



# CAUCASUS BAROMETER 2015

## Questionnaire

V1.	<b>Unique Household ID</b> [TO BE FILLED IN <u>BY INTERVIEWER</u> ]	<input type="text"/>
V2.	<b>Interviewer code</b> [TO BE FILLED IN <u>BY INTERVIEWER</u> ]	<input type="text"/>

**[INTERVIEWER! GREET THE HOUSEHOLD MEMBER IN THE OFFICIAL TITULAR LANGUAGE OF /COUNTRY/. IF THE HOUSEHOLD MEMBER DOES NOT REPLY IN THE SAME LANGUAGE, PROBE OTHER LANGUAGES APPLICABLE IN THIS CLUSTER (IF ANY). IF THE HOUSEHOLD MEMBER DOES NOT REPLY IN ANY OF THE LANGUAGES APPLICABLE IN THIS CLUSTER, PROVIDE THIS INFORMATION IN THE INTERVIEWER FORM AND LEAVE.]**

**[INTERVIEWER! MAKE SURE YOU ARE TALKING TO AN ADULT (18 YEARS OLD OR OLDER) MEMBER OF THIS HOUSEHOLD. MEMORIZE THE FOLLOWING TEXT AND ADDRESS THE PERSON WHO OPENED THE DOOR IN THE LANGUAGE THE PERSON ANSWERED YOU IN. IF THE HOUSEHOLD MEMBER REFUSES TO PARTICIPATE AT ANY POINT DURING THE INTRODUCTION, PROVIDE THIS INFORMATION IN THE INTERVIEWER FORM.]**

**Hello, my name is /last name and first name/ and I represent the Caucasus Research Resource Centers, a non-profit independent research center in /country/. We are conducting our annual survey and would like to ask your household member a number of questions to help better understand people's opinions and conditions in our country. Your household has been selected randomly, along with a couple thousand other households in /country/, and it is very important for the reliability of the results that you agree to participate in this survey.**

**Participation in our survey is voluntary and will be confidential and completely anonymous. Your household member's name will not be linked to the responses recorded on this survey, nor will**

researchers be able to link your identity or address to the responses recorded. On behalf of our organization, I ask you to help us understand what people think about life in our country.

This interview will take approximately 50 minutes, depending on the size of your household. I will need your help to identify the adult household member I will be interviewing. This selection should be done according to a special procedure that ensures random selection of the respondent. It's very important that we follow certain steps while identifying this member of the household.

Let's talk about your household. By "household" we mean people currently living with you most of the time, regardless of their legal place of residence, and who share income and expenses. I would like to ask you to tell me only about the members who currently live with you, i.e. spend at least 4 nights per week in this dwelling.

V4. Please tell me, according to the definition provided, how many people, including you, live currently in your household?

**[INTERVIEWER! WRITE DOWN THE NUMBER.]**

\_\_\_\_|\_\_\_\_| PEOPLE

<i>(Don't know)</i>	-1	<b>NON- RESPONSE</b>
<i>(Refuse to answer)</i>	-2	

V5. And how many of these people are adults (age 18 and older)?

**[INTERVIEWER! WRITE DOWN THE NUMBER.]**

\_\_\_\_|\_\_\_\_| ADULT PEOPLE

<i>(Don't know)</i>	-1	<b>NON- RESPONSE</b>
<i>(Refuse to answer)</i>	-2	

V6a. Please list the age of all adult male members of your household, starting with the oldest one. Thank you!

**[INTERVIEWER! WRITE THE PROVIDED INFORMATION IN COLUMNS "Name," "Gender" AND "Age" OF TABLE V6 BELOW.]**

V6b. Now, please list the age of all adult female members of your household, starting with the oldest one. Thank you!

**[INTERVIEWER! WRITE THE PROVIDED INFORMATION IN COLUMNS "Name," "Gender" AND "Age" OF TABLE V6 BELOW.]**

**[INTERVIEWER! IF THERE ARE MORE THAN 6 HOUSEHOLD MEMBERS, LISTEN TO THE HOUSEHOLD MEMBER, BUT DO NOT RECORD MORE THAN 6 HOUSEHOLD MEMBERS IN TABLE V6.]**

**TABLE V6**

No.	Name	Gender	Age	Selected household member
1.				
2.				
3.				
4.				
5.				
6.				

HOUSEHOLD NUMBER – COPY <u>LAST TWO</u> DIGITS FROM V1:  ____ ____
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**[INTERVIEWER! CONSULT KISH TABLE TO IDENTIFY CODE FOR TABLE V7, BASED ON THE PROVIDED HOUSEHOLD NUMBER. CIRCLE THE CODE FROM KISH TABLE IN COLUMN “CODE” OF TABLE V7 BELOW.]**

**[INTERVIEWER! USE TABLE V7 TO SAMPLE THE RESPONDENT. FIND AND CIRCLE THE NUMBER ON THE INTERSECTION OF THE NUMBER OF ADULT HOUSEHOLD MEMBERS LISTED IN TABLE 6 AND THE RESPECTIVE CODE FROM THE KISH TABLE.]**

**TABLE V7**

Code:	Number of adult household members (recorded in Table V6)					
	1	2	3	4	5	6 (and more)
	<b>Sample the adult household member whose No. (in Table V6) is:</b>					
<b>A</b>	1	1	1	1	1	1
<b>B1</b>	1	1	1	1	2	2
<b>B2</b>	1	1	1	2	2	2
<b>C</b>	1	1	2	2	3	3
<b>D</b>	1	2	2	3	4	4
<b>E1</b>	1	2	3	3	3	5
<b>E2</b>	1	2	3	4	5	5
<b>F</b>	1	2	3	4	5	6

**[INTERVIEWER! GO BACK TO TABLE V6 AND WRITE CODE ‘1’ IN COLUMN “Selected household member” IN THE ROW WHERE THE SELECTED HOUSEHOLD MEMBER IS RECORDED. WRITE CODE ‘0’ IN THE ROWS FOR ALL OTHER HOUSEHOLD MEMBERS.]**

**[INTERVIEWER! ASK THE FOLLOWING QUESTIONS AFTER SAMPLING THE RESPONDENT.]**

<b>I will have to interview</b> [name, gender and age of selected household member]	_____
<b>Is this person currently at home?</b>	1 <i>Yes</i> 0 <i>No</i>
<i>IF ‘YES’:</i>	<b>Can I interview this household member?</b>
<i>IF ‘NO’:</i>	<b>Will this household member be back to the household today, tomorrow, or the day after tomorrow?</b>
<i>IF ‘NO’:</i>	<b>Thank you very much! → NON-RESPONSE. FILL IN THE RESPECTIVE CODE IN THE INTERVIEWER FORM.</b>

**[INTERVIEWER! YOU ARE NOT ALLOWED TO REPLACE THE SAMPLED HOUSEHOLD MEMBER!]**

<i>IF 'YES':</i>	FILL IN THE RESPECTIVE CODE IN THE INTERVIEWER FORM AND COORDINATE DATE AND TIME OF YOUR SECOND / THIRD VISIT.
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**[INTERVIEWER! IF THE SAMPLED HOUSEHOLD MEMBER IS NOT AT HOME AND WILL NOT BE BACK FOR THE NEXT SEVERAL DAYS (DURING THE PERIOD OF FIELDWORK), THANK THE HOUSEHOLD MEMBER AND DOCUMENT NON-RESPONSE IN THE INTERVIEWER FORM.]**

**[INTERVIEWER! IF THE SAMPLED HOUSEHOLD MEMBER REFUSES TO PARTICIPATE IN THE SURVEY, THANK THE HOUSEHOLD MEMBER AND DOCUMENT NON-RESPONSE IN THE INTERVIEWER FORM.]**

**[INTERVIEWER! IF MORE THAN ONE LANGUAGE IS OFFERED IN THIS CLUSTER, ASK QUESTION L1 IN THE LANGUAGE THE SELECTED RESPONDENT ANSWERED YOU. IF ONLY ONE LANGUAGE IS OFFERED IN THIS CLUSTER, START THE INTERVIEW WITHOUT ASKING QUESTION L1.]**

**L1. In which language would you like to conduct this interview? Would you prefer... [READ OUT]**

**[INTERVIEWER! ONLY READ OUT LOUD THE LANGUAGES AVAILABLE IN THIS CLUSTER.]**

<i>Armenian,</i>	1	FILL IN THE RESPECTIVE CODE IN THE INTERVIEWER FORM
<i>Azerbaijani,</i>	2	
<i>Georgian,</i>	3	
<i>(None of these languages)</i>		
OTHER LANGUAGE: _____	4	
<i>(Don't know)</i>	-1	
<i>(Refuse to answer)</i>	-2	

**[INTERVIEWER! IF THE RESPONDENT CHOOSES NONE OF THE LANGUAGES OFFERED, THIS IS CONSIDERED NON-RESPONSE AND THE RESPECTIVE CODE SHOULD BE ENTERED IN THE INTERVIEWER FORM. IF YOU CAN DETERMINE IT, ENTER THE RESPONDENT'S LANGUAGE OF CHOICE IN THE SPACE PROVIDED ("OTHER LANGUAGE" IN QUESTION L1). THANK THE RESPONDENT AND DOCUMENT NON-RESPONSE IN THE INTERVIEWER FORM.]**

**[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE LANGUAGE, START FILLING IN THE QUESTIONNAIRE IN THE RESPECTIVE LANGUAGE.]**

**T1. Date of interview: [INTDATE]      |\_\_|\_\_|    |\_\_|\_\_|**  
Day                      Month

**T2. Time interview started: [INTSTART]    |\_\_|\_\_|    |\_\_|\_\_|**  
Hour                      Minute

**[INTERVIEWER! USE 24-HOUR CLOCK.]**

1. **First, I will read out a list of activities. Could you please tell me which of these activities have you been involved in during the past 6 months?**

