation with EPF (where relevant).

[^1]:    ${ }^{2}$ The text of the local language questionnaires adjusted according to the situation in the respective country.

[^2]:    ${ }^{3}$ Questions about Abkhazians; Ossetians; Armenians living in Georgia; and Azerbaijanis living in Georgia present in Georgia only.
    ${ }^{4}$ Question about Molokans present in Armenia only.

[^3]:    ${ }^{5}$ Question N15 to be asked in Georgia only.

[^4]:    6 "Local" means national in the sense that this business is both national in origin and operates in the given country.

[^5]:    ${ }^{7}$ We are interested from which year has the respondent been working in the same institution, no matter whether his/her position in this institution has changed or not.
    ${ }^{8}$ This includes all those who work in agricultural sector ('сельское хозяйство'), including people who are informally self-employed. For example, people who collect apples from their garden and sell them on the road also count here.

[^6]:    ${ }^{9}$ Show Card in local currencies and updated based on the latest exchange rate.

[^7]:    ${ }^{10}$ NOTE FOR TRANSLATION: By "lost job", we mean this happened against the person's will - the person was either fired, or the workplace does not exist any longer, etc.

[^8]:    ${ }^{11}$ To be asked in Azerbaijan only.

[^9]:    ${ }^{12}$ Country-specific: last national election named in each country.

[^10]:    ${ }^{13}$ Not present in Azerbaijan for all questions.

[^11]:    ${ }^{14}$ We have to make sure that the respondents understand this to mean what number of children they think is best, rather than what they think the average number of children people have in their country.
    ${ }^{15}$ Not present in Azerbaijan.

[^12]:    ${ }^{16}$ Wording for Armenia.
    ${ }^{17}$ Wording for Azerbaijan and Georgia.

[^13]:    ${ }^{18}$ WB3_1 through WB3_3 are for all countries, to be asked in all relevant cases (following the skip pattern in the previous question).
    ${ }^{19}$ This question is for Armenia and Azerbaijan.

[^14]:    ${ }^{20}$ This question is for Georgia only.

[^15]:    ${ }^{21}$ Respective page number may be different in the local language questionnaires.

[^16]:    ${ }^{22}$ Show Cards in local currencies, updated according to the latest exchange rate.

[^17]:    ${ }^{23}$ Show Card in local currencies and updated based on the latest exchange rate.

[^18]:    ${ }^{24}$ Financial assets and/or real estate.

[^19]:    ${ }^{25}$ This question to be asked in Georgia only.

[^20]:    ${ }^{26}$ Question to be asked in Armenia only.

[^21]:    ${ }^{27}$ Question to be asked in Azerbaijan and Georgia.
    ${ }^{28}$ Question to be asked in Armenia and Azerbaijan.
    ${ }^{29}$ Instruction for Armenia: 'Ask ESS1' or 'Ask ESS4'.

[^22]:    ${ }^{30}$ Questions ESS1 through ESS5 are to be asked in Armenia only.

