

CAUCASUS BAROMETER 2012

V1.	Household Unique ID [ID] [TO BE FILLED IN <u>BY INTERVIEWER</u>]	<input style="width: 100px; height: 20px; border: 1px solid black;" type="text"/>
V2.	Interviewer code [INTID] [TO BE FILLED IN <u>BY INTERVIEWER</u>]	<input style="width: 60px; height: 20px; border: 1px solid black;" type="text"/>

V3. Acceptance of the interview ¹

[TO BE FILLED IN BY CRRC PROGRAM MANAGER OR CRRC FIELDWORK SUPERVISOR]

<i>Interview accepted</i>	1
<i>Interview disqualified</i>	2

¹ Respective variable does not exist in the dataset, this information was used for the organization of fieldwork.

[INTERVIEWER! GREET THE HOUSEHOLD MEMBER IN THE OFFICIAL TITULAR LANGUAGE OF /COUNTRY/. IF THE HOUSEHOLD MEMBER DOES NOT REPLY IN THE SAME LANGUAGE, PROBE OTHER LANGUAGES APPLICABLE IN THIS CLUSTER (IF ANY). IF THE HOUSEHOLD MEMBER DOES NOT REPLY IN ANY OF THE LANGUAGES, PROVIDE THIS INFORMATION IN THE INTERVIEWER FORM.]

[INTERVIEWER! MAKE SURE YOU ARE TALKING TO AN ADULT (18 YEARS OLD OR OLDER). MEMORIZE THE FOLLOWING TEXT AND ADDRESS THE PERSON WHO OPENED THE DOOR IN THE LANGUAGE THE PERSON ANSWERED YOU IN. IF THE HOUSEHOLD MEMBER REFUSES TO PARTICIPATE AT ANY POINT DURING THE INTRODUCTION, PROVIDE THIS INFORMATION IN THE INTERVIEWER FORM.]

Hello, my name is */last name and first name/* and I represent the Caucasus Research Resource Centers, a non-profit independent research center which is a program of the Eurasia Partnership Foundation in */country/*. We are conducting our annual survey and would like to ask your household a number of questions to help better understand people’s opinions and conditions in our country. Your household has been selected randomly, along with a couple thousand other households in */country/*, and it is very important for the reliability of the results that you agree to participate in this survey.

Participation in our survey is voluntary and will be confidential and completely anonymous. Your household member’s name will not be linked to the responses recorded on this survey, nor will researchers be able to link your identity or address to the responses recorded. On behalf of our organization, I ask you to help us understand what people think about life in our country.

This interview will take approximately 45 minutes, depending on the size of your household. I will need your help to identify the adult household member I will be interviewing. This selection should be done according to a special procedure that ensures random selection of the respondent. It’s very important that we follow certain steps while identifying this member of the household.

Let’s talk about your household. By “household” we mean people currently living with you most of the time, regardless of their legal place of residence, and who share income and expenses. I would like to ask you to tell me only about the members who currently live with you.

V4. Please tell me, according to the definition provided, how many people, including you, live currently in your household? [V4]

[INTERVIEWER! WRITE DOWN THE NUMBER.]

____|____| PEOPLE

<i>(Don't know)</i>	-1	NON- RESPONSE
<i>(Refuse to answer)</i>	-2	

V5. And how many of these people are adults (age 18 and older)? [V5]

[INTERVIEWER! WRITE DOWN THE NUMBER.]

____|____| PEOPLE

<i>(Don't know)</i>	-1	NON- RESPONSE
<i>(Refuse to answer)</i>	-2	

V6a. Please list the age of all adult male members of your household, starting with the oldest one. Thank you! [V6A_1] [V6A_2] [V6A_3] [V6A_4] [V6A_5] [V6A_6]

[INTERVIEWER! WRITE THE PROVIDED INFORMATION IN COLUMNS “Sex” AND “Age” OF TABLE V6 BELOW. DO NOT RECORD HOUSEHOLD MEMBERS’ NAMES.]

V6b. Now, please list the age of all adult female members of your household, starting with the oldest one. Thank you! [V6B_1] [V6B_2] [V6B_3] [V6B_4] [V6B_5] [V6B_6]

[INTERVIEWER! WRITE THE PROVIDED INFORMATION IN COLUMNS “Sex” AND “Age” OF TABLE V6 BELOW. DO NOT RECORD HOUSEHOLD MEMBERS’ NAMES.]

[INTERVIEWER! IF THERE ARE MORE THAN 6 HOUSEHOLD MEMBERS, LISTEN TO THE RESPONDENT, BUT DO NOT RECORD MORE THAN 6 HOUSEHOLD MEMBERS IN TABLE V6.]

TABLE V6

No.	Sex	Age	Selected household member
1.			
2.			
3.			
4.			
5.			
6.			

HOUSEHOLD NUMBER – COPY <u>LAST TWO</u> DIGITS FROM V1: ____ ____
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[INTERVIEWER! CONSULT KISH TABLE TO IDENTIFY CODE FOR TABLE V7, BASED ON THE PROVIDED HOUSEHOLD NUMBER. CIRCLE THE CODE FROM KISH TABLE IN COLUMN “CODE” OF TABLE V7 BELOW.]

[INTERVIEWER! USE TABLE V7 TO SAMPLE THE RESPONDENT. FIND AND CIRCLE THE NUMBER ON THE INTERSECTION OF THE NUMBER OF ADULT HOUSEHOLD MEMBERS LISTED IN TABLE 6 AND THE RESPECTIVE CODE FROM THE KISH TABLE.]

TABLE V7

Code:	Number of adult household members (recorded in Table V6)					
	1	2	3	4	5	6 (and more)
A	1	1	1	1	1	1
B1	1	1	1	1	2	2
B2	1	1	1	2	2	2
C	1	1	2	2	3	3
D	1	2	2	3	4	4
E1	1	2	3	3	3	5
E2	1	2	3	4	5	5
F	1	2	3	4	5	6

[INTERVIEWER! GO BACK TO TABLE V6 AND WRITE CODE ‘1’ IN COLUMN “Selected household member” IN THE ROW WHERE THE SELECTED HOUSEHOLD MEMBER IS RECORDED. WRITE CODE ‘0’ IN THE ROWS FOR ALL OTHER HOUSEHOLD MEMBERS.]

[INTERVIEWER! ASK THE FOLLOWING QUESTIONS AFTER SAMPLING THE RESPONDENT.]

I will have to interview [sex and age of selected household member]	_____
Is this person currently at home?	1 <i>Yes</i> 0 <i>No</i>
<i>IF ‘YES’:</i>	Can I interview this household member?
<i>IF ‘NO’:</i>	Will this household member be back to the household today, tomorrow, or the day after tomorrow?
<i>IF ‘NO’:</i>	Thank you very much! → NON-RESPONSE. FILL IN THE CODE ‘9’ IN THE INTERVIEWER FORM.
[INTERVIEWER! YOU ARE NOT ALLOWED TO REPLACE THE SAMPLED HOUSEHOLD MEMBER!]	
<i>IF ‘YES’:</i>	FILL IN THE CODE ‘5’ IN THE INTERVIEWER FORM AND COORDINATE DATE AND TIME OF YOUR SECOND / THIRD VISIT.

[INTERVIEWER! IF THE SAMPLED HOUSEHOLD MEMBER IS NOT AT HOME AND WILL NOT BE BACK FOR THE NEXT SEVERAL DAYS (DURING THE PERIOD OF FIELDWORK), THANK THE HOUSEHOLD MEMBER AND DOCUMENT NON-RESPONSE IN THE INTERVIEWER FORM.]

[INTERVIEWER! IF THE SAMPLED HOUSEHOLD MEMBER REFUSES TO PARTICIPATE IN THE SURVEY, THANK THE HOUSEHOLD MEMBER AND DOCUMENT NON-RESPONSE IN THE INTERVIEWER FORM (CODE ‘8’).]

[INTERVIEWER! IF MORE THAN ONE LANGUAGE IS OFFERED IN THIS CLUSTER, ASK QUESTION L1 IN THE LANGUAGE THE SELECTED RESPONDENT ANSWERED YOU. IF ONLY ONE LANGUAGE IS OFFERED IN THIS CLUSTER, START THE INTERVIEW WITHOUT ASKING QUESTION L1.]

L1. In which language would you like to conduct this interview? Would you prefer... [READ OUT] [INTLANG]

[INTERVIEWER! ONLY READ OUT LOUD THE LANGUAGES AVAILABLE IN THIS CLUSTER.]

<i>Armenian,</i>	1	
<i>Azerbaijani,</i>	2	
<i>Georgian,</i>	3	
<i>(None of these languages)</i>		
OTHER LANGUAGE:	4	FILL IN THE CODE ‘6’ IN THE INTERVIEWER FORM
<i>(Don’t know)</i>	-1	
<i>(Refuse to answer)</i>	-2	

[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE LANGUAGE, START FILLING IN THE QUESTIONNAIRE IN THE RESPECTIVE LANGUAGE.]

1. I will read out a list of activities. Could you please tell me which of these activities have you been involved in during the past 6 months?

[INTERVIEWER! READ OUT LINE BY LINE. ONE ANSWER IN EACH ROW.]

		Yes	No	<i>Not applicable</i>	<i>Don't know</i>	<i>Refuse to answer</i>
1.	Attended a public meeting [ACTPBLM]	1	0	-5	-1	-2
2.	Written a letter / made a phone call to a newspaper, TV or radio program [ACTMEDIA]	1	0	-5	-1	-2
3.	Made a comment online in respect to online media publication / video [ACTINTNT]	1	0	-5	-1	-2
4.	Went to a restaurant [ACTREST]	1	0	-5	-1	-2
5.	Made a contribution to a charity, including donations by sms and giving money to beggars [ACTCHAR]	1	0	-5	-1	-2
6.	Did volunteer work without expecting compensation [ACTVLNT]	1	0	-5	-1	-2
7.	Did sports / exercise / hiking [ACTSPOR]	1	0	-5	-1	-2
8.	Participated in a church choir ² [ACTCHUR]	1	0	-5	-1	-2
9.	Donated money to a church / mosque [ACTDNCH]	1	0	-5	-1	-2
10.	Went to a theatre / cinema [ACTTHEA]	1	0	-5	-1	-2
11.	Helped someone to resolve a dispute [ACTRESDT]	1	0	-5	-1	-2
12.	Helped a neighbor or a friend with some household chores or childcare [ACTCHORE]	1	0	-5	-1	-2
13.	Cleaned or helped cleaning public space [ACTCLEAN]	1	0	-5	-1	-2

² This question was not asked in Azerbaijan.