**[INTERVIEWER! READ OUT LINE BY LINE. ONE ANSWER IN EACH ROW.]**

		Yes	No	(Not applicable)	Don't know	Refuse to answer
1.	<b>Helped a neighbor or a friend with some household chores or childcare.</b> [ACTCHORE]	1	0	-5	-1	-2
2.	<b>Helped someone to resolve a dispute.</b> [ACTRESDT]	1	0	-5	-1	-2
3.	<b>Helped cleaning public space (entrance to the apartment building, school or church yard, or other).</b> [ACTCLEAN]	1	0	-5	-1	-2
4.	<b>Went to a theatre or cinema.</b> [ACTTHEA]	1	0	-5	-1	-2
5.	<b>Went to a restaurant.</b> [ACTREST] <b>[INTERVIEWER! THIS INCLUDES PIZZERIA, 'SAKHINKLE', McDONALD'S, etc.]</b>	1	0	-5	-1	-2
6.	<b>Did volunteer work <u>without</u> expecting compensation.</b> [ACTVLNT]	1	0	-5	-1	-2
7.	<b>Written a letter or made a phone call to a newspaper, TV or radio program.</b> [ACTMEDIA]	1	0	-5	-1	-2
8.	<b>Made a comment online in respect to online <u>media</u> publication or video.</b> [ACTINTNT]	1	0	-5	-1	-2
9.	<b>Donated money to a church or mosque.</b> [ACTDNCH]	1	0	-5	-1	-2
10.	<b>Made a contribution to a non-religious charity, including donations by sms and giving money to beggars.</b> [ACTNRCH] <b>[INTERVIEWER! THIS DOES <u>NOT</u> INCLUDE DONATIONS TO CHURCHES OR MOSQUES.]</b>	1	0	-5	-1	-2
11.	<b>Attended a public meeting.</b> [ACTPBLM] <b>[INTERVIEWER! BY PUBLIC MEETING, WE MEAN A GATHERING OF THE MEMBERS OF A GIVEN COMMUNITY IN ORDER TO DISCUSS THE ISSUES THAT ARE OF IMPORTANCE FOR THE COMMUNITY MEMBERS.]</b>	1	0	-5	-1	-2

		Yes	No	(Not applicable)	Don't know	Refuse to answer
12.	<b>Signed a petition or demand/request, including online petitions.</b> [ACTSPET]	1	0	-5	-1	-2

### Part 1.

- N1.** [SHOW CARD N1] Overall, how happy would you say you are? Please use this CARD, where code '1' means "Extremely unhappy" and code '10' means "Extremely happy;" please choose any number between 1 and 10, which best reflects your situation. [RATEHAP]

**[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]**

\_\_\_\_|\_\_\_\_| CODE

(Don't know) -1  
(Refuse to answer) -2

- N2.** [SHOW CARD N2] Generally speaking, would you say that most people in /country/ can be trusted, or that you can't be too careful in dealing with people? Please use this CARD, where code '1' corresponds to answer "You can't be too careful" and code '10' corresponds to answer "Most people can be trusted." [GALLTRU]

**[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]**

\_\_\_\_|\_\_\_\_| CODE

(Don't know) -1  
(Refuse to answer) -2

- N3.** Overall, how would you rate your health? Would you describe it as ... [READ OUT] [HLTHRAT]

<b>Very good,</b>	5
<b>Good,</b>	4
<b>Fair,</b>	3
<b>Poor,</b>	2
<b>or Very poor?</b>	1
(Don't know)	-1
(Refuse to answer)	-2

**N4. [SHOW CARD N4] When you get together with your close relatives and friends, how often do you discuss each other's private problems? Please use this CARD, where code '1' corresponds to answer "Never" and code '10' corresponds to answer "Always." [DISCPRPR]**

**[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]**

|\_|\_| CODE

*(Don't know)* -1  
*(Refuse to answer)* -2

**N5. Now I am going to read out a list of nationalities. Can you please tell me whether you approve or disapprove of people of your ethnicity doing business with an ...**

**[INTERVIEWER! ASK LINE BY LINE ABOUT EACH ETHNIC GROUP/NATIONALITY FROM TABLE N5. WRITE CODE CORRESPONDING TO RESPONDENT'S ANSWER IN COLUMN N5. USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]**

**N6. Would you approve or disapprove of women of your ethnicity marrying an ...**

**[INTERVIEWER! ASK LINE BY LINE ABOUT EACH ETHNIC GROUP FROM TABLE N5. WRITE CODE CORRESPONDING TO RESPONDENT'S ANSWER IN COLUMN N6. USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]**

**TABLE N5**

		[doing business with ...]	[women marrying ...]
		<i>Approve 1</i> <i>Disapprove 0</i>	<i>Approve 1</i> <i>Disapprove 0</i>
		<b>N5</b>	<b>N6</b>
1.	<b>American?</b>	[BUSINUSA]	[MARWUSA]
2.	<b>Armenian?</b>	[BUSINARM]	[MARWARM]
3.	<b>Azerbaijani?</b>	[BUSINAZE]	[MARWAZE]
4.	<b>Italian?</b>	[BUSINITA]	[MARWITA]
5.	<b>Georgian?</b>	[BUSINGEO]	[MARWGEO]
6.	<b>Iranian?</b>	[BUSINIRA]	[MARWGEO]
7.	<b>Jew?</b>	[BUSINJEW]	[MARWJEW]
8.	<b>Kurd, Yezidi?</b>	[BUSINKUR]	[MARWKUR]
9.	<b>Russian?</b>	[BUSINRUS]	[MARWRUS]
10.	<b>Turk?</b>	[BUSINTUR]	[MARWTUR]
11.	<b>Ukrainian?</b>	[BUSINUKR]	[MARWUKR]
'12' IS FOR ARMENIA ONLY:			
12.	<b>Molokan?</b>	[BUSINMOL]	[MARWMOL]
'13' THROUGH '16' ARE FOR GEORGIA ONLY:			
13.	<b>Abkhazian?</b>	[BUSINABK]	[MARWABK]
14.	<b>Ossetian?</b>	[BUSINOSS]	[MARWOSS]
15.	<b>Armenian living in Georgia?</b>	[BUSINARG]	[MARWARG]
16.	<b>Azerbaijani living in Georgia?</b>	[BUSINAZG]	[MARWAZG]



**M1.<sup>1</sup> In your opinion, will foreigners that come to live in Georgia contribute to the economic development of Georgia or not? [IMMIGDEV]**

Will contribute	3
Sometimes will contribute, sometimes – not	2
Will <u>not</u> contribute	1
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**M2.<sup>2</sup> [Show CARD M2] Have you had any form of contact with foreigners in Georgia who have stayed here for longer than 3 months? [IMMIGCON]**

**[INTERVIEWER! WE ARE INTERESTED WHETHER THE RESPONDENT HAS HAD ANY KIND OF COMMUNICATION / RELATIONSHIP WITH SUCH FOREIGNERS.]**

Yes, I've often been in contact with them.	1
Yes, I've rarely been in contact with them.	2
No, I've never been in contact with them.	3
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**M3.<sup>3</sup> How would you characterize your attitude towards the foreigners who come to Georgia and stay here for longer than 3 months? Is it ... [READ OUT] [IMMIGATT]**

<b>Very good,</b>	5
<b>Good,</b>	4
<b>Neutral,</b>	3
<b>Bad,</b>	2
<b>or Very bad?</b>	1
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

<sup>1</sup> Question asked in Georgia only.

<sup>2</sup> Question asked in Georgia only.

<sup>3</sup> Question asked in Georgia only.

**N7. Do you have a close relative currently living abroad, outside the borders of /country/? [CLRLABR]**

**[INTERVIEWER! BY 'LIVING' WE MEAN, THE PERSON HAS SPENT AT LEAST A TOTAL OF 3 MONTH ABROAD.]**

<i>Yes</i>	1
<i>No</i>	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**N8. Do you have any close friends currently living abroad, outside the borders of /country/? [CLFRDAB]**

**[INTERVIEWER! BY 'LIVING' WE MEAN, THE PERSON HAS SPENT AT LEAST A TOTAL OF 3 MONTH ABROAD.]**

<i>Yes</i>	1
<i>No</i>	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**N9. [SHOW CARD N9] All things considered, how satisfied are you with your own life as a whole nowadays? Please use this CARD, where code '1' means "Not satisfied at all" and code '10' means "Completely satisfied." [LIFESAT]**

**[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]**

|\_|\_| CODE

<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**N10. [SHOW CARD N10] Please tell me which comes closest to your view on this CARD, where code '1' means "Everything in life is determined by fate" and code '10' means "People shape their fate themselves." [FATEINLF]**

**[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]**

|\_|\_| CODE

<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**N11.** [SHOW CARD N11] Using this CARD, where code ‘1’ means “Not at all likely” and code ‘10’ means “Very likely,” please tell me, how likely or how unlikely is it for you to receive some help from your close relatives, friends, and neighbors in the following matters:

**[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE.]**

		<b>Code:</b>	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	<b>Repair your house or apartment.</b> [EXPREP] <b>[INTERVIEWER! THE QUESTION ASKS ABOUT ANY HELP, INCLUDING PHYSICAL HELP, PROVIDING INFORMATION, RECOMMENDING A GOOD WORKMEN, ETC.]</b>	_ _ _	-1	-2
2.	<b>Take care of you if you are ill.</b> [EXPILL]	_ _ _	-1	-2
3.	<b>Lend money for a month to cover your usual expenses.</b> [EXPMON]	_ _ _	-1	-2

**N12.** [SHOW CARD N12] Using this CARD, where code ‘1’ means “Can never be justified” and code ‘10’ means “Can always be justified,” please tell me to what extent, in your opinion, each of the following actions can be justified or not?

**[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE.]**

		<b>Code:</b>	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	<b>Getting a divorce.</b> [JUSDVRS]	_ _ _	-1	-2
2.	<b>Having an abortion.</b> [JUSABOR]	_ _ _	-1	-2
3.	<b>Cheating on one's spouse.</b> [JUSSPOUS]	_ _ _	-1	-2

**N13. [SHOW CARD N13] There have been discussions lately about the results of public opinion polls, like the one we are conducting right now, in /country/. Generally speaking, to what extent do say you trust or distrust the results of public opinion polls conducted in our country? Please use this CARD, where code ‘1’ means “Do not trust at all” and code ‘10’ means “Completely trust.” [TRUPOLLR]**

**[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]**

\_\_\_\_ CODE

[DO NOT READ!] *(Not applicable – don’t know anything about these polls)*  
*(Don’t know)*  
*(Refuse to answer)*

-5	<b>GO TO J1</b>
-1	
-2	

**N14. [SHOW CARD N14] And to what extent, in your opinion, do most of the people around you trust or distrust the results of public opinion polls conducted in our country? Please use this CARD. [TRUPOLLO]**

**[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]**

\_\_\_\_ CODE

*(Don’t know)* -1  
*(Refuse to answer)* -2

**N15. [SHOW CARD N15] Using this CARD, where code ‘1’ means “Completely disagree” and code ‘10’ means “Completely agree,” please tell me to what extent you agree or disagree with each of the following statements.**

**[INTERVIEWER! ASK ONE BY ONE.]**

		<b>Code:</b>	<i>(Don’t know)</i>	<i>(Refuse to answer)</i>
1.	<b>Public opinion polls help all of us get better knowledge about the society we live in. [PLSKNOW]</b>	____	-1	-2
2.	<b>Ordinary people trust public opinion poll results only when they like the results. [PLLIKEOP]</b>	____	-1	-2
3.	<b>Public opinion polls can only work well in developed democratic countries, but not in countries like /country/. [PLSDEMO]</b>	____	-1	-2
4.	<b>The government should consider the results of public opinion polls while making political decisions. [PLSGVRNM]</b>	____	-1	-2

		<b>Code:</b>	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
5.	<b>Politicians trust public opinion poll results only when these are favorable for them or for their party.</b> [PLLIKEPO]	_ _ _	-1	-2
6.	<b>I think I understand quite well how public opinion polls are conducted.</b> [PLSUNDST]	_ _ _	-1	-2

## Part 2.

I will now ask you several questions about your activities.

**J1.** [SHOW CARD J1] Which of the following best describes your situation? Please think about the activity or situation which is primary for you. [EMPLSIT]

**[INTERVIEWER! ACCEPT ONLY ONE ANSWER REFLECTING PRIMARY ACTIVITY OF THE RESPONDENT.]**

Retired and <b>not</b> working	1	→ ASK J2
Student and <b>not</b> working	2	
Housewife and <b>not</b> working	3	
Unemployed	4	
Working either part-time or full time (even if the respondent is retired / is a student), including seasonal work	5	→ GO TO J6
Self-employed (even if the respondent is retired / is a student), including seasonal work	6	
Disabled and unable to work	7	→ GO TO J11
Other	8	
<i>(Don't know)</i>	-1	
<i>(Refuse to answer)</i>	-2	

**J2.** From which year have you not had a job? [UNEMYRS]

**[INTERVIEWER! WRITE DOWN THE FOUR-DIGIT YEAR.]**

|\_|\_|\_| YEAR

<i>Never had a job</i>	-5
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**J3. Are you currently interested in a job, or not?** [INTSTJOB]

<i>Yes</i>	1
<i>No</i>	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**J4. Have you been looking for a job during the past four weeks, or not?** [LOOKJOB]

**[INTERVIEWER! WE ARE INTERESTED WHETHER THE RESPONDENT WAS ACTIVELY LOOKING FOR A JOB DURING THE PAST 4 WEEKS.]**

<i>Yes</i>	1
<i>No</i>	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**J5. If a suitable job were available, would you be able to start working within the next 14 days?** [JOBSTART]

<i>Yes</i>	1	<b>→ GO TO J11</b>
<i>No</i>	0	
<i>(Don't know)</i>	-1	
<i>(Refuse to answer)</i>	-2	

**INTERVIEWER!** QUESTIONS **J6** THROUGH **J10** ARE **ONLY** FOR THOSE RESPONDENTS WHO SAID THEY CURRENTLY WORK (I.E. THOSE WHO ANSWERED “5” OR “6” TO QUESTION **J1**.)

**J6.** [SHOW CARD J6] Speaking about your primary place of employment only, which of the following best describes your status and the type of workplace? [WORKTYP]

**INTERVIEWER!** IF THE RESPONDENT HAS MORE THAN ONE JOB, QUESTIONS **J6** THROUGH **J10** ARE ABOUT HIS/HER **PRIMARY** JOB ONLY. “PRIMARY” IS SELF-DEFINED. ACCEPT ONLY ONE ANSWER.]

Run my own business / Self-employed <u>without employees</u> , including working on a land plot	1
Run my own business / Self-employed <u>with employees</u> , including working on a land plot	2
Employee in a small local <sup>4</sup> family business / household production	3
Employee in a medium-sized or big local private organization, company, or enterprise	4
Employee in a state organization, company, or enterprise	5
Employee in a foreign or international organization, company, enterprise, or joint venture	6
Employee in a local or international non-governmental or non-profit organization	7
<i>Other</i>	8
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**J7.** From which year have you been working at this workplace? [WORKYRS]

**INTERVIEWER!** WRITE DOWN THE FOUR-DIGIT YEAR. WE ARE INTERESTED FROM WHICH YEAR HAS THE RESPONDENT BEEN WORKING AT THIS ORGANIZATION/COMPANY, IRRESPECTIVE OF WHETHER HIS/HER POSITION HAS CHANGED OR NOT.

IF THE RESPONDENT CANNOT REMEMBER THE EXACT YEAR, PROBE AGAIN. IF THE RESPONDENT STILL CANNOT REMEMBER THE YEAR, ASK: “From which decade have you been working at this job?” AND [SHOW CARD J7]. WRITE DOWN THE FOUR-DIGIT CODE FOR DECADE FROM THE SHOW CARD.]

|\_|\_|\_| YEAR

*(Don't know)* -1  
*(Refuse to answer)* -2

<sup>4</sup> NOTE FOR TRANSLATION: “Local” means national in the sense that this business is **both** national in origin and operates in the given country.

**J8. [SHOW CARD J8] Which of the following best describes the sector in which you work? [WORKSEC]**

**[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]**

Agriculture <sup>5</sup> , hunting, and forestry	1
Fishing	2
Mining and quarrying	3
Manufacturing	4
Electricity, gas, or water supply	5
Construction	6
Wholesale and retail trade; repair of motor vehicles, motorcycles and personal and household goods	7
Hotels, restaurants, or cafes	8
Transport, storage, communication	9
Financial intermediation / Banking	10
Real estate, property- and rent-related activities	11
Government, public administration and defense	12
Education	13
Healthcare and social work	14
Civil society / NGOs	15
Mass media	16
<i>Other</i>	17
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

<sup>5</sup> NOTE FOR TRANSLATION: This includes all those who work in agricultural sector ('сельское хозяйство'), including people who are informally self-employed. For example, people who collect apples from their garden and sell them on the road also count here.



**J9. [SHOW CARD J9] And which of the following best describes the job you do? [JOBDESC]**  
**[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]**

Armed forces occupation [e.g. officers and other occupations in the Armed forces]	10
Elementary occupation [e.g. helpers, cleaners, laborers (including agricultural laborers), street workers]	9
Plant and machine operator / assembler [e.g. assemblers, drivers, other machine operators]	8
Craft and related trades worker [e.g. electrical workers; building workers; metal or machinery workers; food processing workers; wood workers]	7
Skilled agricultural / forestry / fishery worker [including farmers, fishers, hunters, gatherers]	6
Service / sales worker [including personal care workers, e.g. baby sitters]	5
Clerical support worker [including customer service clerks, numerical and material recording clerks, keyboard clerks]	4
Technician / Associate professional [e.g. information and communication technicians, associate professionals in health, business, science and engineering, legal sphere]	3
Professional [in the fields of science, health, education, business, law, culture, etc.]	2
Manager [e.g. chief executives, senior officials]	1
<i>Other</i>	11
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**J10. [SHOW CARD J10] Using this CARD, please tell me, overall, how satisfied or dissatisfied are you with your job? [JOBSATFN]**

Very dissatisfied	Somewhat dissatisfied	[In the middle]	Somewhat satisfied	Very satisfied	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<i>-1</i>	<i>-2</i>

**INTERVIEWER!**

THE FOLLOWING QUESTIONS SHOULD BE ASKED TO ALL RESPONDENTS.

**J11.** [SHOW CARD J11<sup>6</sup>] **Speaking about your personal monetary income last month, after all taxes are paid, to which of the following groups do you belong? Please think of all sources of income that you had last month.** [PERSINC]

**INTERVIEWER!** ASK ABOUT RESPONDENT'S NET INCOME LAST MONTH.]

More than USD 1200	1
USD 801 – 1200	2
USD 401 – 800	3
USD 251 – 400	4
USD 101 – 250	5
USD 51– 100	6
Up to USD 50	7
(0)	8
(Don't know)	-1
(Refuse to answer)	-2

**J12.** **Do you currently have any personal savings?** [SAVPERS]

**INTERVIEWER!** ASK ABOUT RESPONDENT'S PERSONAL SAVINGS ONLY.]

<i>Yes</i>	1	<b>GO TO J13<sup>7</sup></b>
<i>No</i>	0	
<i>(Don't know)</i>	-1	
<i>(Refuse to answer)</i>	-2	

<sup>6</sup> Show Card in local currencies and updated based on the latest exchange rate.

<sup>7</sup> This skip only applies to questionnaire used in Armenia.

**J12.1\_ARM.<sup>8</sup> [SHOW CARD J12.1] What share of your savings do you keep in bank? [SAVBANK]**

[INTERVIEWER! ASK ABOUT RESPONDENT'S PERSONAL SAVINGS ONLY.]

0%	1	→ GO TO J13
Less than 25%	2	
25% to 50%	3	
51% to 75%	4	
More than 75%	5	
<i>(Don't know)</i>	-1	→
<i>(Refuse to answer)</i>	-2	GO TO J13

**J12.2\_ARM.<sup>9</sup> Speaking of your savings that you keep in bank, in which currency do you keep these savings? [SVBNKCUR]**

Only AMD	1	GO TO J13
Only in foreign currency(s)	2	
Both in AMD and in foreign currency(s)	3	
<i>(Don't know)</i>	-1	GO TO J13
<i>(Refuse to answer)</i>	-2	

**J12.3\_ARM.<sup>10</sup> Still speaking of your savings that you keep in bank, could you please specify what is the share of these savings in AMD, and in foreign currency(s)?**

[INTERVIEWER! ASK SEPARATELY ABOUT THE SHARE OF SAVINGS IN AMD AND RECORD THE RESPONDENT'S ANSWER. THEN ASK ABOUT THE SHARE OF SAVINGS IN ANY FOREIGN CURRENCY (COMBINED) AND RECORD THE RESPONDENT'S ANSWER.]

	%	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
<b>AMD</b> [SHAREAMD]			
<b>Any foreign currency</b> [SHAREFCR]			

<sup>8</sup> Question asked in Armenia only.

<sup>9</sup> Question asked in Armenia only.