SOCIAL NETWORKS

- N1. [SHOW CARD N1] Overall, how happy would you say you are? Please use this CARD, where ‘1’ means “Extremely unhappy” and ‘10’ means “Extremely happy;” please choose any number between 1 and 10, which best reflects your situation.**
[RATEHAP]

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____|____| CODE

(*Don't know*) -1
(*Refuse to answer*) -2

- N2. [SHOW CARD N2] To what extent each of the following statements describes your feelings? Please use this CARD, where ‘1’ means “Does not describe” and ‘10’ means “Describes;” again, please choose any number between 1 and 10, which best reflects your situation.**

[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE.]

		Code:	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	There are many people I can trust completely [FEELTRUN]	____ ____	-1	-2
2.	There are plenty of people I can rely on when I have problems [FEELRLYN]	____ ____	-1	-2

- N3. Overall, how would you rate your health? Would you describe it as ... [READ OUT]**
[HLTHRAT]

Very good, 5
Good, 4
Fair, 3
Poor, 2
or Very poor? 1
(Don't know) -1
(Refuse to answer) -2

- N4. [SHOW CARD N4] When you get together with your close relatives and friends, how often do you discuss each other's private problems? Please use this CARD.**
[DISCPRPR]

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____|____| CODE

(Don't know) -1
(Refuse to answer) -2

- N5. Do you have a family member or close relative currently living abroad, outside the borders of /country/?** [FAMCLAB]

Yes 1
No 0
(Don't know) -1
(Refuse to answer) -2

- N6. Do you have any close friends currently living abroad, outside the borders of /country/?** [CLFRDAB]

Yes 1
No 0
(Don't know) -1
(Refuse to answer) -2

- N7. [SHOW CARD N7] Please tell me which comes closest to your view on this CARD, where '1' means "Everything in life is determined by fate" and '10' means "People shape their fate themselves".** [FATEINLF]

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____|____| CODE

(Don't know) -1
(Refuse to answer) -2

- N8. [SHOW CARD N8] All things considered, how satisfied are you with your own life as a whole nowadays? Please use this CARD, where '1' means "Not satisfied at all" and '10' means "Completely satisfied."** [LIFESAT]

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____|____| CODE

(Don't know) -1
(Refuse to answer) -2

N9. Now I am going to read out a list of nationalities. Can you please tell me whether you approve or disapprove of people of your ethnicity doing business with...

[INTERVIEWER! ASK LINE BY LINE ABOUT EACH ETHNIC GROUP FROM TABLE N9. WRITE CODE CORRESPONDING TO RESPONDENT'S ANSWER IN COLUMN N8. USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

N10. Would you approve or disapprove of women of your ethnicity marrying...

[INTERVIEWER! ASK LINE BY LINE ABOUT EACH ETHNIC GROUP FROM TABLE N9. WRITE CODE CORRESPONDING TO RESPONDENT'S ANSWER IN COLUMN N9. USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

TABLE N9		doing business with ...	women marrying ...
		<i>Approve 1 Disapprove 0</i>	<i>Approve 1 Disapprove 0</i>
		N9	N10
1.	Jews?	[BUSINJEW]	[MARWJEW]
2.	Americans?	[BUSINUSA]	[MARWUSA]
3.	Azerbaijanis?	[BUSINAZE]	[MARWAZE]
4.	Greeks?	[BUSINGRE]	[MARWGRE]
5.	Russians?	[BUSINRUS]	[MARWRUS]
6.	Armenians?	[BUSINARM]	[MARWARM]
7.	Turks?	[BUSINTUR]	[MARWTUR]
8.	Georgians?	[BUSINGEO]	[MARWGEO]
9.	Kurds, Yezidis?	[BUSINKUR]	[MARWKUR]
10.	English?	[BUSINENG]	[MARWENG]
FOR GEORGIA ONLY:			
11.	Abkhazians?	[BUSINABK]	[MARWABK]
12.	Ossetians?	[BUSINOSS]	[MARWOSS]
13.	Armenians living in Georgia?	[BUSINARG]	[MARWARG]
14.	Azerbaijanis living in Georgia?	[BUSINAZG]	[MARWAZG]

N11. [SHOW CARD N11] Using this CARD, where ‘1’ means “Not at all likely” and ‘10’ means “Very likely”, please tell me, how much likely is it for you to receive some help from your close relatives, friends, and neighbors in the following matters:

INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE.]

		Code:	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	Repair your house / apartment. [EXPREP]	_ _ _	-1	-2
2.	Take care of you if you are ill. [EXPILL]	_ _ _	-1	-2
3.	Lend money for two weeks to cover your usual expenses. [EXPMON]	_ _ _	-1	-2

Thank you for telling me about your friends, relatives, and your own feelings.

EMPLOYMENT

I will now ask you several questions about your activities.

J1. [SHOW CARD J1] Which of the following best describes your situation? Please think about the activity or situation which is primary for you. [EMPLSIT]

[INTERVIEWER! ACCEPT ONLY ONE ANSWER REFLECTING PRIMARY ACTIVITY OF THE RESPONDENT.]

Retired and not working	1	→ ASK J2
Student and not working	2	
Housewife and not working	3	
Unemployed	4	
Working either part-time or full time (even if the respondent is retired / is a student), including seasonal work	5	→ GO TO J6
Self-employed (even if the respondent is retired / is a student), including seasonal work	6	
Disabled ³	7	→ GO TO J11
(Other)	8	
(Don't know)	-1	
(Refuse to answer)	-2	

J2. From which year have you not had a job? [UNEMYRS]

[INTERVIEWER! WRITE DOWN THE FOUR-DIGIT YEAR.]

|_|_|_| YEAR

<i>Never had a job</i>	-5
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

J3. Are you currently interested in a job, or not? [INTSTJOB]

<i>Yes</i>	1
<i>No</i>	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

³ NOTE FOR TRANSLATION: This means the person is UNABLE to work.

J4. Have you been looking for a job during the past four weeks, or not? [LOOKJOB]

<i>Yes</i>	1
<i>No</i>	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

J5. If a suitable job were available, would you be able to start working within the next 14 days? [JOBSTART]

<i>Yes</i>	1	→ GO TO J11
<i>No</i>	0	
<i>(Don't know)</i>	-1	
<i>(Refuse to answer)</i>	-2	

[INTERVIEWER! QUESTIONS J6 THROUGH J10 ARE ONLY FOR THOSE RESPONDENTS WHO SAID THEY CURRENTLY WORK (I.E. THOSE WHO ANSWERED “5” OR “6” TO QUESTION J1).]

J6. [SHOW CARD J6] Speaking about your primary place of employment only, which of the following best describes your status and the type of workplace? [WORKTYP]

[INTERVIEWER! IF THE RESPONDENT HAS MORE THAN ONE JOB, QUESTIONS J6 THROUGH J10 ARE ABOUT HIS/HER PRIMARY JOB ONLY. “PRIMARY” IS SELF-DEFINED.]

[INTERVIEWER! ACCEPT ONLY ONE ANSWER. REMEMBER: “primary” IS SELF-DEFINED.]

Run my own business / Self-employed <u>without employees</u> , including working on a land plot	1
Run my own business / Self-employed <u>with employees</u> , including working on a land plot	2
Employee in a small local ⁴ family business / household production	3
Employee in a medium-sized or big local private organization, company, or enterprise	4
Employee in a state organization, company, or enterprise	5
Employee in a foreign or international organization, company, enterprise, or joint venture	6
Employee in a local or international non-governmental or non-profit organization	7
<i>Other</i>	8
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

⁴ NOTE FOR TRANSLATION: “Local” means national in the sense that this business is **both** national in origin and operates in the given country.

J7. From which year have you been working at this workplace⁵? [WORKYRS]

[INTERVIEWER! WRITE DOWN THE FOUR-DIGIT YEAR.]

[INTERVIEWER! IF THE RESPONDENT CANNOT REMEMBER THE EXACT YEAR, PROBE AGAIN. IF THE RESPONDENT STILL CANNOT REMEMBER THE YEAR, ASK: “From which decade have you been working at this job?” AND [SHOW CARD J7]. WRITE DOWN THE FOUR-DIGIT CODE FOR DECADE FROM THE SHOW CARD.]

|_|_|_|_| YEAR

(Don't know) -1

(Refuse to answer) -2

J8. [SHOW CARD J8] Which of the following best describes the sector in which you work? [WORKSEC]

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

Agriculture ⁶ , Hunting, and Forestry	1
Fishing	2
Mining and Quarrying	3
Manufacturing	4
Electricity, gas, and/or water supply	5
Construction	6
Wholesale and Retail Trade; Repair of Motor Vehicles, Motorcycles and Personal and Household Goods	7
Hotels, Restaurants, Cafes	8
Transport, Storage, Communication	9
Financial Intermediation / Banking	10
Real Estate, Property- and Rent-related Activities	11
Government, Public Administration and Defense	12
Education	13
Healthcare and Social Work	14
Civil society / NGO	15
Mass media	16
<i>Other</i>	17
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

⁵ NOTE FOR TRANSLATION: We are interested from which year has the respondent been working in the same institution, no matter whether his/her position in this institution has changed or not.

⁶ NOTE FOR TRANSLATION: This includes people who are informally self-employed. For example, people who collect apples from their garden and sell them on the road also count here.

J9. [SHOW CARD J9] Using this CARD, please tell me, overall, how satisfied are you with your job? [JOBSATF]

Very dissatisfied	Somewhat dissatisfied	[In the middle]	Somewhat satisfied	Very satisfied	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	5	-1	-2

J10. [SHOW CARD J10] Using this CARD, please tell me, to what extent do you agree or disagree with the statement:

[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

		Completely disagree	Somewhat disagree	Somewhat agree	Completely agree	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	I feel valued at work. [WORKVAL]	1	2	3	4	-1	-2
2.	I am fairly compensated. [FAIRCOM]	1	2	3	4	-1	-2
3.	I am doing something that many people need. [JBNEEDED]	1	2	3	4	-1	-2
4.	I see injustices that take place at my workplace. [JOBINJ]	1	2	3	4	-1	-2

INTERVIEWER!