<sup>10</sup> Question asked in Armenia only.

**J13. Do you currently have any personal debts? [DEBTPERS]**

**[INTERVIEWER! ASK ABOUT RESPONDENT'S PERSONAL DEBTS ONLY, INCLUDING CREDIT FROM A NEIGHBORHOOD SHOP, IF ANY.]**

*Yes*            1  
*No*                0  
*(Don't know)*    -1  
*(Refuse to answer)* -2

**J14. Does anybody currently owe you any money? [OWEMON]**

*Yes*            1  
*No*                0  
*(Don't know)*    -1  
*(Refuse to answer)* -2

**J15. Do you currently have a bank account or a bank card? [BANKACC]**

*Yes*            1  
*No*                0  
*(Don't know)*    -1  
*(Refuse to answer)* -2

**J16. [SHOW CARD J16] Which of the following factors do you consider most important for getting a good job in /country/? [GETJOB?]**

**[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]**

Age	1
Appearance	2
Connections	3
Education	4
Hard work	5
Luck	6
Talent	7
Professional abilities, work experience	8
Doing favors for the 'right' people	9
<i>(Other)</i>	10
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**J17. Has anybody in your household started a new job during the last 12 months?**  
[NEWHHJOB]

<i>Yes</i>	1
<i>No</i>	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**J18. Has anybody in your household lost<sup>11</sup> his/her job during the last 12 months?** [JOBLOST]

<i>Yes</i>	1
<i>No</i>	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**J19\_ARM.<sup>12</sup> Do you currently participate in the cumulative pension system?** [PARTCMPC]

<i>Yes</i>	1
<i>No</i>	0
<i>(Don't know what the cumulative pension system is)</i>	-5
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

GO TO  
**P1a**

**J20\_ARM.<sup>13</sup> [Show CARD J20\_ARM] Using this CARD, please tell me how much do you support or not the introduction of the cumulative pension system in Armenia?**  
[SUPCUMPC]

Do not support at all	1
Rather don't support	2
Neutral	3
Rather support	4
Strongly support	5
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

<sup>11</sup> NOTE FOR TRANSLATION: By "lost job", we mean this happened against the person's will – the person was either fired, or the workplace does not exist any longer, etc.

<sup>12</sup> Question asked in Armenia only.

<sup>13</sup> Question asked in Armenia only.

**Part 3.**

**P1a.** [SHOW CARD P1a] **There are different opinions regarding the direction in which /country's/ domestic politics are going. Which of the following would you personally agree with?** [POLDIRN]

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

- Politics is definitely going in the right direction. 5
- Politics is going mainly in the right direction. 4
- Politics does not change at all. 3
- Politics is going mainly in the wrong direction. 2
- Politics is definitely going in the wrong direction. 1
- (Don't know)* -1
- (Refuse to answer)* -2

**P1b.** [SHOW CARD P1b] **Which of the two statements on this CARD do you agree with, and to what extent? Please choose a code from this CARD that best corresponds to your opinion.** [EVENTUAL]

[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]

Situation in /country/ will never improve.										Eventually, everything will be well in /country/.										<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	-1	-2

**P2.** [SHOW CARD P2] **Using this CARD, please tell me, overall, how well do you think TVs in /country/ inform the population about what is actually going on in /country/?** [QUALINF]

- Very poorly
  - Quite poorly
  - [In the middle]
  - Quite well
  - Very well
  - (Don't know)*
  - (Refuse to answer)*
- 1**            **2**            **3**            **4**            **5**            **-1**            **-2**

**P3.** [SHOW CARD P3] **To what extent do you agree or disagree with the opinion that, overall, TV journalists in /country/ are serving interests of people like you? Please use this CARD.** [TVSRVPP]

- Completely disagree
  - Somewhat disagree
  - Partially agree, partially disagree
  - Somewhat agree
  - Completely agree
  - (Don't know)*
  - (Refuse to answer)*
- 1**            **2**            **3**            **4**            **5**            **-1**            **-2**

**P4.** [SHOW CARD P4] I will read out a list of social institutions and political unions. Please assess your level of trust toward each of them on a 5-point scale, where code ‘1’ means “Fully distrust” and code ‘5’ means “Fully trust.” First, please tell me how much do you trust or distrust /country’s/ ...

**[INTERVIEWER! READ OUT THE INSTITUTIONS LINE BY LINE.<sup>14</sup> ACCEPT ONE ANSWER IN EACH ROW.**

**IF THE RESPONDENT NEVER HEARD OF THE SOCIAL INSTITUTION YOU ASK ABOUT, CIRCLE CODE ‘-1’ (DON’T KNOW).]**

**ROTATION CODE:**            1                            18    [ROTCODE]

**TABLE P4**

		Fully distrust	Rather distrust	Neither trust nor distrust	Rather trust	Fully trust	(Don’t know)	(Refuse to answer)
1.	<b>Healthcare system?</b> [TRUHLTH]	1	2	3	4	5	-1	-2
2.	<b>Banks?</b> [TRUBANK]	1	2	3	4	5	-1	-2
3.	<b>Educational system?</b> [TRUEDUC]	1	2	3	4	5	-1	-2
4.	<b>State Students Admissions Committee?</b> [TRUNEAC]	1	2	3	4	5	-1	-2
5.	<b>Army?</b> [TRUARMY]	1	2	3	4	5	-1	-2
6.	<b>Court system?</b> [TRUCRTS]	1	2	3	4	5	-1	-2
7.	<b>NGOs?</b> [TRUNGOS]	1	2	3	4	5	-1	-2
8.	<b>Parliament?</b> [TRUPARL]	1	2	3	4	5	-1	-2
9.	<b>Executive government (Prime minister and ministers)?</b> [TRUEXEC]	1	2	3	4	5	-1	-2
10.	<b>President?</b> [TRUPRES]	1	2	3	4	5	-1	-2
11.	<b>Police?</b> [TRUPOLI]	1	2	3	4	5	-1	-2
12.	<b>Political parties?</b> [TRUPPS]	1	2	3	4	5	-1	-2
13.	<b>Media?</b> [TRUMEDI]	1	2	3	4	5	-1	-2
14.	<b>Local government?</b> [TRULOCG]	1	2	3	4	5	-1	-2

<sup>14</sup> The software was rotating the sequence of the institutions during the interviews, and recording the **Rotation code**.

		Fully distrust	Rather distrust	Neither trust nor distrust	Rather trust	Fully trust	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
15.	<b>Religious institutions to which you belong?</b> [TRURELI]	1	2	3	4	5	-1	-2
16.	<b>Ombudsman?</b> [TRUOMB]	1	2	3	4	5	-1	-2
16 a.	<b>Central Bank of Armenia?</b> <sup>15</sup> [TRUCBARM]	1	2	3	4	5	-1	-2
17.	<b>European Union?</b> [TRUSTEU]	1	2	3	4	5	-1	-2
18.	<b>United Nations?</b> [TRUSTUN]	1	2	3	4	5	-1	-2

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<sup>15</sup> Asked in Armenia only.



**P5a. What do you think is the most important issue facing /country/ at the moment?**  
[IMPISS1]

**[INTERVIEWER! DO NOT READ OUT THE OPTIONS. CIRCLE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN COLUMN P5a. ONLY ONE ANSWER.]**

**P5b. And tell me the second most important issue facing /country/ at the moment.**  
[IMPISS2]

**[INTERVIEWER! DO NOT READ OUT THE OPTIONS. CIRCLE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN COLUMN P5b. DO NOT CIRCLE THE SAME CODE AS THE ONE CIRCLED IN COLUMN P5a. ONLY ONE ANSWER.]**

	<b>P5a</b>	<b>P5b</b>
Unaffordability of healthcare	1	1
Corruption	2	2
Unfairness of courts	3	3
Unfairness of elections	4	4
Violation of human rights	5	5
Unemployment	6	6
Not having NATO membership	7	7
Lack of peace in the country	8	8
Low pensions	9	9
Political instability in the country	10	10
Poverty	11	11
Violation of property rights	12	12
Low quality of education	13	13
Unaffordability of professional or higher education	14	14
Problematic relations with Russia	15	15
Rising prices / Inflation	16	16
Unsolved territorial conflicts	17	17
Low wages	18	18
Religious intolerance	19	19
Gender inequality	20	20
Emigration	21	21
Other	22	22
<i>(Not applicable / Nothing else important)</i>		-5
<i>(Don't know)</i>	-1	-1
<i>(Refuse to answer)</i>	-2	-2

**P6.** [SHOW CARD P6] When you get together with your friends and close relatives, how often do you discuss politics / current affairs? Please use this CARD, where code ‘1’ means “Never,” and code ‘10’ means “Always.” [DISCPOL]

**[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]**

\_\_\_\_ CODE

(Don't know) -1  
(Refuse to answer) -2

**M7.<sup>16</sup>** The Government of Georgia is working on a visa liberalization process with the EU. In your opinion, will successful completion of the visa liberalization process benefit or not benefit ordinary people living in Georgia? [VLABENF]

Yes	1	
No	0	
<b>[DO NOT READ!]</b> ( <i>I don't know what the visa liberalization process is</i> )	-5	<b>GO TO P7</b>
(Don't know)	-1	
(Refuse to answer)	-2	

**M8.<sup>17</sup>** In your opinion, is each of the following statements about visa liberalization with the EU correct or incorrect?

**[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE. ONE ANSWER IN EACH ROW.]**

		Correct	Incorrect	(Don't know)	(Refuse to answer)
1.	<b>Visa liberalization means that it will be easy for Georgian citizens to get visas from EU countries.</b> [TFVISEAS]	1	0	-1	-2
2.	<b>Visa liberalization means that citizens of EU countries will not be required to have visas in order to visit Georgia.</b> [TFEUNOVS]	1	0	-1	-2
3.	<b>Visa liberalization means that, in certain cases, Georgian citizens will be able to travel to EU countries without visas.</b> [TFGENOVS]	1	0	-1	-2

<sup>16</sup> Question asked in Georgia only.

<sup>17</sup> Question asked in Georgia only.