THE FOLLOWING QUESTIONS SHOULD BE ASKED TO ALL RESPONDENTS.

J11. [SHOW CARD J11⁷] Speaking about your personal monetary income last month, after all taxes are paid, to which of the following groups do you belong? Please think of all sources of income that you had last month. [PERSINC]

INTERVIEWER! ASK ABOUT RESPONDENT'S NET INCOME LAST MONTH.]

More than USD 1200	1
USD 801 – 1200	2
USD 401 – 800	3
USD 251 – 400	4
USD 101 – 250	5
USD 51– 100	6
Up to USD 50	7
(0)	8
(Don't know)	-1
(Refuse to answer)	-2

J12. Do you currently have any personal savings? [SAVPERS]

Yes	1
No	0
(Don't know)	-1
(Refuse to answer)	-2

J13. Do you currently have any personal debts? [DEBTPERS]

Yes	1
No	0
(Don't know)	-1
(Refuse to answer)	-2

J14. Does anybody currently owe you any money? [OWEMON]

Yes	1
No	0
(Don't know)	-1
(Refuse to answer)	-2

⁷ NOTE FOR TRANSLATION: Show card in local currencies and updated based on the latest exchange rate.

J15. Do you currently have a bank account or a bank card? [BANKACC]

<i>Yes</i>	1
<i>No</i>	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

J16. Has anybody in your household started a new job during the last 12 months?
[NEWHHJOB]

<i>Yes</i>	1
<i>No</i>	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

J17. Has anybody in your household lost⁸ his/her job during the last 12 months?
[JOBLOST]

<i>Yes</i>	1
<i>No</i>	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

J18. Have you done any unpaid or paid work for your family's or close relative's business for at least one hour within the past week? [WORKRLT]

[INTERVIEWER! FAMILY'S OR CLOSE RELATIVE'S BUSINESS CAN BE A SMALL SHOP, WORKSHOP, CULTIVATED LAND PLOT, SMALL FARM, ETC.]

Yes, I did unpaid work	1
Yes, I did paid work	2
No	3
<i>(Not applicable)</i>	-5
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

⁸ NOTE FOR TRANSLATION: By "lost job", we mean this happened against the person's will – the person was either fired, or the workplace does not exist any longer, etc.

J19. [SHOW CARD J19] Which of the following factors do you consider most important for getting a good job in /country/? [GETJOBFB]

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

- | | |
|---|----|
| Age | 1 |
| Appearance | 2 |
| Connections | 3 |
| Education | 4 |
| Hard work | 5 |
| Luck | 6 |
| Talent | 7 |
| Professional abilities, work experience | 8 |
| Doing favors for the 'right' people | 9 |
| <i>(Other)</i> | 10 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

Section P. POLITICAL VIEWS

- P1.** [SHOW CARD P1] There are different opinions regarding the direction in which /country's/ domestic politics are going. Which of the following would you personally agree with? [POLDIRN]

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

Politics is definitely going in the right direction.	5
Politics is going mainly in the right direction.	4
Politics does not change at all.	3
Politics is going mainly in the wrong direction.	2
Politics is definitely going in the wrong direction.	1
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

- P2.** [SHOW CARD P2] Using this CARD, please tell me, overall, how well do you think TV journalists in /country/ inform the population about what is actually going on in /country/? [QUALINF]

Very poorly	Quite poorly	[In the middle]	Quite well	Very well	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	5	-1	-2

- P3.** [SHOW CARD P3] How strongly do you agree or disagree with the opinion that, overall, TV journalists in /country/ are serving interests of people like you? Please use this CARD. [TVSRVPP]

Completely disagree	Somewhat disagree	Neutral	Somewhat agree	Completely agree	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	5	-1	-2

- P4.** [SHOW CARD P4] I will read out a list of social institutions and political unions. Please assess your level of trust toward each of them on a 5-point scale, where '1' means "Fully distrust", and '5' means "Fully trust". First, please tell me how much do you trust or distrust /country's/ ...?

[INTERVIEWER! READ OUT THE INSTITUTIONS LINE BY LINE. ACCEPT ONE ANSWER IN EACH ROW.]

[INTERVIEWER! ROTATE THE SOCIAL INSTITUTIONS. CIRCLE BELOW CODE OF THE SOCIAL INSTITUTION YOU START WITH.]

ROTATION CODE: [ROTCODE] 1 17

TABLE P4

		Fully distrust	Somew hat distrust	Neither trust nor distrust	Somew hat trust	Fully trust	(Don't know)	(Refuse to answer)
➔								
1.	Healthcare system? [TRUHLTH]	1	2	3	4	5	-1	-2
2.	Banks? [TRUBANK]	1	2	3	4	5	-1	-2
3.	Educational system? [TRUEDUC]	1	2	3	4	5	-1	-2
4.	Army? [TRUARMY]	1	2	3	4	5	-1	-2
5.	Court system? [TRUCRTS]	1	2	3	4	5	-1	-2
6.	NGOs? [TRUNGOS]	1	2	3	4	5	-1	-2
7.	Parliament? [TRUPARL]	1	2	3	4	5	-1	-2
8.	Executive government (Prime minister and ministers)? [TRUEXEC]	1	2	3	4	5	-1	-2
9.	President? [TRUPRES]	1	2	3	4	5	-1	-2
10.	Police? [TRUPOLI]	1	2	3	4	5	-1	-2
11.	Political parties? [TRUPPS]	1	2	3	4	5	-1	-2
12.	Media? [TRUMEDI]	1	2	3	4	5	-1	-2
13.	Local government? [TRULOCG]	1	2	3	4	5	-1	-2
14.	Religious institutions to which you belong? [TRURELI]	1	2	3	4	5	-1	-2
15.	Ombudsman? [TRUOMB]	1	2	3	4	5	-1	-2
16.	European Union? [TRUSTEU]	1	2	3	4	5	-1	-2
17.	United Nations? [TRUSTUN]	1	2	3	4	5	-1	-2

P5. What do you think is the most important issue facing /country/ at the moment?
[IMPISS1]

[INTERVIEWER! DO NOT READ OUT THE OPTIONS. CIRCLE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN COLUMN P5. ONLY ONE ANSWER.]

P6. And tell me the second most important issue facing /country/ at the moment.
[IMPISS2]

[INTERVIEWER! DO NOT READ THE OPTIONS. CIRCLE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN COLUMN P6. DO NOT CIRCLE THE SAME CODE AS THE ONE CIRCLED IN COLUMN P5. ONLY ONE ANSWER.]

	P5	P6
Unaffordability of healthcare	1	1
Corruption	2	2
Unfairness of courts	3	3
Unfairness of elections	4	4
Violation of human rights	5	5
Unemployment	6	6
Not having NATO membership	7	7
Lack of peace in the country	8	8
Low pensions	9	9
Political instability in the country	10	10
Poverty	11	11
Violation of property rights	12	12
Low quality of education	13	13
Relations with Russia	14	14
Rising prices / Inflation	15	15
Unsolved territorial conflicts	16	16
Low wages	17	17
Religious intolerance	18	18
Other	19	19
<i>(Not applicable / Nothing else important)</i>		-5
<i>(Don't know)</i>	-1	-1
<i>(Refuse to answer)</i>	-2	-2

P7. [SHOW CARD P7] When you get together with your close relatives and friends, how often do you discuss politics / current affairs? Please use this CARD, where ‘1’ means “Never”, and ‘10’ means “Always.” [DISCPOL]

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____|____| CODE

(Don't know) -1
(Refuse to answer) -2

P8. [SHOW CARD P7] When you hold a strong opinion about a political issue, how often do you try to persuade your friends, relatives, or neighbors to share your views? Please use the same CARD. [PERSOTH]

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____|____| CODE

(Don't know) -1
(Refuse to answer) -2

P9. Under the present government in /country/, do you completely agree, somewhat agree, somewhat disagree, or completely disagree that people like yourself are treated fairly by the government? [FAIRTRT]

Completely agree 4
Somewhat agree 3
Somewhat disagree 2
Completely disagree 1
(Don't know) -1
(Refuse to answer) -2

P10. In /country/ today, do you think or not that people like yourself have the right to openly say what they think? [FREESPK]

Yes 1
No 0
(Don't know) -1
(Refuse to answer) -2

P11. [SHOW CARD P11] Please tell me which of the following statements you agree with? [GOVTROL]

[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: “Do you agree with this statement or do you agree very strongly with this statement?” ACCEPT ONLY ONE ANSWER.]

Statement 1: People are like children; the government should take care of them like a parent.		Statement 2: Government is like an employee; the people should be the bosses who control the government.	
<i>Agree very strongly with Statement 1</i> 1	<i>Agree with Statement 1</i> 2	<i>Agree with Statement 2</i> 3	<i>Agree very strongly with Statement 2</i> 4
<i>[DO NOT READ] Agree with neither</i>		5	
<i>(Don't know)</i>		-1	
<i>(Refuse to answer)</i>		-2	

P12. [SHOW CARD P12] On this CARD, you see two opposite views. How would you place your views on this scale? [COMPETIT]

Competition is good. It stimulates people to work hard and develop new ideas.										Competition is harmful. It brings out the worst in people.		<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	5	6	7	8	9	10	-1	-2		

P13. [SHOW CARD P13] And how would you place your views on this scale? [OWNSHP]

Private ownership of business and industry should be increased.										Government ownership of business and industry should be increased.		<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	5	6	7	8	9	10	-1	-2		

P14. [SHOW CARD P14] Please tell me which of the following statements do you agree with? [OBJCOUR]

[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: “Do you agree with this statement or do you agree very strongly with this statement?” ACCEPT ONLY ONE ANSWER.]

Statement 1: The court system in /country/ favors some citizens over others.		Statement 2: The court system in /country/ treats all citizens equally, rather than favoring some over others.	
<i>Agree very strongly with Statement 1</i> 1	<i>Agree with Statement 1</i> 2	<i>Agree with Statement 2</i> 3	<i>Agree very strongly with Statement 2</i> 4
<i>[DO NOT READ] Agree with neither</i>		5	
<i>(Don't know)</i>		-1	
<i>(Refuse to answer)</i>		-2	

P15. [SHOW CARD P15] Which of the following statements do you agree with? [PROTEST]

[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: “Do you agree with this statement, or do you agree very strongly with this statement?” ACCEPT ONLY ONE ANSWER.]

Statement 1: People should participate in protest actions against the government, as this shows the government that the people are in charge.		Statement 2: People should not participate in protest actions against the government, as it threatens stability in our country.	
<i>Agree very strongly with Statement 1</i> 1	<i>Agree with Statement 1</i> 2	<i>Agree with Statement 2</i> 3	<i>Agree very strongly with Statement 2</i> 4
<i>[DO NOT READ] Agree with neither</i>		5	
<i>(Don't know)</i>		-1	
<i>(Refuse to answer)</i>		-2	

P16. If presidential elections were held next Sunday, would you participate in the elections or not? Would you ... [READ OUT] [VOTPRCP]

- Certainly participate,** 4
- Most probably participate,** 3
- Most probably not participate,** 2
- or Certainly not participate?** 1
- (Don't know)* -1
- (Refuse to answer)* -2

P17. Did you vote in the last /national [type of election]/ election?⁹ [VOTLELE]

Yes 1
 No 0
 (Don't know) -1
 (Refuse to answer) -2

P18. Would you say that the most recent /type of election/ election was conducted ... [READ OUT] [ELCOND]

Completely fairly, 3
 To some extent fairly, 2
 or Not at all fairly? 1
 (Don't know) -1
 (Refuse to answer) -2

P19. [SHOW CARD P19] Using this CARD, where '1' means "Not important at all" and '10' means "Extremely important", please tell me, in your opinion, how important it is for a good citizen to...

[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE.]

		Code:	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	... always obey laws? [ICITLAW]	_ _ _	-1	-2
2.	... support the government on every occasion? [ICITGOV]	_ _ _	-1	-2
3.	... vote in elections? [ICITVOTE]	_ _ _	-1	-2
4.	... follow traditions? [ICITTRAD]	_ _ _	-1	-2
5.	... do volunteer work meeting the needs of the community without expecting any compensation? [IMPGCVW]	_ _ _	-1	-2
6.	... support people who are worse off than themselves? [ICITHELP]	_ _ _	-1	-2
7.	... be critical towards the government? [ICITOPP]	_ _ _	-1	-2

⁹ NOTE FOR TRANSLATION: Please mention last national election in the respective country.

P20. [SHOW CARD P20] How likely is it that you will participate in the following activities organized by an NGO, aimed to raise government’s awareness of the problem of affordability of high-quality healthcare for the citizens of /country/? Please use this CARD, where ‘1’ means “Not at all likely” and ‘10’ means “Very likely”.

[INTERVIEWER! READ OUT THE ACTIVITIES ONE BY ONE.]

		Code:	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	Sign a petition? [HLPETIT]	_ _ _	-1	-2
2.	Attend a rally? [HLRALLY]	_ _ _	-1	-2
3.	Go door-to-door informing people about the problem? [HLCAMP]	_ _ _	-1	-2
4.	Donate money to the NGO? [HLMONEY]	_ _ _	-1	-2

P21. In your opinion, how much of a democracy is /country/ today? Is it ... [READ OUT]
[CNTRDEM]

- A full democracy,** 4
- A democracy but with minor problems,** 3
- A democracy but with major problems,** 2
- or Not a democracy?** 1
- (Don't know)* -1
- (Refuse to answer)* -2

P22. [SHOW CARD P22] Which of these three statements is closest to your own opinion?
[ATTDEM]

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

- Democracy is preferable to any other kind of government. 1
- In some circumstances, a non-democratic government can be preferable. 2
- For someone like me, it doesn't matter what kind of government we have. 3
- (Don't know)* -1
- (Refuse to answer)* -2

P23. [SHOW CARD P23] Using a scale of 1 to 5, where ‘1’ means no support and ‘5’ means your full support, to what extent would you support /country’s/ membership in NATO? [NATOSUPP]

Don’t support at all	Rather not support	Equally support and don’t support	Rather support	Fully support	<i>(Don’t know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	5	<i>-1</i>	<i>-2</i>

P24. [SHOW CARD P23] Using the same CARD, please tell me to what extent would you support /country’s/ membership in the European Union? [EUSUPP]

Don’t support at all	Rather not support	Equally support and don’t support	Rather support	Fully support	<i>(Don’t know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	5	<i>-1</i>	<i>-2</i>

P25. In your opinion, which country is currently the biggest friend of /country/? [FRNDCNTR]

[INTERVIEWER! WRITE THE COUNTRY NAMED BY THE RESPONDENT. ONLY ONE ANSWER.]

<i>(Don’t know)</i>	<i>-1</i>
<i>(Refuse to answer)</i>	<i>-2</i>

P26. In your opinion, which country is currently the biggest enemy of /country/? [ENEMCNTR]

[INTERVIEWER! WRITE THE COUNTRY NAMED BY THE RESPONDENT. ONLY ONE ANSWER.]

<i>(Don’t know)</i>	<i>-1</i>
<i>(Refuse to answer)</i>	<i>-2</i>

People in /country/ have different opinions about the past, and about the leaders of the past. Let me ask you a few questions about Joseph Stalin.

ST1. [SHOW CARD ST1] Which of the words from this CARD best describes your attitude towards Stalin? [STLN1]

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

Admiration	1	
Respect	2	
Sympathy	3	
Indifference	4	
Antipathy, irritation	5	
Fear	6	
Disgust, hatred	7	
<i>(I do not know who Stalin is)</i>	-5	→ GO TO D1
<i>(Don't know)</i>	-1	
<i>(Refuse to answer)</i>	-2	

ST2. [SHOW CARD ST2] Would you like to live and work in a country ruled by the person like Stalin? [STLN2]

Definitely yes	1
Probably yes	2
Probably no	3
Definitely no	4
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

To what extent would you agree or disagree with the following statements:

ST3_1. [SHOW CARD ST3] “Stalin was a wise leader who brought power and prosperity to the Soviet Union”. [STLN3_1]

Completely disagree	Mostly disagree	Mostly agree	Completely agree	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	-1	-2

ST3_2. [SHOW CARD ST3] “For all Stalin’s mistakes and misdeeds, the most important thing is that under his leadership the Soviet people won the Great Patriotic War”.
[STLN3_2]

Completely disagree	Mostly disagree	Mostly agree	Completely agree	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	-1	-2

ST3_3. [SHOW CARD ST3] “Stalin was a cruel, inhuman tyrant, responsible for the deaths of millions of innocent people”. [STLN3_3]

Completely disagree	Mostly disagree	Mostly agree	Completely agree	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	-1	-2

ST3_4. [SHOW CARD ST3] “Our people will always have need of a leader like Stalin, who will come and restore order”. [STLN3_4]

Completely disagree	Mostly disagree	Mostly agree	Completely agree	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	-1	-2

ST4. [SHOW CARD ST4]¹⁰ Which of the following opinions about Stalin’s acts of repression would you agree with most? [STLN4]

INTERVIEWER! CIRCLE THE TYPE OF THE SHOW CARD:]

SHOW CARD TYPE: [ST4_SCTY]	A	B
-------------------------------	---	---

It was a political crime, these acts of repression cannot be justified. 1

These repressions were politically necessary, they were justified taking into consideration the historical circumstances. 2

(I do not know anything about these repressions) -5

(Don't know) -1

(Refuse to answer) -2

¹⁰ There were two versions of this SHOW CARD provided, with different sequence of the statements. Both versions of the SHOW CARD are provided in the Show Cards.

ST5. In your opinion, can the sacrifices of the Soviet people under the rule of Stalin be justified by the results achieved in the short period of time? Do you think they can be ... [READ OUT] [STLN5]

- | | |
|---|----|
| Definitely justified, | 1 |
| Justified to a certain extent, | 2 |
| or Definitely cannot be justified? | 3 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

Section D. RESPONDENT'S CHARACTERISTICS

Now, I am going to ask you some information about yourself.

D1. There are a number of ethnic groups living in /country/. Which ethnic group do you consider yourself a part of? [ETHNIC]

[INTERVIEWER! DO NOT READ OUT THE OPTIONS. ACCEPT ONLY ONE ANSWER.]

- | | |
|--|----|
| <i>Armenian</i> ¹¹ | 1 |
| <i>Azerbaijani</i> | 2 |
| <i>Georgian</i> | 3 |
| <i>Other Caucasian ethnicity (Abkhazian, Lezgin, Ossetian, Talysh, etc.)</i> | 4 |
| <i>Russian</i> | 5 |
| <i>Other ethnicity</i> | 6 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

D2. Starting with elementary school and counting up to the highest level of education you have achieved to date, how many years of study have you completed? [EDUYRS]

[INTERVIEWER! WRITE DOWN THE NUMBER OF YEARS.]

____|____| YEARS

- | | |
|---------------------------|----|
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

¹¹ Not present in Azerbaijan for all questions.

D3. [SHOW CARD D3] Using this CARD, please tell me which one of these levels best describes your ability in the following:

[INTERVIEWER! READ OUT LOUD LINE BY LINE FROM TABLE D3. ACCEPT ONE ANSWER PER ROW.]

TABLE D3

		No basic knowledge	Beginner	Intermediate	Advanced	(Don't know)	(Refuse to answer)
1.	Russian [KNOWRUS]	1	2	3	4	-1	-2
2.	English [KNOWENG]	1	2	3	4	-1	-2
3.	Computer (Microsoft Office programs, <u>excluding</u> games) [COMPABL]	1	2	3	4	-1	-2

D4. How often do you use the Internet? Do you use the Internet ... [READ OUT]
[FRQINTR]

Every day,	1	
At least once a week,	2	→ GO TO D6
At least once a month,	3	
Less often,	4	
or Never?	5	ASK D5
[DO NOT READ] <i>I don't know what the Internet is.</i>	6	
<i>(Don't know)</i>	-1	→ GO TO D7
<i>(Refuse to answer)</i>	-2	

D5. What is the main reason why you do not use the Internet? [NOINTWHY]

[INTERVIEWER! DO NOT READ OUT THE OPTIONS. CORRESPOND. ACCEPT ONLY ONE ANSWER.]

I don't have a phone line or modem or way to connect	1	
I do not know how to use it	2	
I am not interested in / I do not want to use the Internet	3	
I do not have access to computer	4	
I am concerned using the Internet would be a threat to my privacy	5	
The Internet is too expensive	6	
Connection is too slow in my settlement	7	→ GO TO D7
I don't have time	8	
The Internet is distasteful or immoral	9	
I do not need the Internet	10	
There is no access to the Internet in my settlement	11	
Other	12	
<i>(Don't know)</i>	-1	
<i>(Refuse to answer)</i>	-2	

D6. [SHOW CARD D6] Which of the following do you do most frequently when you are browsing the Internet?