		Correct	Incorrect	(Don't know)	(Refuse to answer)
4.	<b>Visa liberalization means that Georgian citizens who have emigrated will gain living and work permits in the EU countries, without having to apply for additional documents. [TFGERES]</b>	1	0	-1	-2
5.	<b>Georgian citizens will be able to benefit from visa liberalization only if they possess biometric passports. [TFGEBIOM]</b>	1	0	-1	-2
6.	<b>The conditions of the visa liberalization agreement will be effective only if the length of stay in EU countries does not exceed 3 months. [TFVISTRE]</b>	1	0	-1	-2

**P7. In /country/ today, do you think or not that people like yourself have the right to openly say what they think? [FREESPK]**

Yes 1  
 No 0  
 (Don't know) -1  
 (Refuse to answer) -2

**P8. Under the present government in /country/, do you completely agree, somewhat agree, somewhat disagree, or completely disagree that people like yourself are treated fairly by the government? [FAIRTRT]**

Completely agree 4  
 Somewhat agree 3  
 Somewhat disagree 2  
 Completely disagree 1  
 (Don't know) -1  
 (Refuse to answer) -2

**P9. [SHOW CARD P9] Please tell me which of the following statements you agree with?**  
[GOVTROL]

**[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: “Do you agree with this statement or do you agree very strongly with this statement?” ACCEPT ONLY ONE ANSWER.]**

Statement 1: <b>People are like children; the government should take care of them like a parent.</b>		Statement 2: <b>Government is like an employee; the people should be the bosses who control the government.</b>	
<i>Agree very strongly with Statement 1</i> 1	<i>Agree with Statement 1</i> 2	<i>Agree with Statement 2</i> 3	<i>Agree very strongly with Statement 2</i> 4
<i>[DO NOT READ] Agree with neither</i>		5	
<i>(Don't know)</i>		-1	
<i>(Refuse to answer)</i>		-2	

**P10. [SHOW CARD P10] Please tell me which of the following statements do you agree with?**  
[OBJCOUR]

**[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT, ASK: “Do you agree with this statement or do you agree very strongly with this statement?” ACCEPT ONLY ONE ANSWER.]**

Statement 1: <b>The courts in /country/ favor some citizens over others.</b>		Statement 2: <b>The courts in /country/ treat all citizens equally, rather than favoring some over others.</b>	
<i>Agree very strongly with Statement 1</i> 1	<i>Agree with Statement 1</i> 2	<i>Agree with Statement 2</i> 3	<i>Agree very strongly with Statement 2</i> 4
<i>[DO NOT READ] Agree with neither</i>		5	
<i>(Don't know)</i>		-1	
<i>(Refuse to answer)</i>		-2	

**P11. [SHOW CARD P11] Which of the following statements do you agree with?  
[PROTEST]**

**[INTERVIEWER! AFTER THE RESPONDENT CHOOSES THE STATEMENT,  
ASK: “Do you agree with this statement, or do you agree very strongly with this  
statement?” ACCEPT ONLY ONE ANSWER.]**

Statement 1: <b>People should participate in protest actions against the government, as this shows the government that the people are in charge.</b>		Statement 2: <b>People should not participate in protest actions against the government, as it threatens stability in our country.</b>	
<i>Agree very strongly with Statement 1</i> 1	<i>Agree with Statement 1</i> 2	<i>Agree with Statement 2</i> 3	<i>Agree very strongly with Statement 2</i> 4
<i>[DO NOT READ] Agree with neither</i>		5	
<i>(Don't know)</i>		-1	
<i>(Refuse to answer)</i>		-2	

**P12. If presidential elections were held next Sunday, would you participate in the  
elections or not? Would you ... [READ OUT] [VOTPRCP]**

**Certainly participate,** 4  
**Most probably participate,** 3  
**Most probably not participate,** 2  
**or Certainly not participate?** 1  
*(Don't know)* -1  
*(Refuse to answer)* -2

**P13. Did you vote in the last national elections on [date]?<sup>18</sup> [VOTLELE]**

Yes 1  
 No 0  
*(Don't know)* -1  
*(Refuse to answer)* -2

**P14. Would you say that the most recent national elections were conducted ... [READ  
OUT] [ELCOND]**

**Completely fairly,** 3  
**To some extent fairly,** 2  
**or Not at all fairly?** 1  
*(Don't know)* -1  
*(Refuse to answer)* -2

<sup>18</sup> Last national elections named in each country.

**P16.** [SHOW CARD P16] Using this CARD, where code ‘1’ means “Not important at all” and code ‘10’ means “Extremely important”, please tell me, in your opinion, how important or unimportant it is for a good citizen to...

**[INTERVIEWER! READ OUT THE STATEMENTS ONE BY ONE.]**

		<b>Code:</b>	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	... always obey laws? [ICITLAW]	__ __	-1	-2
2.	... support the government on every occasion? [ICITGOV]	__ __	-1	-2
3.	... vote in elections? [ICITVOTE]	__ __	-1	-2
4.	... protect traditions? [ICITRAD]	__ __	-1	-2
5.	... do volunteer work meeting the needs of the community without expecting any compensation? [IMPGCVW]	__ __	-1	-2
6.	... support people who are worse off than themselves? [ICITHELP]	__ __	-1	-2
7.	... be critical towards the government? [ICITOPP]	__ __	-1	-2

**P17.** In your opinion, how much of a democracy is /country/ today? Is it ... [READ OUT] [CNTRDEM]

- A full democracy,** 4
- A democracy but with minor problems,** 3
- A democracy but with major problems,** 2
- or Not a democracy?** 1
- (Don't know)* -1
- (Refuse to answer)* -2

**P18. [SHOW CARD P18] Which of these three statements is closest to your opinion?**  
[ATTDEM]

**[INTERVIEWER! ACCEPT ONLY ONE ANSWER.]**

- |   |    |
|---|----|
| Democracy is preferable to any other kind of government.                | 1  |
| In some circumstances, a non-democratic government can be preferable.   | 2  |
| For someone like me, it doesn't matter what kind of government we have. | 3  |
| <i>(Don't know)</i>   | -1 |
| <i>(Refuse to answer)</i>   | -2 |

**P18b\_ARM.<sup>19</sup> [SHOW CARD P18b\_ARM] Using this CARD, please tell me to what extent do you support or not the constitutional reform to be implemented in Armenia?**  
[SUPCONST]

- |                      |                    |          |                |               |   |                     |                           |
|----------------------|--------------------|----------|----------------|---------------|---|---------------------|---------------------------|
| Don't support at all | Rather not support | Neutral  | Rather support | Fully support | <i>(Have not heard about this reform)</i> | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
| <b>1</b>             | <b>2</b>           | <b>3</b> | <b>4</b>       | <b>5</b>      | <b>-5</b>                                 | <b>-1</b>           | <b>-2</b>                 |

**P19. [SHOW CARD P19] Using a scale of 1 to 5, where code '1' means no support and code '5' means your full support, to what extent would you support /country's/ membership in NATO?** [NATOSUPP]

- |                      |                    |  |                |               |                     |                           |
|----------------------|--------------------|--|----------------|---------------|---------------------|---------------------------|
| Don't support at all | Rather not support | Partially support, partially don't support | Rather support | Fully support | <i>(Don't know)</i> | <i>(Refuse to answer)</i> |
| <b>1</b>             | <b>2</b>           | <b>3</b>                                   | <b>4</b>       | <b>5</b>      | <b>-1</b>           | <b>-2</b>                 |

<sup>19</sup> Question asked in Armenia only.

**P20. [SHOW CARD P19] Using the same CARD, please tell me to what extent would you support /country's/ membership in the European Union? [EUSUPP]**

Don't support at all	Rather not support	Partially support, partially don't support	Rather support	Fully support	(Don't know)	(Refuse to answer)
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<i>-1</i>	<i>-2</i>

**P21\_ARM.<sup>20</sup> [SHOW CARD P19] Using the same CARD, please tell me to what extent do you support Armenia's membership in the Eurasian Economic Union? [EECSUPPA]**

Don't support at all	Rather not support	Partially support, partially don't support	Rather support	Fully support	(Don't know)	(Refuse to answer)
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<i>-1</i>	<i>-2</i>

**P21\_GEO.<sup>21</sup> [SHOW CARD P19] Using the same CARD, please tell me to what extent would you support Georgia's membership in the Eurasian Economic Union? [EECSUPP]**

Don't support at all	Rather not support	Partially support, partially don't support	Rather support	Fully support	(Don't know)	(Refuse to answer)
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<i>-1</i>	<i>-2</i>

**P22. In your opinion, which country is currently the main friend of /country/? [MAINFRN]**

**[INTERVIEWER! WRITE THE COUNTRY NAMED BY THE RESPONDENT. ONLY ONE ANSWER.]**

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*None* -5  
*(Don't know)* -1  
*(Refuse to answer)* -2

<sup>20</sup> Asked in Armenia only.

<sup>21</sup> Asked in Georgia only.



**P23. In your opinion, which country is currently the main enemy of /country/? [MAINENEM]**

**[INTERVIEWER! WRITE THE COUNTRY NAMED BY THE RESPONDENT. ONLY ONE ANSWER.]**

None -5  
 (Don't know) -1  
 (Refuse to answer) -2

**P24. [SHOW CARD P24] In your opinion, generally speaking, the traditions of the population of which of the following regions is closest to the /country's/ traditions? [CLSTRAD]**

**[INTERVIEWER! CIRCLE THE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN COLUMN P24. ONLY ONE ANSWER.]**

**P25. [SHOW CARD P24] In your opinion, generally speaking, the modern culture of the population of which of the following regions is closest to the /country's/ culture? [CLSMDC]**

**[INTERVIEWER! CIRCLE THE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER IN COLUMN P25. ONLY ONE ANSWER.]**

	<b>P24</b>	<b>P25</b>
Neighboring countries in the South Caucasus	1	1
Neighboring countries in Asia, such as Iran, Turkey	2	2
North Caucasus	3	3
European part of Russia (excluding the regions of the North Caucasus)	4	4
Eastern Europe (e.g. the Baltic states, Poland, Hungary, Czech Republic)	5	5
Western Europe (e.g. France, Italy, Germany, Austria)	6	6
USA	7	7
Other	8	8
(Don't know)	-1	-1
(Refuse to answer)	-2	-2

**P26. Have you or any member of your household been in a situation during the last 12 months when you/they had to pay a bribe in order to get a service or to obtain preferential treatment or consideration? [PAYBRIB]**

Yes	1
No	0
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

## Part 4.

Now, I am going to ask for some information about yourself.