[INTERVIEWER. WRITE CODE ‘1’ IN THE ROWS WHERE THE RESPECTIVE ANSWER WAS MENTIONED BY THE RESPONDENT, AND CODE ‘0’ IN ALL OTHER ROWS. ACCEPT UP TO THREE ANSWERS.]

	<i>(Don't know)</i>	-1
	<i>(Refuse to answer)</i>	-2
1	Receive / send emails [INTACEM]	
2	Use social networking sites (e.g. Odnoklassniki, Facebook, My Space, etc.) [INTASCNA]	
3	Use Skype (for instant messaging and for calls)	
4	Use instant messenger other than Skype (ICQ, MSN, etc.) [INTAIMSG]	
5	Engage in forum discussions [INTACFD]	
6	Write a blog / read other's blogs [INTACBL]	
7	Search for information (Google, Wiki, etc.) [INTACIN]	
8	Shop [INTACSH]	
9	Read / listen to / watch the news apart from social networking sites [INTACNW]	
10	Download / Listen to / Watch music/videos/movies [INTACEN]	
11	Play online games [INTACGM]	
12	Visit dating websites [INTACDW]	
13	<i>(Other)</i> [INTACOT]	

D7. Which foreign language, if any, do you think should be mandatory in secondary schools of /country/? [FLMANDSC]

[INTERVIEWER! DO NOT READ OUT THE OPTIONS. ACCEPT ONLY ONE ANSWER. IF THE RESPONDENT NAMES MORE THAN ONE LANGUAGE, SAY: “Please tell me the most important.”]

- No foreign language should be mandatory 1
- English 2
- Russian 3
- Other foreign language 4
- (Don't know)* -1
- (Refuse to answer)* -2

D8. [SHOW CARD D8] In your opinion, how has the quality of education in /country's/ public secondary schools changed during the last 5 years? [QUALSCH]

Worsened a lot	Worsened	Remained the same	Improved	Improved a lot	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	5	-1	-2

D9. What do you think is the ideal number of children per family in /country/?¹²
[IDEALNCH]

[INTERVIEWER! WRITE DOWN THE NUMBER.]

____|____| CHILDREN

(Don't know) -1
(Refuse to answer) -2

D10. Which religion or denomination, if any, do you consider yourself belong to?
[RELGNEW]

[INTERVIEWER! DO NOT READ OUT OPTIONS. MATCH THE RESPONDENT'S ANSWER TO THE CORRESPONDING CODE. ACCEPT ONLY ONE ANSWER.]

Armenian Apostolic Church ¹³	1
Roman Catholic Church	2
Georgian, Russian or Greek Orthodox Church	3
Protestant Church	4
Other Christian Church or group (Jehovah's Witness, Mormons, etc.)	5
Sunni Islam	6
Shia Islam	7
Islam	8
Judaism	9
Other	10
None	-5
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

→ GO TO D14

¹² NOTE FOR TRANSLATION: We have to make sure that people understand this to mean what number of children they think is best, rather than what they think the average number of children people have in their country.

¹³ Not present in Azerbaijan.

D11. [SHOW CARD D11] How important is religion in your daily life? Please use this CARD. [RELIMP]

Not at all important	1
Not very important	2
Rather important	3
Very important	4
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

D12. [SHOW CARD D12] Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays? Please use this CARD. [RELSERV]

Every day	1
More than once a week	2
Once a week	3
At least once a month	4
Only on special holidays	5
Less often	6
Never	7
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

D13. How often do you fast when it is required by your religious traditions? Do you... [READ OUT] [RELFAS]

Always fast,	1
Often fast,	2
Sometimes fast,	3
Rarely fast,	4
or Never fast?	5
<i>[DO NOT READ] (Fasting is not required in my religion)</i>	-5
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

D14. [SHOW CARD D14] Overall, how religious would you say you are? Please use this CARD, where ‘1’ means “Not at all religious” and ‘10’ means “Very religious.”
[RLGIOUS]

[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]

____ CODE

(Don't know) -1
(Refuse to answer) -2

ARDA1.[SHOW CARD AR1] About how often do you personally have contact with members of the following religious groups?

[INTERVIEWER! READ OUT LOUD LINE BY LINE FROM TABLE BELOW. ACCEPT ONE ANSWER PER ROW.]

		Never or almost never	A few times each year	A few times each month	A few times each week	Every day	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	Armenian Apostolic Church ¹⁴ [ARDA11]	1	2	3	4	5	-1	-2
2.	Georgian, Russian or Greek Orthodox Church [ARDA12]	1	2	3	4	5	-1	-2
3.	Judaism [ARDA13]	1	2	3	4	5	-1	-2
4.	Shia Muslims [ARDA14]	1	2	3	4	5	-1	-2
5.	Sunni Muslims [ARDA15]	1	2	3	4	5	-1	-2
6.	Atheists, i.e. those who do not belong to any religion [ARDA16]	1	2	3	4	5	-1	-2

¹⁴ Not present in Azerbaijan.

ARDA2.[SHOW CARD AR2] How would you react if a family member did business with a member of the following religious group?

[INTERVIEWER! READ OUT LOUD LINE BY LINE FROM TABLE BELOW. ACCEPT ONE ANSWER PER ROW.]

		Strongly object	Somewhat object	Object a little	Not object at all	(Don't know)	(Refuse to answer)
1.	Armenian Apostolic Church [ARDA21]	1	2	3	4	-1	-2
2.	Georgian, Russian or Greek Orthodox Church [ARDA22]	1	2	3	4	-1	-2
3.	Judaism [ARDA23]	1	2	3	4	-1	-2
4.	Shia Muslims [ARDA24]	1	2	3	4	-1	-2
5.	Sunni Muslims [ARDA25]	1	2	3	4	-1	-2
6.	Atheists [ARDA26]	1	2	3	4	-1	-2

ARDA3.[SHOW CARD AR2] And how would you react if a family member married a member of the following religious group?

[INTERVIEWER! READ OUT LOUD LINE BY LINE FROM TABLE BELOW. ACCEPT ONE ANSWER PER ROW.]

		Strongly object	Somewhat object	Object a little	Not object at all	(Don't know)	(Refuse to answer)
1.	Armenian Apostolic Church ¹⁵ [ARDA31]	1	2	3	4	-1	-2
2.	Georgian, Russian or Greek Orthodox Church [ARDA32]	1	2	3	4	-1	-2
3.	Judaism [ARDA33]	1	2	3	4	-1	-2
4.	Shia Muslims [ARDA34]	1	2	3	4	-1	-2
5.	Sunni Muslims [ARDA35]	1	2	3	4	-1	-2
6.	Atheists [ARDA36]	1	2	3	4	-1	-2

¹⁵ Not present in Azerbaijan.

ARDA4.[SHOW CARD AR4] To what extent do you agree or disagree with the following statements about God?

[INTERVIEWER! READ OUT THE STATEMENTS FROM TABLE BELOW. ACCEPT ONE ANSWER PER ROW.]

		Strongly disagree	Disagree	Undecided	Agree	Strongly agree	(Don't know)	(Refuse to answer)
1.	God is angered by my sins [ARDA41]	1	2	3	4	5	-1	-2
2.	God rewards the faithful with major successes [ARDA42]	1	2	3	4	5	-1	-2
3.	God punishes sinners with terrible woes [ARDA43]	1	2	3	4	5	-1	-2
4.	God clearly shows the difference between right and wrong [ARDA44]	1	2	3	4	5	-1	-2
5.	God is directly involved in world affairs [ARDA45]	1	2	3	4	5	-1	-2
6.	God is directly involved in my affairs [ARDA46]	1	2	3	4	5	-1	-2

ARDA5.[SHOW CARD AR5] How well do you feel that each of the following words describes God?

[INTERVIEWER! READ OUT LOUD LINE BY LINE FROM TABLE BELOW. ACCEPT ONE ANSWER PER ROW.]

		Not at all	Not very well	Undecided	Somewhat well	Very well	(Don't know)	(Refuse to answer)
1.	Distant [ARDA51]	1	2	3	4	5	-1	-2
2.	Ever-present [ARDA52]	1	2	3	4	5	-1	-2
3.	Forgiving [ARDA53]	1	2	3	4	5	-1	-2
4.	Loving [ARDA54]	1	2	3	4	5	-1	-2
5.	Punishing [ARDA55]	1	2	3	4	5	-1	-2
6.	Wrathful [ARDA56]	1	2	3	4	5	-1	-2

D15. If you had a chance, would you leave /country/ for a certain period of time to live somewhere else? [MIGSHRT]

Yes	1
No	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

D16. If you had a chance, would you leave /country/ forever to live somewhere else? [EMIGRAT]

Yes	1
No	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

D17. Have you or any member of your household been in a situation during the last 12 months when you/they had to pay a bribe in order to get a service or to obtain preferential treatment or consideration? [PAYBRIB]

Yes	1
No	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

Thank you for all your answers. We are now done with all the personal questions we have. At this point, I have some questions about your household.

[INTERVIEWER! DURING THE REST OF THE INTERVIEW, THE RESPONDENT MAY ASK FOR THE HELP OF ANOTHER HOUSEHOLD MEMBER IF NEEDED, BUT THE RESPONDENT CANNOT BE SUBSTITUTED WITH ANOTHER HOUSEHOLD MEMBER.]

CORE QUESTIONS

Section A. HOUSEHOLD PASSPORT

[INTERVIEWER!] WRITE ANSWERS TO QUESTIONS A1 THROUGH A8 IN TABLE A1 ON PAGE 41.¹⁶ WHILE FILLING IN THIS TABLE, ALLOW THE RESPONDENT TO ASK FOR HELP FROM ANOTHER HOUSEHOLD MEMBER(S), IF NEEDED.]

A1. Now, I would like to ask you about all the members of your household that live here most of the time, including yourself. I am only interested in your household members' characteristics, and I won't ask you their names. Let's start with you.
[RESPOND]

[INTERVIEWER!] RESPONDENT IS PRE-CODED IN THE FIRST ROW IN COLUMN A2 OF TABLE A1 → GO TO QUESTION A3_R. THAN, CONTINUE THROUGH QUESTION A8_R WHILE ASKING ABOUT THE RESPONDENT.]

A2. [SHOW CARD A2] What is next household member's relationship to the respondent? [HH2REL] [HH3REL] [HH4REL] [HH5REL] [HH6REL] [HH7REL] [HH8REL] [HH9REL] [HH10REL] [HH11REL] [HH12REL] [HH13REL]

[INTERVIEWER!] WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD IN THE NEXT BLANK ROW IN COLUMN A2 OF TABLE A1. USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

[INTERVIEWER!] ASK QUESTIONS A3_H THROUGH A9 ABOUT ALL HOUSEHOLD MEMBERS, EXCEPT THE RESPONDENT.]

[INTERVIEWER!] QUESTIONS A3 THROUGH A8 WITH 'R' SHOULD BE ASKED ABOUT THE RESPONDENT, WHILE QUESTIONS A3 THROUGH A8 WITH 'H' SHOULD BE ASKED ABOUT ALL OTHER HOUSEHOLD MEMBERS.]

A3_R. **[INTERVIEWER!]** RECORD RESPONDENT'S SEX IN THE FIRST ROW, COLUMN A3 OF TABLE A1. USE CODE '1' FOR "MALE" AND CODE '2' FOR "FEMALE".
[RESPSEX]

A3_H. What sex is this person? [HHM2SEX] [HHM3SEX] [HHM4SEX] [HHM5SEX] [HHM6SEX] [HHM7SEX] [HHM8SEX] [HHM9SEX] [HHM10SEX] [HHM11SEX] [HHM12SEX] [HHM13SEX]

[INTERVIEWER!] USE CODE '1' FOR "MALE" AND CODE '2' FOR "FEMALE". WRITE DOWN THE CODE IN THE RESPECTIVE ROW IN COLUMN A3 OF TABLE A1.]

A4_R. In what year were you born? [RESPDOB]

A4_H. In what year was this member of the household born? [HHM2DOB] [HHM3DOB] [HHM4DOB] [HHM5DOB] [HHM6DOB] [HHM7DOB] [HHM8DOB] [HHM9DOB] [HHM10DOB] [HHM11DOB] [HHM12DOB] [HHM13DOB]

[INTERVIEWER!] WRITE DOWN THE FOUR-DIGIT YEAR IN COLUMN A4 OF TABLE A1.]

[INTERVIEWER!] DO NOT ACCEPT A NON-RESPONSE. IF THE RESPONDENT CANNOT REMEMBER THE EXACT YEAR OF BIRTH, PROBE AGAIN. IF THE RESPONDENT STILL CANNOT REMEMBER THE YEAR OF BIRTH OF THE HOUSEHOLD MEMBER, ASK: "In which decade was this person born?" AND [SHOW CARD A4]. WRITE

¹⁶ The page number may be different in the local language questionnaires.

DOWN THE FOUR-DIGIT CODE FOR DECADE FROM THE SHOW CARD IN COLUMN A4 OF TABLE A1.

A5_R. [SHOW CARD A5] **Where were you born?** [RESPPOB]

A5_H. [SHOW CARD A5] **Where was this member of the household born?** [HHM2POB] [HHM3POB] [HHM4POB] [HHM5POB] [HHM6POB] [HHM7POB] [HHM8POB] [HHM9POB] [HHM10POB] [HHM11POB] [HHM12POB] [HHM13POB]

[INTERVIEWER! WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD IN COLUMN A5 OF **TABLE A1. USE CODE ‘-1’ FOR “DON’T KNOW” AND CODE ‘-2’ FOR “REFUSE TO ANSWER”.]**

A6_R. [SHOW CARD A6] **What is the highest level of education you have completed?** [RESPEDU]

A6_H. [SHOW CARD A6] **What is the highest level of education this household member has completed?** [HHM2EDU] [HHM3EDU] [HHM4EDU] [HHM5EDU] [HHM6EDU] [HHM7EDU] [HHM8EDU] [HHM9EDU] [HHM10EDU] [HHM11EDU] [HHM12EDU] [HHM13EDU]

[INTERVIEWER! WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD IN COLUMN A6 OF **TABLE A1. USE CODE ‘-1’ FOR “DON’T KNOW” AND CODE ‘-2’ FOR “REFUSE TO ANSWER”.]**

A7_R. **Are you currently employed? This employment may be part-time or full-time, official, informal, or self-employment, but it brings monetary income.** [RESEMPL]

[INTERVIEWER! ASK QUESTION A7_H ONLY ABOUT HOUSEHOLD MEMBERS WHO WERE BORN BEFORE 1998.]

A7_H. **Is this member of the household currently employed? This employment may be part-time or full-time, official, informal, or self-employment, but it brings monetary income.** [HHM2EMP] [HHM3EMP] [HHM4EMP] [HHM5EMP] [HHM6EMP] [HHM7EMP] [HHM8EMP] [HHM9EMP] [HHM10EMP] [HHM11EMP] [HHM12EMP] [HHM13EMP]

[INTERVIEWER! WRITE DOWN THE CODE CORRESPONDING TO THE RESPONDENTS’ ANSWER IN COLUMN A7 OF **TABLE A1. USE CODE ‘1’ FOR “YES,” ‘0’ FOR “NO,” CODE ‘-1’ FOR “DON’T KNOW” AND CODE ‘-2’ FOR “REFUSE TO ANSWER”.]**

A8_R. [SHOW CARD A8] **What is your current marital status?** [RESPMAR]

[INTERVIEWER! ASK QUESTION A8_H ONLY ABOUT HOUSEHOLD MEMBERS WHO WERE BORN BEFORE 1996.]

A8_H. [SHOW CARD A8] **What is this household member’s current marital status?** [HHM2MAR] [HHM3MAR] [HHM4MAR] [HHM5MAR] [HHM6MAR] [HHM7MAR] [HHM8MAR] [HHM9MAR] [HHM10MAR] [HHM11MAR] [HHM12MAR] [HHM13MAR]

[INTERVIEWER! WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD IN COLUMN A8 OF **TABLE A1. USE CODE ‘-1’ FOR “DON’T KNOW” AND CODE ‘-2’ FOR “REFUSE TO ANSWER”.]**

A9. Now, I would like you to tell me about the next household member.

[INTERVIEWER! IF THERE IS ANOTHER HOUSEHOLD MEMBER → ASK QUESTIONS A2 THROUGH A8_H ABOUT THIS HOUSEHOLD MEMBER.]

[INTERVIEWER! IF THERE ARE NO OTHER HOUSEHOLD MEMBERS, MAKE SURE THAT THE NUMBER OF HOUSEHOLD MEMBERS RECORDED IN TABLE A1 IS THE SAME AS THE NUMBER RECORDED IN QUESTION V4 IN THE BEGINNING OF THE QUESTIONNAIRE. THEN → GO TO QUESTION HELP_A.]

TABLE A1

	Relationship to the respondent Show CARD A2	Sex <i>1 Male</i> <i>2 Female</i>	Year of birth	Place of birth Show CARD A5	Education Show CARD A6	<i>Only if the HH member was born before 1998</i> Employed ? <i>1 Yes</i> <i>0 No</i>	<i>Only if the HH member was born before 1996</i> Marital status Show CARD A8
No.	A2	A3	A4	A5	A6	A7	A8
1.	1		_ _ _ _				
2.			_ _ _ _				
3.			_ _ _ _				
4.			_ _ _ _				
5.			_ _ _ _				
6.			_ _ _ _				
7.			_ _ _ _				
8.			_ _ _ _				
9.			_ _ _ _				
10.			_ _ _ _				
11.			_ _ _ _				
12.			_ _ _ _				
13.			_ _ _ _				

HELP_A: INTERVIEWER: DID THE RESPONDENT GET HELP FROM OTHER HOUSEHOLD MEMBER(S) WHILE ANSWERING THE QUESTIONS OF THIS SECTION? [HELPA]

Yes 1

No 0

Section C. HOUSEHOLD ECONOMIC CONDITIONS AND BEHAVIOR

Households in all countries have different living and economic conditions. Now, I would like to ask you for some information about the living and economic conditions of your household.

C1. [SHOW CARD C1] Which of the following statements best describes the current economic situation of your household? [ECONSTN]

- | | |
|---|----|
| Money is not enough for food. | 1 |
| Money is enough for food only, but not for clothes. | 2 |
| Money is enough for food and clothes, but not enough for expensive durables like a refrigerator or washing machine. | 3 |
| We can afford to buy some expensive durables like a refrigerator or washing machine. | 4 |
| We can afford to buy anything we need. | 5 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

C2a. Now, I will read you a series of household items. Please note that we are only interested in items that your household owns and that are in normal working order. Please tell me whether or not your household owns item/. [OWNCOTV] [OWNDIGC] [OWNWASH] [OWNDVDP] [OWNFRDG] [OWNAIRC] [OWNCARS] [OWNLNDP] [OWNCELL] [CELLINT] [OWNCOMP] [WEBHOME]

[INTERVIEWER! READ OUT LOUD THE FIRST ITEM FROM TABLE C2 BELOW, AND WRITE THE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN THE RESPECTIVE CELL.]

[INTERVIEWER! IN CASES WHERE THE HOUSEHOLD OWNS THIS ITEM (CODE '1' IN COLUMN "Own?"), ASK QUESTIONS C2b AND C2c ABOUT THIS ITEM.

IF THE RESPONDENT'S ANSWER IS "No" (CODE '0'), ASK QUESTION C2a ABOUT THE NEXT ITEM.]

C2b. How many [items] does your household own? [NUMCOTV] [NUMDIGC] [NUMWASH] [NUMDVDP] [NUMFRDG] [NUMAIRC] [NUMCARS] [NUMCELL] [NUMCOMP]

[INTERVIEWER! WRITE DOWN THE NUMBER IN THE RESPECTIVE CELL. USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]

C2c. Please tell me the year the latest model was purchased. [YRPCOTV] [YRPDIGC] [YRPWASH] [YRPDVDP] [YRPFrdG] [YRPAIRC] [YRPCARS] [YRPCELL] [PHINTYR] [YRPCOMP] [YRWEBHO]

[INTERVIEWER! WRITE DOWN THE FOUR-DIGIT YEAR IN THE RESPECTIVE CELL. USE CODE '-5' FOR "NOT PURCHASED" (e.g. a gift). IF THE RESPONDENT CAN NOT REMEMBER THE EXACT YEAR, SHOW CARD C2, AND WRITE DOWN THE CODE CORRESPONDING TO THE RESPECTIVE DECADE. IF THE RESPONDENT CAN NOT REMEMBER WHEN THE ITEM WAS PURCHASED, USE CODE '-1' FOR "DON'T KNOW", AND CODE '-2' FOR "REFUSE TO ANSWER".]