**D1. There are a number of ethnic groups living in /country/. Which ethnic group do you consider yourself a part of? [ETHNIC]**

**[INTERVIEWER! DO NOT READ OUT THE OPTIONS. ACCEPT ONLY ONE ANSWER.]**

Armenian	1
Azerbaijani	2
Georgian	3
Other Caucasian ethnicity (Abkhazian, Lezgin, Ossetian, Talysh, etc.)	4
Russian	5
Kurd or Yezid	6
Other ethnicity	7
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**D2. Starting with elementary school and counting up to the highest level of education you have achieved to date, how many years of study have you completed? [EDUYRS]**

**[INTERVIEWER! WRITE DOWN THE NUMBER OF YEARS.]**

\_\_\_\_|\_\_\_\_| YEARS

<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**D3. [SHOW CARD D3] What is the highest level of education you have achieved to date?**  
[RESPEDU]

No primary education.	1
Primary education (either complete or incomplete).	2
Incomplete secondary education.	3
Completed secondary education.	4
Secondary technical education.	5
Incomplete higher education.	6
Completed higher education (BA, MA, or <i>Specialist</i> degree).	7
Post-graduate degree.	8
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**D4. [SHOW CARD D3] What is the highest level of education your father has achieved?**  
[RFAEDUC]

No primary education.	1
Primary education (either complete or incomplete).	2
Incomplete secondary education.	3
Completed secondary education.	4
Secondary technical education.	5
Incomplete higher education.	6
Completed higher education (BA, MA, or <i>Specialist</i> degree).	7
Post-graduate degree.	8
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**D5. [SHOW CARD D3] What is the highest level of education your mother has achieved?**  
[RMOEDUC]

No primary education.	1
Primary education (either complete or incomplete).	2
Incomplete secondary education.	3
Completed secondary education.	4
Secondary technical education.	5
Incomplete higher education.	6
Completed higher education (BA, MA, or <i>Specialist</i> degree).	7
Post-graduate degree.	8
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**D6. [SHOW CARD D6] Using this CARD, please tell me which one of these levels best describes your ability in the following:**

**[INTERVIEWER! READ OUT LINE BY LINE FROM TABLE D6. ACCEPT ONE ANSWER PER ROW.]**

**TABLE D6**

		No basic knowledge	Beginner	Intermediate	Advanced	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
		➔					
1.	<b>Russian language</b> [KNWRUS]	1	2	3	4	-1	-2
2.	<b>English language</b> [KNWENG]	1	2	3	4	-1	-2
3.	<b>Other foreign language, except English or Russian</b> [KNWOTH]	1	2	3	4	-1	-2
4.	<b>Computer (Microsoft Office programs, <u>excluding</u> games)</b> [COMPABL]	1	2	3	4	-1	-2

**D7. Which foreign language, if any, do you think should be mandatory in secondary schools of /country/?** [FLMANDSC]

**[INTERVIEWER! DO NOT READ OUT THE OPTIONS. ACCEPT ONLY ONE ANSWER. IF THE RESPONDENT NAMES MORE THAN ONE LANGUAGE, SAY: "Please tell me the most important."]**

- No foreign language should be mandatory 1
- English 2
- Russian 3
- Other foreign language 4
- (Don't know)* -1
- (Refuse to answer)* -2

We have several questions about how you use the Internet.

**D8. How often do you use the Internet? Do you use the Internet ...** [READ OUT]  
[FRQINTR]

Every day,	1	
At least once a week,	2	→ GO TO
At least once a month,	3	<b>D10</b>
Less often,	4	
or Never?	5	ASK <b>D9</b>
[DO NOT READ] <i>I don't know what the Internet is.</i>	6	→ GO TO
<i>(Don't know)</i>	-1	<b>D11</b>
<i>(Refuse to answer)</i>	-2	

**D9. What is the main reason why you do not use the Internet?** [NOINTWHY]

[INTERVIEWER! DO NOT READ OUT THE OPTIONS. CORRESPOND. ACCEPT ONLY ONE ANSWER.]

I don't have a phone line, a modem or another way to connect to the Internet	1	
I do not know how to use the Internet	2	
I am not interested in / I do not want to use the Internet	3	
I do not have access to computer	4	
I am concerned using the Internet would be a threat to my privacy	5	
The Internet is too expensive	6	
Connection is too slow in my settlement	7	→ GO
I don't have time	8	TO <b>D11</b>
The Internet is distasteful or immoral	9	
I do not need the Internet	10	
There is no access to the Internet in my settlement	11	
I am not allowed to use it	12	
Other	13	
<i>(Don't know)</i>	-1	
<i>(Refuse to answer)</i>	-2	

**D10. [SHOW CARD D10] Which of the following do you do most frequently when you are browsing the Internet? Please name three most frequent activities.**

**[INTERVIEWER. WRITE CODE '1' IN THE ROWS WHERE THE RESPECTIVE ANSWER WAS MENTIONED BY THE RESPONDENT, AND CODE '0' IN ALL OTHER ROWS. ACCEPT UP TO THREE ANSWERS.]**

	<i>(Don't know)</i>	-1
	<i>(Refuse to answer)</i>	-2
1	Receive / send emails [INTACEM]	
2	Use social networking sites (e.g. Odnoklassniki, Facebook, My Space, Google+, etc.) [INTASCNA]	
3	Use Skype (for instant messaging and for calls) [INTASKY]	
4	Use instant messenger <b>other</b> than Skype (Google Talk, ICQ, MSN, etc.) [INTAIMSG]	
5	Engage in forum discussions [INTACFD]	
6	Write a blog / read other's blogs [INTACBL]	
7	Search for information (Google, Wiki, etc.) [INTACIN]	
8	Shop [INTACSH]	
9	Read / listen to / watch the news, including watching online TV, <b>apart</b> from news on social networking sites [INTACNW]	
10	Download / Listen to / Watch music/videos/movies [INTACEN]	
11	Play online games [INTACGM]	
12	Visit dating websites [INTACDW]	
13	Other [INTACOT]	

**D11. What do you think is the ideal number of children per family in /country/?**  
[IDEALNCH]

**[INTERVIEWER! WRITE DOWN THE NUMBER.]**

\_\_\_\_|\_\_\_\_| CHILDREN

*(Whatever number the God will give us)* -5  
*(Don't know)* -1  
*(Refuse to answer)* -2

**D12. Which religion or denomination, if any, do you consider yourself belong to?**  
[RELGNEW]

**[INTERVIEWER! DO NOT READ OUT OPTIONS. CORRESPOND. ACCEPT ONLY ONE ANSWER.]**

Armenian Apostolic Church	1	
Roman Catholic Church	2	
Orthodox Church	3	
Protestant Church	4	
Other Christian Church or group (Jehovah's Witness, Mormons, etc.)	5	
Sunni Islam	6	
Shia Islam	7	
Islam	8	
Judaism	9	
Other	10	
<i>None</i>	-5	<b>→ GO TO D17</b>
<i>(Don't know)</i>	-1	
<i>(Refuse to answer)</i>	-2	

**D13. [SHOW CARD D13] How important is religion in your daily life? Please use this CARD.** [RELIMP]

Not at all important	1
Not very important	2
Rather important	3
Very important	4
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**D14. [SHOW CARD D14] Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays? Please use this CARD.**  
[RELSERV]

Every day	1
More than once a week	2
Once a week	3
At least once a month	4
Only on special holidays	5
Less often	6
Never	7
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

**D15. How often do you fast when it is required by your religion? Do you...** [READ OUT]  
[RELFAST]

- |   |    |
|---|----|
| <b>Always fast,</b>   | 1  |
| <b>Often fast,</b>  | 2  |
| <b>Sometimes fast,</b>  | 3  |
| <b>Rarely fast,</b>   | 4  |
| <b>or Never fast?</b>   | 5  |
| <i>[DO NOT READ] (Fasting is not required in my religion)</i> | -5 |
| <i>(Don't know)</i>   | -1 |
| <i>(Refuse to answer)</i>                                     | -2 |

**D16. [SHOW CARD D16] Overall, how religious would you say you are? Please use this CARD, where code '1' means "I'm not religious at all" and code '10' means "I'm very religious."** [RLGIOUS]

**[INTERVIEWER! WRITE THE CODE FROM THE SHOW CARD.]**

\_\_\_\_|\_\_\_\_| CODE

- |                           |    |
|---------------------------|----|
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |

**D17. If you had a chance, would you leave /country/ forever to live somewhere else?**  
[EMIGRAT]

- |                           |    |
|---------------------------|----|
| Yes                       | 1  |
| No                        | 0  |
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |

**D18. If you had a chance, would you leave /country/ for a certain period of time to live somewhere else?** [MIGSHRT]

- |                           |    |
|---------------------------|----|
| Yes                       | 1  |
| No                        | 0  |
| <i>(Don't know)</i>       | -1 |
| <i>(Refuse to answer)</i> | -2 |



**We have some questions about your household left.**

[**INTERVIEWER!** DURING THE REST OF THE INTERVIEW, THE RESPONDENT MAY ASK FOR THE HELP OF ANOTHER HOUSEHOLD MEMBER IF NEEDED, BUT THE RESPONDENT **CANNOT BE SUBSTITUTED** WITH ANOTHER HOUSEHOLD MEMBER.]

## Part 5.

[**INTERVIEWER!** COLLECT INFORMATION ABOUT ALL HOUSEHOLD MEMBERS WHO CURRENTLY LIVES IN THIS HOUSEHOLD. ASK ABOUT BOTH ADULT HOUSEHOLD MEMBERS AND ABOUT CHILDREN. WHILE FILLING IN TABLE A, ALLOW THE RESPONDENT TO ASK FOR HELP FROM ANOTHER HOUSEHOLD MEMBER(S), IF NEEDED. THROUGH THE TABLE, USE CODE ‘-1’ FOR “DON’T KNOW” AND CODE ‘-2’ FOR “REFUSE TO ANSWER”.]

**A1.** Now, I would like to ask you about all the members of your household that live here most of the time, including yourself. I am only interested in your household members’ characteristics, and I will ask their first names only to make our conversation easier. I assure you these names will not be entered in the database. Let’s start with you.

[**INTERVIEWER!** RESPONDENT IS PRE-CODED → GO TO QUESTION A3\_R. THAN, CONTINUE THROUGH A8 WHILE ASKING ABOUT THE RESPONDENT.]