INTERVIEWER! DO NOT ASK FOR THE NUMBER OF INTERNET ACCESS. IN CASES WHERE THE HOUSEHOLD HAS ACCESS (CODE '1' IN COLUMN "**Own?**"), ASK: "**Since which year has your household had internet access?**", AND WRITE DOWN THE **FOUR-DIGIT YEAR** IN THE RESPECTIVE CELL. USE CODE '-1' FOR "**DON'T KNOW**" AND CODE '-2' FOR "**REFUSE TO ANSWER**".]

TABLE C2

		Own? <i>Yes 1</i> <i>No 0</i>	How many?	IF "YES": Year the latest model was purchased:
		C2a	C2b	C2c
➔				
1.	Color television	_ _	_ _ _	_ _ _ _ _
2.	Digital photo camera	_ _	_ _ _	_ _ _ _ _
3.	Automatic washing machine	_ _	_ _ _	_ _ _ _ _
4.	DVD player	_ _	_ _ _	_ _ _ _ _
5.	Refrigerator	_ _	_ _ _	_ _ _ _ _
6.	Air conditioner	_ _	_ _ _	_ _ _ _ _
7.	Car	_ _	_ _ _	_ _ _ _ _
8.	Land line phone	_ _		
9.	Cell phone	_ _ IF 'No,' '-1', or '-2' → GO to C2_11	_ _ _	_ _ _ _ _
10	Activated Internet access from your personal cell phone	_ _	From which year it has been available? _ _ _ _ _	
11.	Personal computer, including laptop	_ _ IF 'No,' '-1', or '-2' → Go to C3	How many? _ _ _	Year the latest model was purchased: _ _ _ _ _
12.	Internet access from your home computer or laptop	_ _	From which year it has been available? _ _ _ _ _	

C3. Households may experience financial difficulties. Please tell me, over the course of a typical month, does your household have to limit consumption or use of the following due to budget difficulties?

[INTERVIEWER! READ OUT LINE BY LINE. USE CODE ‘-5’ FOR “NOT APPLICABLE”, CODE ‘-1’ FOR “DON’T KNOW” AND CODE ‘-2’ FOR “REFUSE TO ANSWER.”]

		<i>Yes 1</i> <i>No 0</i>
1.	Bread, pasta [LIMBRED]	
2.	Butter, milk [LIMMILK]	
3.	Poultry / Chicken meat [LIMPOUL]	
4.	Beef [LIMBEEF]	
5.	Pork [LIMPORK]	
6.	Fish [LIMFISH]	
7.	Fruit, vegetables, EXCEPT potatoes [LIMVEGS]	
8.	Potatoes [LIMPOTA]	
9.	Sweets and chocolates [LIMSWEE]	
10.	Electricity [LIMELEC]	
11.	Gas [LIMGASS]	
12.	Transportation [LIMTRAN]	

C4. [SHOW CARD C4] Speaking about the past 12 months, how often did it happen that you did not have enough money to buy the food you or your family needed? Please tell me which of the options on this CARD reflect your situation best? [NOMONFD]

- Every day 1
- Every week 2
- Every month 3
- Less often 4
- Never 5
- (Don't know)* -1
- (Refuse to answer)* -2

C5. [SHOW CARD C5] Sometimes people decide not to eat certain products,¹⁷ not because of financial difficulties, but because they choose so. Please tell me, is there any product named on this CARD that you never eat?

[INTERVIEWER! WRITE CODE '1' IN ALL ROWS WHERE THE RESPECTIVE ANSWER WAS MENTIONED BY THE RESPONDENT, AND CODE '0' IN ALL ROWS WHERE THE RESPECTIVE ANSWER WAS NOT MENTIONED BY THE RESPONDENT. ACCEPT ALL ANSWERS.]

	<i>(Eat all products)</i>	-5
	<i>(Don't know)</i>	-1
	<i>(Refuse to answer)</i>	-2
1	Bread, pasta [NOEATBR]	
2	Butter, milk [NOEATBM]	
3	Poultry / Chicken meat [NOEATCH]	
4	Beef [NOEATBEE]	
5	Pork [NOEATPRK]	
6	Fish [NOEATFI]	
7	Fruit [NOEATFR]	
8	Vegetables, <u>except</u> potatoes [NOEATVE]	
9	Potatoes [NOEATPO]	
10	Sweets and chocolate [NOEATSWE]	

¹⁷ NOTE FOR TRANSLATION: We only mean FOOD here.

C6. [SHOW CARD C6] Many households obtain income from several sources. Using this CARD, please rank all sources of your household’s monetary income in the last 12 months. Please think about the income of all members of your household. Which one was your household’s largest source of income? Which one was your household’s second largest source of income, and so on?

[INTERVIEWER! IN THE “RANK” COLUMN, USE CODE ‘1’ FOR THE LARGEST SOURCE OF INCOME, CODE ‘2’ FOR THE SECOND LARGEST SOURCE OF INCOME, AND SO ON. WRITE CODE ‘-5’ FOR ALL SOURCES NOT MENTIONED BY THE RESPONDENT.

CIRCLE CODE ‘-1’ IF THE RESPONDENT DOES NOT KNOW ANSWER TO THIS QUESTION, AND CODE ‘-2’ IF THE RESPONDENT REFUSES TO ANSWER.]

		RANK:	-1	-2
1.	Money from family members, relatives, or friends living elsewhere in this country [INCRAAB]			
2.	Money from family members, relatives, or friends living in another country [INCRARM]			
3.	Cash sales from agricultural products [INCRAAG]			
4.	Aggregated earned income (salary) of all household members, <u>except</u> sales of agricultural products [INCRASL]			
5.	Pensions and government benefits [INCRAAB]			
6.	Income from renting of property, vehicles, or appliances [INCRAGO]			
7.	Income from sale of property, vehicles, or appliances [INCRASA]			
8.	Interest or earnings on deposits or securities [INCRAINT]			
9.	Other sources of income [INCRAOT]			

C7. [SHOW CARD C7¹⁸] Household income is a sum of monetary income of all household members. Speaking about monetary income of all your household members last month, to which of the following groups does your household belong? [MONYTOT]

More than USD 1200	1
USD 801 – 1200	2
USD 401 – 800	3
USD 251 – 400	4
USD 101 – 250	5
USD 51– 100	6
Up to USD 50	7
(0)	8
(Don't know)	-1
(Refuse to answer)	-2

C8. [SHOW CARD C7] Using the same CARD, please tell me your household's spending last month? [SPENDMO]

More than USD 1200	1
USD 801 – 1200	2
USD 401 – 800	3
USD 251 – 400	4
USD 101 – 250	5
USD 51– 100	6
Up to USD 50	7
(0)	8
(Don't know)	-1
(Refuse to answer)	-2

¹⁸ NOTE FOR TRANSLATION: local currencies.

C9. In the past 6 months, how often has your household borrowed any money to buy food? Have you borrowed money ... [READ OUT] [FOODDBT]

- | | |
|---------------------------|----|
| Each week, | 1 |
| Each month, | 2 |
| Every other month, | 3 |
| Less frequently, | 4 |
| or Never? | 5 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

C10. In the past 6 months, how often has your household borrowed any money to pay for utilities? Have you borrowed money ... [READ OUT] [UTILDBT]

- | | |
|---------------------------|----|
| Each week, | 1 |
| Each month, | 2 |
| Every other month, | 3 |
| Less frequently, | 4 |
| or Never? | 5 |
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

C11. [SHOW CARD C11] Using this CARD, let's imagine there is a 10-step ladder reflecting the economic standing of all households in /country/ today. The first rung of this ladder corresponds to the lowest possible economic position in society, while the 10th rung corresponds to the highest possible position. On which rung of this ladder do you think your household currently stands? [CURRUNG]

[INTERVIEWER! WRITE THE NUMBER FROM THE SHOW CARD.]

____ RUNG

- | | |
|---------------------------|----|
| <i>(Don't know)</i> | -1 |
| <i>(Refuse to answer)</i> | -2 |

C12. [SHOW CARD C11] And again using this CARD, on which rung of this ladder do you think your household will be standing 5 years from now? [FUTRUNG]

[INTERVIEWER! WRITE THE NUMBER FROM THE SHOW CARD.]

|_|_| RUNG

(Don't know) -1
(Refuse to answer) -2

C13. Relative to most of the households around you, would you describe the current economic condition of your household as ... [READ OUT] [RELCOND]

Very good, 5
Good, 4
Fair, 3
Poor, 2
or Very poor? 1
(Don't know) -1
(Refuse to answer) -2

C14. What is the minimal monthly income that would enable your household live a normal life? [MININCN]

[INTERVIEWER! WRITE DOWN THE AMOUNT IN /LOCAL CURRENCY/.]

|_|_|_|_|_|_|_| AMOUNT

(Don't know) -1
(Refuse to answer) -2

C15. Do you think your children will be better off or worse off financially than you are when they are your age? [CHLDFIN]

Better off 3
[DO NOT READ] (The same) 2
Worse off 1
(Not applicable – No children) -5
(Don't know) -1
(Refuse to answer) -2

Finally, I would like to ask some questions about the Armenia-Turkey relations and the Armenian Genocide.¹⁹

G1. [SHOW CARD G1] To what extent would you support or oppose the opening the Armenia-Turkey border without any preconditions? [ARMGEN1]

Don't support at all	Rather not support	Equally support and don't support	Rather support	Fully support	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	5	<i>-1</i>	<i>-2</i>

G2. [SHOW CARD G2] There are various opinions regarding what will happen in Armenia if the borders with Turkey are opened. In your opinion, would the opening of borders with Turkey have no effect; be beneficial; or be harmful for the...?

[INTERVIEWER! READ THE AREAS FROM THE TABLE BELOW LINE BY LINE. ACCEPT ONE ANSWER IN EACH ROW.]

		No effect	Harmful	Beneficial	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	... Armenian economy? [ARMGEN21]	1	2	3	-1	-2
2.	... internal political processes in Armenia? [ARMGEN22]	1	2	3	-1	-2
3.	... national security in Armenia? [ARMGEN23]	1	2	3	-1	-2

¹⁹ Questions G1 through G7 were asked in Armenia only.

G3. [SHOW CARD G3] Since the 1950s, Turkey has expressed interest in becoming a member of EU. In order to accept Turkey's membership EU set some requirements. What requirements do you think were set before Turkey could enter the European Union?

[INTERVIEWER! WRITE CODE '1' IN THE ROWS WHERE THE RESPECTIVE REQUIREMENT WAS MENTIONED BY THE RESPONDENT, AND CODE '0' IN ALL OTHER ROWS. ACCEPT UP TO THREE ANSWERS.]

	No requirement	-4
	<i>(Don't know)</i>	-1
	<i>(Refuse to answer)</i>	-2
1	Opening of the Turkish-Armenian border [ARMGEN31]	
2	Establishing diplomatic relations with Armenia [ARMGEN32]	
3	Respecting and guaranteeing human and national minority rights in Turkey [ARMGEN33]	
4	Recognizing the Armenian Genocide [ARMGEN34]	
5	Other [ARMGEN35]	

G4. Do you remember at what age you first heard about the Armenian Genocide?

	Below the age of 7	1
	Between 8 and 11	2
	Between 12 and 17	3
	Between 18 and 26	4
	Older than 27	5
	<i>(Don't know)</i>	-1
	<i>(Refuse to answer)</i>	-2

G5. How often have you participated in any events that commemorate the Armenian Genocide over the last 10 years? (For example, visit Tsitsernakaberd.)

	Several times a year	1
	Once a year	2
	Sometimes, but not every year	3
	Never	4
	<i>(I do not remember / Don't know)</i>	-1
	<i>(Refuse to answer)</i>	-2

G6. Were any of your forebears affected (e.g. relocated from Turkey) by the Armenian Genocide?

Yes	1
No	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

G7. [SHOW CARD G7] Using this CARD, please tell me, to what extent do you agree or disagree with the statement:

[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

		Completely disagree	Somewhat disagree	Somewhat agree	Completely agree	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	Official recognition of the genocide by other countries (US, Europe, etc.) will influence Turkey's decision to recognize it as well.	1	2	3	4	-1	-2
2.	If Turkey recognizes the Genocide, Armenia will receive financial compensation for the genocide.	1	2	3	4	-1	-2
3.	If Turkey recognizes the Genocide, Armenia will receive territorial compensation.	1	2	3	4	-1	-2
4.	If Turkey recognizes the Genocide, it will restore the Armenian cultural monuments.	1	2	3	4	-1	-2

G7. [SHOW CARD G7] Using this CARD, please tell me, to what extent do you agree or disagree with the statement:

[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE. ACCEPT ONE ANSWER IN EACH ROW.]

		Completely disagree	Somewhat disagree	Somewhat agree	Completely agree	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	Official recognition of the genocide by other countries (US, Europe, etc.) will influence Turkey's decision to recognize it as well.	1	2	3	4	-1	-2
2.	Armenia will receive financial compensation for the genocide, if Turkey recognizes the Genocide.	1	2	3	4	-1	-2
3.	Armenia will receive territorial compensation for the genocide, if Turkey recognizes the Genocide.	1	2	3	4	-1	-2
4.	The Armenian cultural monuments will be restored by Turkey, if Turkey recognizes the Genocide.	1	2	3	4	-1	-2

Finally, I would like to share a news from a village in Georgia.²⁰

[INTERVIEWER! ACCORDING TO THE INSTRUCTIONS PROVIDED, SHOW CARD E1a/b/c/d/e/f and READ OUT THE TEXT FROM THE RESPECTIVE SHOW CARD.]

SHOW CARD TYPE [CIRCLE THE NUMBER]: E1a / E1b / E1c / E1d / E1e / E1f [TYPESR]

E1a

Life has been hard in recent years for the people of Marani village in Samtredia district. Residents of the village have complained about high levels of unemployment and poverty because of the poor health of residents. Scientists say this is due to polluted water from a nearby chemical plant.

“Our people have suffered greatly and many children are very sick,” said resident Alex Turashvili, whose wife recently became ill. “The government should provide more medical care to help us.” Alex Turashvili says if the government provided more humanitarian assistance, it would help his village.

E1b

Life has been hard in recent years for the people of Myasnikian village in Akhalkalaki district. Residents of the village have complained about high levels of unemployment and poverty because of the poor health of residents. Scientists say this is due to polluted water from a nearby chemical plant.

“Our people have suffered greatly and many children are very sick,” said resident Anastas Tigranian, whose wife recently became ill. “The government should provide more medical care to help us.” Anastas Tigranian says if the government provided more humanitarian assistance, it would help his village.

E1c

Life has been hard in recent years for the people of Kirmizkendi village in Marneuli district. Residents of the village have complained about high levels of unemployment and poverty because of the poor health of residents. Scientists say this is due to polluted water from a nearby chemical plant.

“Our people have suffered greatly and many children are very sick,” said resident Ahmet Talibov, whose wife recently became ill. “The government should provide more medical care to help us.” Ahmet Talibov says if the government provided more humanitarian assistance, it would help his village.

E1d

Life has been hard in recent years for the people of Marani village in Samtredia district. Residents of the village have complained about high levels of unemployment and poverty since a nearby factory closed down recently.

“We are struggling since our factory closed down,” said resident Alex Turashvili, whose son is unemployed. “The government should guarantee opportunities for our young people in the civil administration so that they can help us.” Alex Turashvili says that if more people from his village were working in the municipal administration like the police and schools they could help the village.

²⁰ Questions E1 through E5 were asked in Georgia only. The respective data will be available in December, 2014.

E1e

Life has been hard in recent years for the people of Myasnikian village in Akhalkalaki district. Residents of the village have complained about high levels of unemployment and poverty since a nearby factory closed down recently.

“We are struggling since our factory closed down,” said resident Anastas Tigranian, whose son is unemployed. “The government should guarantee opportunities for our young people in the civil administration so that they can help us.” Anastas Tigranian says that if more people from his village were working in the municipal administration like the police and schools they could help the village.

E1f

Life has been hard in recent years for the people of Kirmizkendi village in Marneuli district. Residents of the village have complained about high levels of unemployment and poverty since a nearby factory closed down recently.

“We are struggling since our factory closed down,” said resident Ahmet Talibov, whose son is unemployed. “The government should guarantee opportunities for our young people in the civil administration so that they can help us.” Ahmet Talibov says that if more people from his village were working in the municipal administration like the police and schools they could help the village.

E1. In your opinion, how serious is this problem – not serious at all, somewhat serious, or very serious? [SRE1]

Not serious at all	1
Somewhat serious	2
Very serious	3
(Don't know)	-1
(Refuse to answer)	-2

E2. [SHOW CARD E2] To what extent do you agree or disagree with the solution the resident of the village proposes? [SRE2]

Strongly disagree	1
Rather disagree	2
Neither agree nor disagree	3
Rather agree	4
Strongly agree	5
(Don't know)	-1
(Refuse to answer)	-2

E3. [SHOW CARD E3] In your opinion, which of the following best describes the man quoted in the article? [SRE3]

[INTERVIEWER! ACCEPT UP TO TWO ANSWERS.]

Deceitful	1
Generous	2
Hardworking	3
Lazy	4
Selfish	5
Trustworthy	6
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

E4. In general, do you think the government helps people like the ones mentioned in this text not enough; about the right amount; or too much? [SRE4]

Not enough	1
About the right amount	2
Too much	3
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

[INTERVIEWER! ANSWER THE FOLLOWING QUESTIONS IMMEDIATELY AFTER FINISHING THE INTERVIEW.]

INTERVIEWER ASSESSMENT FORM

W1. Was anybody but you and the respondent him/herself able to listen to the respondent's answers during the interview? [LISTENO]

- | | |
|---|---|
| <i>Yes, during the entire interview.</i> | 1 |
| <i>Yes, most of the time.</i> | 2 |
| <i>Yes, while the respondent was answering questions for section A and/or section C.</i> | 3 |
| <i>Yes, for less than half of the interview, except while the respondent was answering questions for section A and/or section C.</i> | 4 |
| <i>Yes, for only a few questions, except while the respondent was answering questions for section A and/or section C.</i> | 5 |
| <i>No.</i> | 6 |

W2. How often was the respondent distracted during the interview? [CIRCLE ONE ANSWER] [FRQDIST]

- | | |
|--|---|
| <i>Never</i> | 1 |
| <i>Just for a few questions (fewer than ten)</i> | 2 |
| <i>For some questions, but not that many (approximately between 10 and 20)</i> | 3 |
| <i>For a substantial number of questions, but less than half the interview</i> | 4 |
| <i>Throughout most of the interview, or through the entire interview</i> | 5 |

W3. How often did you feel that the respondent lacked knowledge about the questions you asked? [FRQKNOW]

- | | |
|--|---|
| <i>Never</i> | 1 |
| <i>Just for a few questions (fewer than ten)</i> | 2 |
| <i>For some questions, but not that many (approximately between 10 and 20)</i> | 3 |
| <i>For a substantial number of questions, but less than half the interview</i> | 4 |
| <i>Throughout most of the interview, or through the entire interview</i> | 5 |

W4. How often did you feel the respondent was reluctant to answer the questions?
 [FRQLCT]

- Never* 1
- Just for a few questions (less than ten)* 2
- For some questions, but not that many (approximately between 10 and 20)* 3
- For a substantial number of questions, but less than half the interview* 4
- Throughout most of the interview, or through the entire interview* 5

W5. On a scale of 1 to 5, how would you rate the respondent’s level of intelligence?
 [RESPINL]

- Not at all intelligent* 1
- Not very intelligent* 2
- Average* 3
- Intelligent* 4
- Very intelligent* 5

W6. How tired was the respondent in the end of the interview? Please use this scale.
 [RESPTIR]

- | | | | | | | | | | | |
|--|------------|----------|----------|----------|----------|----------|----------|----------|----------|------------------|
| | Very tired | | | | | | | | | Not tired at all |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

W7. Has this interview been completed? [INTCOMP]

- Yes* 1 → FINISH
- No* 0 → ANSWER
W8

W8. Please write the number of the last question answered by the respondent: [LASTQUE]

THANK YOU.