**A2.** [SHOW CARD A2] **What is next household member’s first name and relationship to the respondent?** [HH2RELR] [HH3RELR] [HH4RELR] [HH5RELR] [HH6RELR] [HH7RELR] [HH8RELR] [HH9RELR] [HH10RELR] [HH11RELR] [HH12RELR] [HH13RELR]

[**INTERVIEWER!** WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD.]

[**INTERVIEWER!** QUESTIONS A3 THROUGH A7 WITH ‘R’ SHOULD BE ASKED ABOUT THE RESPONDENT, WHILE QUESTIONS A3 THROUGH A7 WITH ‘H’ SHOULD BE ASKED ABOUT ALL OTHER HOUSEHOLD MEMBERS.]

**A3\_R.** [**INTERVIEWER!** RECORD RESPONDENT’S GENDER.] [RESPSEX]

**A3\_H.** [**INTERVIEWER!** RECORD HOUSEHOLD MEMBER’S GENDER.] [HHM2SEX] [HHM3SEX] [HHM4SEX] [HHM5SEX] [HHM6SEX] [HHM7SEX] [HHM8SEX] [HHM9SEX] [HHM10SEX] [HHM11SEX] [HHM12SEX] [HHM13SEX]

**A4\_R.** In what year were you born? [RESPDOB]

**A4\_H.** In what year was this member of the household born? [HHM2DOB] [HHM3DOB] [HHM4DOB] [HHM5DOB] [HHM6DOB] [HHM7DOB] [HHM8DOB] [HHM9DOB] [HHM10DOB] [HHM11DOB] [HHM12DOB] [HHM13DOB]

[**INTERVIEWER!** WRITE DOWN THE FOUR-DIGIT YEAR. DO NOT ACCEPT A NON-RESPONSE. IF THE RESPONDENT CANNOT REMEMBER THE EXACT YEAR OF BIRTH, PROBE AGAIN. IF THE RESPONDENT STILL CANNOT REMEMBER THE YEAR OF BIRTH OF THE HOSEHILD MEMBER, ASK: “In which decade was this person born?” AND [SHOW CARD A4]. WRITE DOWN THE FOUR-DIGIT CODE FOR DECADE FROM THE SHOW CARD.]

**A5\_R.** [SHOW CARD A5] **Where were you born?** [RESPPOB]

**A5\_H.** [SHOW CARD A5] **Where was this member of the household born?** [HHM2POB]  
[HHM3POB] [HHM4POB] [HHM5POB] [HHM6POB] [HHM7POB] [HHM8POB] [HHM9POB]  
[HHM10POB] [HHM11POB] [HHM12POB] [HHM13POB]

**[INTERVIEWER!]** WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD.]

**A6\_R.** **Are you currently employed? This employment may be part-time or full-time, official, informal, or self-employment, but it brings monetary income.** [RESEMPL]

**[INTERVIEWER!]** ASK QUESTION A6\_H ONLY ABOUT HOUSEHOLD MEMBERS WHO WERE BORN BEFORE 2001.]

**A6\_H.** **Is this member of the household currently employed? This employment may be part-time or full-time, official, informal, or self-employment, but it brings monetary income.** [HHM2EMP] [HHM3EMP] [HHM4EMP] [HHM5EMP] [HHM6EMP] [HHM7EMP]  
[HHM8EMP] [HHM9EMP] [HHM10EMP] [HHM11EMP] [HHM12EMP] [HHM13EMP]

**A7\_R.** [SHOW CARD A7] **What is your current marital status?** [RESPMAR]

**[INTERVIEWER!]** ASK QUESTION A7\_H ONLY ABOUT HOUSEHOLD MEMBERS WHO WERE BORN BEFORE 1999.]

**A7\_H.** [SHOW CARD A7] **What is this household member's current marital status?**  
[HHM2MAR] [HHM3MAR] [HHM4MAR] [HHM5MAR] [HHM6MAR] [HHM7MAR] [HHM8MAR]  
[HHM9MAR] [HHM10MAR] [HHM11MAR] [HHM12MAR] [HHM13MAR]

**[INTERVIEWER!]** WRITE DOWN THE CORRESPONDING CODE FROM THE SHOW CARD.]

**A8.** **Now, I would like you to tell me about the next household member.**

**[INTERVIEWER!]** IF THERE IS ANOTHER HOUSEHOLD MEMBER → ASK QUESTIONS A2 THROUGH A7\_H ABOUT THIS HOUSEHOLD MEMBER.]

**[INTERVIEWER!]** IF THERE ARE NO OTHER HOUSEHOLD MEMBERS, MAKE SURE THAT THE NUMBER OF HOUSEHOLD MEMBERS RECORDED IN TABLE A IS THE SAME AS THE NUMBER RECORDED IN QUESTION V4 IN THE BEGINNING OF THE QUESTIONNAIRE. THEN → GO TO QUESTION **HELP\_A.**]

**TABLE A**

	<b>First name / Relationship to the respondent</b>  Show CARD A2	<b>Gender</b>  <i>1 Male 2 Female</i>	<b>Year of birth</b>	<b>Place of birth</b>  Show CARD A5	<i>Only if the HH member was born before 2001</i> <b>Employed?</b>  <i>1 Yes 0 No</i>	<i>Only if the HH member was born before 1999</i> <b>Marital status</b>  Show CARD A7
<b>No.</b>	<b>A2</b>	<b>A3</b>	<b>A4</b>	<b>A5</b>	<b>A6</b>	<b>A7</b>
1.	<b>1</b>		□□□□□□			
2.			□□□□□□			
3.			□□□□□□			
4.			□□□□□□			
5.			□□□□□□			
6.			□□□□□□			
7.			□□□□□□			
8.			□□□□□□			
9.			□□□□□□			
10.			□□□□□□			
11.			□□□□□□			
12.			□□□□□□			
13.			□□□□□□			

**HELP\_A:** **INTERVIEWER:** DID THE RESPONDENT GET HELP FROM OTHER HOUSEHOLD MEMBER(S) WHILE ANSWERING THE QUESTIONS OF THIS SECTION? [HELPA]

Yes 1  
No 0

## Part 6.

Households in all countries have different living and economic conditions. Now, I would like to ask you for some information about the living and economic conditions of your household.

C1. [SHOW CARD C1] Which of the following statements best describes the current economic situation of your household? [ECONSTN]

Money is not enough for food.	1
Money is enough for food only, but not for clothes.	2
Money is enough for food and clothes, but not enough for expensive durables like a refrigerator or washing machine.	3
We can afford to buy some expensive durables like a refrigerator or washing machine.	4
We can afford to buy anything we need.	5
<i>(Don't know)</i>	-1
<i>(Refuse to answer)</i>	-2

C2a. Now, I will name a series of household items. Please note that we are only interested in items that your household owns and that are in normal working order. Please tell me whether or not your household owns /item/.

**[INTERVIEWER! READ OUT THE FIRST ITEM FROM TABLE C2 BELOW, AND WRITE THE CODE CORRESPONDING TO THE RESPONDENT'S ANSWER. THROUGH THE TABLE C2, USE CODE '-1' FOR "DON'T KNOW" AND CODE '-2' FOR "REFUSE TO ANSWER".]**

**[INTERVIEWER! IN CASES WHERE THE HOUSEHOLD OWNS THIS ITEM, ASK QUESTIONS C2b AND C2c ABOUT THIS ITEM. IF THE HOUSEHOLD DOES NOT OWN THIS ITEM, ASK QUESTION C2a ABOUT THE NEXT ITEM.]**

C2b. How many /items/ does your household own?

**[INTERVIEWER! WRITE DOWN THE NUMBER.]**

C2c. Please tell me the year the latest model was purchased.

**[INTERVIEWER! WRITE DOWN THE FOUR-DIGIT YEAR IN THE RESPECTIVE CELL. USE CODE '-5' FOR "NOT PURCHASED" (e.g. a gift). IF THE RESPONDENT CAN NOT REMEMBER THE EXACT YEAR, SHOW CARD C2, AND WRITE DOWN THE CODE CORRESPONDING TO THE RESPECTIVE DECADE.]**

**[INTERVIEWER! DO NOT ASK FOR THE NUMBER OF LAND LINE PHONES AND INTERNET ACCESS. IN CASES WHERE THE HOUSEHOLD HAS ACCESS(C2\_9a AND C2\_11a) , ASK: "From which year?" AND WRITE DOWN THE FOUR-DIGIT YEAR.]**

**TABLE C2**

		<b>Own?</b>	<b>IF “YES”:</b>	
		<i>Yes 1</i> <i>No 0</i>	<b>How many?</b>	<b>Year the latest model was purchased:</b>
		<b>C2a</b>	<b>C2b</b>	<b>C2c</b>
1.	<b>Color television</b>	_____ [OWNCOTV]	_____ [NUMCOTV]	_____ [YRPCOTV]
2.	<b>Digital photo camera</b> <small>[INTERVIEWER! THIS DOES NOT INCLUDE A (SMART)PHONE CAMERA.]</small>	_____ [OWNDIGC]	_____ [NUMDIGC]	_____ [YRPDIGC]
3.	<b>Automatic washing machine</b>	_____ [OWNWASH]	_____ [NUMWASH]	_____ [YRPWASH]
4.	<b>Refrigerator</b>	_____ [OWNFRDG]	_____ [NUMFRDG]	_____ [YRPFDRG]
5.	<b>Air conditioner</b>	_____ [OWNAIRC]	_____ [NUMAIRC]	_____ [YRPAIRC]
6.	<b>Car</b>	_____ [OWNCARS]	_____ [NUMCARS]	_____ [YRPCARS]
7.	<b>Land line phone</b>	_____ [OWNLNDP]		
8.	<b>Cell phone</b>	_____ [OWNCELL] IF ‘No,’ ‘-1’, or ‘-2’ → GO TO C2_10	_____ [NUMCELL]	_____ [YRPCCELL]
9.	<b>Does any of your household members have Internet access from his/her cell phone?</b>	_____ [CELLINTH] IF ‘No,’ ‘-1’, or ‘-2’ → GO TO C2_10	<b>From which year?</b> _____ [PHINTYR]	
10.	<b>Personal computer, including laptop</b>	_____ [OWNCOMP] IF ‘No,’ ‘-1’, or ‘-2’ → GO TO C3	<b>How many?</b> _____ [NUMCOMP]	<b>Year the latest model was purchased:</b> _____ [YRPCOMP]

11.	<p><b>Does any of your household members access the Internet from your home computer or laptop?</b></p> <p>[INTERVIEWER! WE MEAN HERE A COMPUTER OR A LAPTOP THAT THE RESPONDENT USES AT HOME.]</p>	<p>_____ [WEBHOMEH] IF 'No,' '-1', or '-2' → GO TO C3</p>	<p><b>From which year?</b> _____</p> <p>[YRWEBHOH]</p>
-----	---	---	--

**C3. Households may experience financial difficulties. Please tell me, over the course of a typical month, does your household have to limit consumption or use of the following due to budget difficulties?**

[INTERVIEWER! READ OUT LINE BY LINE.]

		Yes	No	<i>(Not applicable/Do not consume at all)</i>	<i>(Don't know)</i>	<i>(Refuse to answer)</i>
1.	<b>Bread, pasta</b> [LIMPRED]	1	0	-5	-1	-2
2.	<b>Butter, milk</b> [LIMMILK]	1	0	-5	-1	-2
3.	<b>Poultry / Chicken meat</b> [LIMPOUL]	1	0	-5	-1	-2
4.	<b>Beef</b> [LIMBEEF]	1	0	-5	-1	-2
5.	<b>Pork</b> [LIMPORK]	1	0	-5	-1	-2
6.	<b>Fish</b> [LIMFISH]	1	0	-5	-1	-2
7.	<b>Fruit, vegetables, EXCEPT potatoes</b> [LIMVEGS]	1	0	-5	-1	-2
8.	<b>Potatoes</b> [LIMPOTA]	1	0	-5	-1	-2
9.	<b>Sweets and chocolates</b> [LIMSWEE]	1	0	-5	-1	-2
10.	<b>Electricity</b> [LIMELEC]	1	0	-5	-1	-2
11.	<b>Gas</b> [LIMGASS]	1	0	-5	-1	-2
12.	<b>Transportation</b> [LIMTRAN]	1	0	-5	-1	-2

**C4. [SHOW CARD C4] Speaking about the past 12 months, how often did it happen that you did not have enough money to buy the food you or your family needed? Please tell me which of the options on this CARD reflect your situation best? [NOMONFD]**

- Every day 1
- Every week 2
- Every month 3
- Less often 4
- Never 5
- (Don't know)* -1
- (Refuse to answer)* -2

**C5. Many households obtain income from several sources. I will read out several possible sources of income and please, tell me whether your household had monetary income from each of these sources in the last 12 months. Please think about the income of all members of your household.**

**[INTERVIEWER! ACCEPT ONE ANSWER IN EACH ROW.]**

		Yes	No	<i>(Don't Know)</i>	<i>(Refuse to answer)</i>
1.	<b>Money from family members, relatives, or friends living elsewhere in this country.</b> [INCSOUCO]	1	0	-1	-2
2.	<b>Money from family members, relatives, or friends living in another country.</b> [INCSOUAB]	1	0	-1	-2
3.	<b>Cash sales from agricultural products.</b> [INCSOUAG]	1	0	-1	-2
4.	<b>Aggregated earned income (salary) of all household members, <u>except</u> sales of agricultural products.</b> [INCSOUSL]	1	0	-1	-2
5.	<b>Pensions and government benefits.</b> [INCSOUGO]	1	0	-1	-2
6.	<b>Income from renting of property, vehicles, or appliances.</b> [INCSOURE]	1	0	-1	-2
7.	<b>Income from sale of property, vehicles, or appliances.</b> [INCSOUPR]	1	0	-1	-2
8.	<b>Interest or earnings on deposits or securities.</b> [INCSOUIN]	1	0	-1	-2
9.	<b>Other sources of income.</b> [INCSOUOT]	1	0	-1	-2

**C6. [SHOW CARD C6<sup>22</sup>] Household income is a sum of monetary income of all household members. Speaking about monetary income of all your household members last month after all taxes are paid, to which of the following groups does your household belong? [MONYTOT]**

**[INTERVIEWER! ASK ABOUT NET INCOME OF ALL HOUSEHOLD MEMBERS.]**

More than USD 1200	1
USD 801 – 1200	2
USD 401 – 800	3
USD 251 – 400	4
USD 101 – 250	5
USD 51– 100	6
Up to USD 50	7
(0)	8
(Don't know)	-1
(Refuse to answer)	-2

**C7. [SHOW CARD C6] Using the same CARD, please tell me your household's spending last month? [SPENDMO]**

More than USD 1200	1
USD 801 – 1200	2
USD 401 – 800	3
USD 251 – 400	4
USD 101 – 250	5
USD 51– 100	6
Up to USD 50	7
(0)	8
(Don't know)	-1
(Refuse to answer)	-2

<sup>22</sup> Show Cards in local currencies, updated according to the latest exchange rate.



**C8. In the past 6 months, how often has your household borrowed any money to buy food? Have you borrowed money ... [READ OUT] [FOODDBT]**

**[INTERVIEWER! BY 'BORROWING', WE DO NOT MEAN A BANK LOAN. HOWEVER, WE DO MEAN, FOR INSTANCE, A CREDIT IN A LOCAL SHOP.]**

- Each week, 1
- Each month, 2
- Every other month, 3
- Less frequently, 4
- or Never? 5
- (Don't know)* -1
- (Refuse to answer)* -2

**C9. In the past 6 months, how often has your household borrowed any money to pay for utilities? Have you borrowed money ... [READ OUT] [UTILDBT]**

- Each week, 1
- Each month, 2
- Every other month, 3
- Less frequently, 4
- or Never? 5
- (Don't know)* -1
- (Refuse to answer)* -2

**C10. [SHOW CARD C10] Using this CARD, let's imagine there is a 10-step ladder reflecting the economic standing of all households in /country/ today. The first rung of this ladder corresponds to the lowest economic position in society, while the 10<sup>th</sup> rung corresponds to the highest position. On which rung of this ladder do you think your household currently stands? [CURRUNG]**

**[INTERVIEWER! WRITE THE NUMBER FROM THE SHOW CARD.]**

\_\_\_\_|\_\_\_\_| RUNG

- (Don't know)* -1
- (Refuse to answer)* -2

**C11. [SHOW CARD C10] And again using this CARD, on which rung of this ladder do you think your household will be standing 5 years from now? [FUTRUNG]**

**[INTERVIEWER! WRITE THE NUMBER FROM THE SHOW CARD.]**

\_\_\_\_|\_\_\_\_| RUNG

*(Don't know)* -1  
*(Refuse to answer)* -2

**C12. Relative to most of the households around you, would you describe the current economic condition of your household as ... [READ OUT] [RELCOND]**

**Very good,** 5  
**Good,** 4  
**Fair,** 3  
**Poor,** 2  
**or Very poor?** 1  
*(Don't know)* -1  
*(Refuse to answer)* -2

**C13. [SHOW CARD C13<sup>23</sup>] What minimal monthly income would enable your household live a normal life? [MININCR]**

More than USD 1200 1  
 USD 801 – 1200 2  
 USD 401 – 800 3  
 USD 251 – 400 4  
 USD 101 – 250 5  
 USD 51– 100 6  
 Up to USD 50 7  
*(0)* 8  
*(Don't know)* -1  
*(Refuse to answer)* -2

**HELP\_C: INTERVIEWER: DID THE RESPONDENT GET HELP FROM OTHER HOUSEHOLD MEMBER(S) WHILE ANSWERING THE QUESTIONS OF THIS SECTION? [HELPC]**

*Yes* 1  
*No* 0

<sup>23</sup> Show Card in local currencies and updated based on the latest exchange rate.



**W2. How often was the respondent distracted during the interview?** [CIRCLE ONE ANSWER] [FRQDIST]

- |  |   |
|--|---|
| <i>Never</i>   | 1 |
| <i>Just for a few questions (fewer than ten)</i>                               | 2 |
| <i>For some questions, but not that many (approximately between 10 and 20)</i> | 3 |
| <i>For a substantial number of questions, but less than half the interview</i> | 4 |
| <i>Throughout most of the interview, or through the entire interview</i>       | 5 |

**W3. How often did you feel that the respondent lacked knowledge about the questions you asked?** [FRQKNOW]

- |  |   |
|--|---|
| <i>Never</i>   | 1 |
| <i>Just for a few questions (fewer than ten)</i>                               | 2 |
| <i>For some questions, but not that many (approximately between 10 and 20)</i> | 3 |
| <i>For a substantial number of questions, but less than half the interview</i> | 4 |
| <i>Throughout most of the interview, or through the entire interview</i>       | 5 |

**W4. How often did you feel the respondent was reluctant to answer the questions?** [FRQRLCT]

- |  |   |
|--|---|
| <i>Never</i>   | 1 |
| <i>Just for a few questions (less than ten)</i>                                | 2 |
| <i>For some questions, but not that many (approximately between 10 and 20)</i> | 3 |
| <i>For a substantial number of questions, but less than half the interview</i> | 4 |
| <i>Throughout most of the interview, or through the entire interview</i>       | 5 |

**W5. How often did you feel the respondent was reluctant to use the SHOW CARDS (read them carefully him/herself)?** [FRQSHCD]

- |   |   |
|---|---|
| <i>Never, the respondent was always using the SHOW CARDS</i>                        | 1 |
| <i>Just for a few show cards (less than ten)</i>                                    | 2 |
| <i>For some show cards, but not that many (approximately 25% of the show cards)</i> | 3 |
| <i>For a substantial number of show cards, but less than half them</i>              | 4 |
| <i>Throughout most of the interview, or through the entire interview</i>            | 5 |

**W6. On a scale of 1 to 5, how would you rate the respondent's level of intelligence?** [RESPINL]

<i>Not at all intelligent</i>	1
<i>Not very intelligent</i>	2
<i>Average</i>	3
<i>Intelligent</i>	4
<i>Very intelligent</i>	5

**W7. How would you evaluate sincerity of respondent's answers?** [RESPSINC]

Not at all sincere											Completely sincere
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	

**W8. How tired was the respondent in the end of the interview?** [RESPTIR]

Very tired											Not tired at all
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	

**W9. Has this interview been completed?** [INTCOMP]

<i>Yes</i>	1	→ GO TO <b>W11</b>
<i>No</i>	0	

**W10. Please write the number of the last question answered by the respondent:** [LASTQUE]

\_\_\_\_\_

**W11. If you think about the most of the length of the interview, how many people were present at the interview, including you and the respondent?** [ATTEND]

\_\_\_\_\_

**THANK YOU.**